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| **Week 13 - 2nd Six Weeks** | **Nov. 6 - Nov.10, 2023** |

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| **Monday 11/6/23** |  |  | **Thursday 11/9/23** |  |
| **6th Grade Science**  **TEK: 6.7A “Energy Source” and**  **6.8A “ Potential and Kinetic Energy”**  **Warm Up: “                      ”- Grade Friday**  **Vocabulary: Potential and Kinetic Energy” Grade Friday**  **Con’t Sources of Electrical Energy Packet and video clips**  **Read page 49 yellow book and have students bring materials for egg-drop on Friday.  They will drop eggs from the top of the football stadium.  I will get a WM card from Admin and  buy 1 for every 2 students. Students will work in pairs.  Have students brainstorm.** | |  | **TEK: 6.8A “ Potential and Kinetic Energy”**  **Warm Up: “                           ”- Grade Friday**  **Vocabulary: Potential and Kinetic Energy” Grade Friday**  **STEMscopedia Yellow book Pgs 45-48 “Potential and Kinetic Energy”**  **Have students bring materials for egg-drop on Friday.  Students will work in pairs.  Have students brainstorm.**  **Air Resistance Lab** | |
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| **Tuesday 11/7/23**  **6th Grade Science**  **TEK: 6.7A “Energy Source” and**  **6.8A “ Potential and Kinetic Energy”**  **Warm Up: “                      ”- Grade Friday**  **Finish up Sources of Electrical Energy Packet and video clips**  **Have students bring materials for egg-drop on Friday.** |  |  | **Friday 11/10/23**  **6th Grade Science**  **TEK: 6.8A “ Potential and Kinetic Energy”**  **Warm Up: “                           ”- Grade Friday**  **Vocabulary: Potential and Kinetic Energy” Grade Students will prepare eggs for dropping from the top of the football stadium stands.  Take students outside to the football field to conduct experiment.** | k |
| **Wednesday 11/8/23**  **6th Grade Science**  **TEK: 6.7A “Energy Source”**  **Warm Up: “            ”- Grade Friday**  **STEMscopes - Evaluate**  **Post Assessment**  **CLOZing in on Science**  **Concept Attainment Quiz**  **The 3 above assignments will combine for a grade**  **Have students bring materials for egg-drop on Friday.  Students will work in pairs.  Have students brainstorm.** | |  |  | |