

8th grade American History**1st six weeks****WEEK: September 2-6**

MONDAY 2nd	TUESDAY 3rd	WEDNESDAY 4th	THURSDAY 5th	FRIDAY 6th
TLW: Labor Day - No School	TLW: students will identify and analyze colonial government Understand the English documents that influenced the start of colonial government Magna Carta, English Bill of Rights, and Parliament Charter, Proprietary, and Royal Colonies House of Burgesses, Mayflower Compact, Fundamental Orders of Connecticut Guided notes with questions Warm-up Day 5 colonization 8.3A,B,C, 8.25A, 8.15E	TLW: students will complete powerpoint notes over colonial government. Card match of colonial government Ws over the different colonial governments using notes. WU Colonization Day 6 8.3A,B,CC, 8.15E, 8.25A	TLW: identify and analyze the Enlightenment and Great Awakening movements. 13 Colonies Part 2: Vocabulary comprehension sentences quiz. Guided notes over the Great Awakening and Enlightenment Movements WU Colonization Day 7 8.15E, 8.25B	TLW: continue notes over the Enlightenment and Great Awakening. Questions over the Great Awakening and Enlightenment. Start review for test Explorations/Colonization Test WU Colonization -review day Turn in box graded 8.15E, 8.25B

7th grade- Texas History**1st six weeks****WEEK: September 2-6**

MONDAY 2nd	TUESDAY 3rd	WEDNESDAY 4th	THURSDAY 5th	FRIDAY 6th
TLW: SCHOOL HOLIDAY LABOR DAY	TLW: Students will identify and explore the Gulf Coast culture. Students will identify the region the Indians lived and characteristics of their culture. (7.1A, 7.2A) Students will review the Pueblo Culture (tribes, location in Texas, diet, shelter, and information about their culture.) Students will be given the material over the Plains Indians and we will identify characteristics together reading through the summary from the textbook. Students will then read their specific indians groups information and then chart information in the graphic organizer.	TLW: Students will identify and explore the Plains Indian culture. Students will identify the region the Indians lived and characteristics of their culture. (7.1A, 7.2A) Students will review the Gulf Coast Culture (tribes, location in Texas, diet, shelter, and information about their culture.) Students will be given the material over the Plains Indians and we will identify characteristics together reading through the summary from the textbook. Students will then read their specific indians groups information and then chart information in the graphic organizer.	TLW: Students will create a collage project for each culture of Indians focusing on lifestyle, homes, culture, beliefs and customs as well as the area of Texas they are located. (7.1A, 7.2A) Students will review the Plains culture and go over notes on the graphic organizer.	TLW: Continue work on collage project Indian Cultures Students will complete questions over the Indian Cultures using their collage projects. (7.1A, 7.2B)