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| Name: Scotty Dougherty | | | Week of: February 19th – 23rd 2024 | | |
| Subject: World Geography | | | Unit 5: RUSSIA AND THE REPUBLICS | | |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| TEKS |  | **6A, 8A, 8B, 9A, 16A, 21C**  **\*21A\*** | **6A, 8A, 8B, 9A, 16A, 21C** | **6A, 8A, 8B, 9A, 16A, 21C** | **6A, 8A, 8B, 9A, 16A, 21C** |
| DAILY  OBJECTIVE(S):  Today, we will: | PRESIDENTS DAY  TEACHER WORKDAY  STUDENT HOLIDAY | Understand and interpret time zones around the world.  Create sketch map of Russia’s physical features.  Understanding Time Zones W.S. w/ Partner  Creating A Sketch Map  (Both Daily Grades) | IDENTIFY key physical features of Russia and The Republics and key features of landforms, climate, vegetation, and HEI.  Discuss and complete Ch. 15 G.R.A.  Building Vocabulary  Re-Teaching Activity | IDENTIFY the causes and effects of the shrinking of the Aral Sea.  The Shrinking of the  Aral Sea  Activity | IDENTIFY key features of the landforms, climate, vegetation, and H.E.I. in Russia and the Republics  Chapter 15 Quiz Packet |
| CLOSING |  | **Analyze and evaluate the validity and utility of multiple sources of geographic info such as primary and secondary sources, aerial photographs, and maps** | **What North American country has climates and vegetation regions similar to those in Russia and the Republics?**  **Why are they similar?** | **The region’s harsh climate has been both and obstacle and an advantage to its inhabitants.**  **Attempts to overcome the region’s geographic limit have sometimes had negative consequences** | **Ch. 15 Test Monday** |