

7th grade- Texas History**1st six weeks****WEEK: September 15-19**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: . Identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B) Warm-up Day 1</p> <p>Introduce new vocabulary for chapter 5 Identify who Europe was trading with, goods that they wanted, and how did they trade with them before?, What was the Northwest Passage? Christopher Columbus Conquistadores</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up Day 2</p> <p>Finish working on notes and go over over Pineda and Cortez</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up day 3</p> <p>Narvez and Cabeza de Vaca</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up Day 4</p> <p>Vocabulary Quiz - Explorers</p> <p>Finish going over notes</p> <p>Timeline and True/ False questions over 1st contact</p>	<p>TLW: identify important individuals, events, and issues related to European Exploration of Texas. Explain significant dates related to exploration.</p> <p>(7.1B, 7.2B)</p> <p>Warm-up turn in for a grade</p> <p>Start on Search for gold and its effect on Texas</p> <p>Guided notes</p>

8th grade- American History**1st six weeks****WEEK: September 15-19**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze the effects the French and Indian War had on the colonies. Analyze the Albany Plan of Union.</p> <p>8.1A, 8.4A Warm-up Day 1</p> <p>Content Summary using notes over the French and Indian War.</p> <p>Vocabulary- Causes of the American Revolution</p>	<p>TLW: students will analyze events that led to the American Revolution 8.1A, 8.4A</p> <p>Warm-up Day 2</p> <p>Proclamation of 1763 Sugar Act Stamp Act Quartering Act Townshend Act Tea Act Record info about event date, who issue the act, what did the act do and how did the colonist react?</p> <p>Group work</p>	<p>TLW: Students will continue to analyze events that caused the American Revolution.</p> <p>Warm-up day 3</p> <p>Discuss the reactions of the colonist. Sons of Liberty, Boycott</p> <p>No taxation w/o representation 8.1A, 8.4A</p>	<p>TLW: Identify and Analyze the events of the Boston Massacre. Identify viewpoints of the 2 pictures that recreated the event. Read information about the Boston Tea Party and answer Questions.</p> <p>Warm-up Day 4</p> <p>Boston Massacre Boston Tea Party Intolerable Acts 8.1A, 8.4A</p> <p>Vocabulary Quiz - Causes of the American Revolution</p>	<p>TLW: Wrap up activity of the Causes of the American Revolution.</p> <p>Cut and paste activity Cause and Effects of the Events</p> <p>Warm-up Day 5- Turn in for a grade</p>