WEEKLY LESSON PLAN BHS

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| TEACHER/COURSE: Cromeans/BIM 2 | WEEK OF: September 9-13 |

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|  | OBJECTIVES/TEKS | LESSON ACTIVITIES (brief summary of how lesson will be delivered) | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL |
| MON | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Present Food Truck Pitches * Begin creating Food Truck name/Logo in Canva | Students will present a Food Truck Pitch to an Investor.  Students will create own Food Truck Name and Logo |
| TUES | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Present Food Truck Pitches * Complete creating Food Truck name/Logo in Canva | Students will present a Food Truck Pitch to an Investor.  Students will create own Food Truck Name and Logo |
| WED | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Complete Food Truck Pitch reflections and finalize Truck name and logo. | Students will create own Food Truck Name and Logo |
| THUR | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Begin creating Food Truck Finances spreadsheets * Begin researching pricing for food truck supplies. | Students will create their own spreadsheets for their finances and be able to research pricing on supplies |
| FRI | TEKS: 1A-F,2-A-E,3A,4A-B  OBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Create Food Truck Finances spreadsheets * Research pricing for food truck supplies. | Students will create their own spreadsheets for their finances and be able to research pricing on supplies |