

7th grade- Texas History**1st six weeks****WEEK: September 16-20**

MONDAY 16th	TUESDAY 17th	WEDNESDAY 18th	THURSDAY 19th	FRIDAY 20th
<p>TLW: . Identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B) Warm-up Day 1</p> <p>Introduce new vocabulary for chapter 5 REVIEW Europeans reach America Reasons for claiming land Columbus, Cortez and the Aztec Em</p> <p>Start notes on Pineda Narvaez expedition Experiences of Cabeza de Vaca and Estevanico</p>	<p>TLW:. identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up Day 2</p> <p>Finish working on notes and go over over Pineda, Narvaez, Cabeza de Vaca and Estevanico</p> <p>Worksheet</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up day 3</p> <p>Fray Marcos and Estevanico journey to Cibola Coronado search for the 7 cities of Cibola Moscoso</p> <p>Search for Gold and its effects on Texas.</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up Day 4</p> <p>Vocabulary Quiz - Explorers</p> <p>Finish up notes over the search for gold in Texas. Go over them</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up turn in for a grade</p> <p>Effects of Spanish - Exploration on Texas Columbian Exchange</p> <p>Questions over the Explorers</p>

8th grade- American History**1st six weeks****WEEK: September 16-20**

MONDAY 16th	TUESDAY 17th	WEDNESDAY 18th	THURSDAY 19th	FRIDAY 20th
<p>TLW: identify and analyze the effects the French and Indian War had on the colonies. Analyze the Albany Plan of Union.</p> <p>8.1A, 8.4A Warm-up Day 1</p> <p>Content Summary using notes over the French and Indian War.</p> <p>Vocabulary- Causes of the American Revolution</p>	<p>TLW: students will analyze events that led to the American Revolution 8.1A, 8.4A</p> <p>Warm-up Day 2</p> <p>Proclamation of 1763 Sugar Act Stamp Act Quartering Act Townshend Act Tea Act Record info about event date, who issue the act, what did the act do and how did the colonist react?</p> <p>Group work</p>	<p>TLW: Students will continue to analyze events that caused the American Revolution.</p> <p>Warm-up day 3</p> <p>Discuss the reactions of the colonist. Sons of Liberty, Boycott</p> <p>No taxation w/o representation 8.1A, 8.4A</p>	<p>TLW: Identify and Analyze the events of the Boston Massacre. Identify viewpoints of the 2 pictures that recreated the event. Read information about the Boston Tea Party and answer Questions.</p> <p>Warm-up Day 4</p> <p>Boston Massacre Boston Tea Party Intolerable Acts 8.1A, 8.4A</p> <p>Vocabulary Quiz - Causes of the American Revolution</p>	<p>TLW: Wrap up activity of the Causes of the American Revolution.</p> <p>Cut and paste activity Cause and Effects of the Events</p> <p>Warm-up Day 5- Turn in for a grade</p>