WEEKLY LESSON PLAN BHS

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| TEACHER/COURSE: Cromeans/BIM 2 | WEEK OF: September 2-6 |

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|  | OBJECTIVES/TEKS | LESSON ACTIVITIES (brief summary of how lesson will be delivered) | HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL |
| MON |  | * NO SCHOOL
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| TUES | TEKS: 1A-F,2-A-E,3A,4A-BOBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Food Truck Article Research
 | Students will be research and understand the things that go into owning a Food Truck |
| WED | TEKS: 1A-F,2-A-E,3A,4A-BOBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Brainstorm Food Truck Ideas
* Research Food truck pricing and renovations
* Begin creating Food Truck Pitch
 | Students will create their own idea for a food truck and be able to research what it takes to purchase and create a business plan for a food truck. |
| THUR | TEKS: 1A-F,2-A-E,3A,4A-BOBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Research Food truck pricing and renovations
* Create Food Truck Pitch
 | Students will create their own idea for a food truck and be able to research what it takes to purchase and create a business plan for a food truck. |
| FRI | TEKS: 1A-F,2-A-E,3A,4A-BOBJECTIVE: Students will participate in classroom activities and/or discussions regarding project management processes, then successfully demonstrate and apply the processes from start to finish. | * Complete Food Truck pitch
* Practice giving pitch
 | Students will create a business plan for a food truck and pitch their idea to the teacher. |