WEEKLY LESSON PLAN BHS

| TEACHER/COURSE: Cromeans/BIM 2 | WEEK OF: September 16-20 |
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|  | OBJECTIVES/TEKS | LESSON ACTIVITIES (brief summary of how lesson will be delivered) | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL |
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| MON | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems | * FInalize all Food Truck Finances * Set up Gmetrix account and begin Excel Practice Exam 1 | Students will create their own spreadsheets for their finances and be able to research pricing on supplies |
| TUES | TEKS: 1A-F, 7A-B  OBJECTIVE: Use of spreadsheet technology to formulate and produce solutions to a variety of business problems | * Complete Gmetrix Excel Practice Exam 1 | Students will use the Gmetrix program for certifications. |
| WED | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Student will begin creating Food Truck Menu designs | Students will use Canva to create a Menu for Food Trucks |
| THUR | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Student will begin creating Food Truck Menu designs | Students will use Canva to create a Menu for Food Trucks |
| FRI | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Student will begin creating Food Truck Menu designs * Complete Gmetrix Excel Practice Exam 1 | Students will use Canva to create a Menu for Food Trucks  Students will use the Gmetrix program for certifications. |