

7th- Texas History**2nd six weeks****WEEK: September 23-27**

MONDAY 23rd	TUESDAY 24th	WEDNESDAY 25th	THURSDAY 26th	FRIDAY 27th
<p>TLW: identify how Spain was going to control its borderlands and its establishment of settlements along the Rio Grande</p> <p>Introduce Vocabulary for chapter Colonization</p> <p>Warm-up Day 5 7.2C</p> <p>Guided notes Life in the Spanish colony of Texas</p>	<p>.TLW: identify how Spain was going to control its borderlands and its establishment of settlements along the Rio Grande. 7.2C</p> <p>Warm-up Day: 6</p> <p>Go over guided notes and review days from comp book and do the turn and talk activities</p>	<p>TLW: identify other countries claims in North America and how this sparked the Spanish government to set up missions in East Texas to claim the lands.</p> <p>7.2C</p> <p>Warm-up Review (Turn In) Day 5-Review grade</p> <p>Powerpoint: Spanish Claim to Texas is challenged. Read through powerpoint and answer a set of questions about French entering Texas</p> <p>Complete T/F and MC questions</p>	<p>TLW: identify other countries claims in North America and how this sparked the Spanish government to set up missions in East Texas to claim the lands. 7.2C</p> <p>Vocabulary Quiz</p> <p>Review French claims and go over comp book notes turn and talk.</p> <p>Extra activity if needed (assignment age of contact)</p>	<p>SCHOOL HOLIDAY</p> <p>Fort Bend County Fair</p>

Pam Diezi
8th grade - American History

2nd six weeks

WEEK: September 23-27

MONDAY 23rd	TUESDAY 24th	WEDNESDAY 25th	THURSDAY 26th	FRIDAY 27th
<p>TLW :identify and analyze the Boston Massacre, Tea Act, Boston Tea Party and Intolerable Acts Students will identify what happened in these events and causes and effects of them. 8.4A, 8.20B, 8.26A</p> <p>Warm-up Day 6</p> <p>Boston Massacre- Propaganda pictures supporting Patriot and Loyalist Views Tea Act/Boston Tea Party Intolerable Acts</p>	<p>TLW: identify and analyze the 1st Continental Congress and analyze the characteristics of a Loyalist and a Patriot. 8.1A, 8.21A</p> <p>Warm-up Day 7 Students will read scenarios and decide and give support for if they would be a Loyalist or a Patriot</p>	<p>TLW: identify and analyze the 1st Continental Congress and analyze the characteristics of a Loyalist and a Patriot. 8.1A, 8.21A</p> <p>Warm-up Day 8</p> <p>Students will read scenarios and decide and give support for if they would be a Loyalist or a Patriot</p>	<p>TLW: Students will listen to the Midnight Ride and discuss the events of Lexington and Concord. 8.4C</p> <p>Students will watch a reenactment of the Midnight Ride</p> <p>Warm-up Day 9&10 Causes of the revolution ws</p> <p>Vocabulary Quiz - American Revolution</p>	<p>SCHOOL HOLIDAY Teacher workday</p>