

Pam Diezi
8th grade - American History

5th six weeks

WEEK: March 31- April 4

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|---|
| <p>TLW: STAAR BLITZ DAY 2 Review Causes and American Revolution</p> <p>Finish up Day 1 Assignment (turn in)</p> <p>Causes of the American Revolution How colonist responded to the acts from the king Declaration of Independence Events of the American Revolution</p> <p>Warm-up using notes complete the warm-up</p> <p>Go over slides and discuss information taking notes on given slides</p> <p>Complete the Assignment Activity</p> <p>WU and Assignment will be graded for each review day</p> | <p>TLW: review material for STAAR Test</p> <p>Day 3 Articles of Confederation Shay's Rebellion Constitutional Convention Compromises of the Convention Federalist Anti-Federalist</p> <p>Warm-up using notes complete the warm-up</p> <p>Go over slides and discuss information taking notes on given slides</p> <p>Complete the Assignment Activity</p> <p>WU and Assignment will be graded for each review day</p> | <p>TLW: review material for STAAR Test</p> <p>Day 4</p> <p>Warm-up using notes complete the warm-up</p> <p>7 Principles of the Constitution What the constitution addressed from the Declaration of Independence Bill of Rights Citizenship</p> <p>Go over slides and discuss information taking notes on given slides</p> <p>Complete the Assignment Activity</p> <p>WU and Assignment will be graded for each review day</p> | <p>TLW: review material for STAAR Test</p> <p>Day 5</p> <p>Warm-up using notes complete the warm-up</p> <p>Early Republic -Age of Jackson Washington's Presidency Political Parties John Adams Thomas Jefferson Marbury VS. Madison James Madison War of 1812 James Monroe Monroe Doctrine Age of Jackson</p> <p>Go over slides and discuss information taking notes on given slides</p> <p>Complete the Assignment Activity</p> <p>WU and Assignment will be graded for each review day</p> | <p>TLW: review material for STAAR Test</p> <p>Day 6</p> <p>Warm-up using notes complete the warm-up Industrial Revolution Inventions/Technological advancements Free Enterprise Missouri Compromise of 1820 Immigration/Urbanization</p> <p>Go over slides and discuss information taking notes on given slides</p> <p>Complete the Assignment Activity</p> <p>WU and Assignment will be graded for each review day</p> |

Texas History 5th six weeks

WEEK: March 31-April 4

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|--|---|
| <p>TLW: Complete questions over unit 9 and 10. Previously covered TEKS for Unit 8/9</p> <p>This will be the alternative assignment for any failures on the CBA.</p> | <p>TLW: identify and analyze the events that led to the Great Depression and what Americans faced. 7.1A, 7.7B, 7.7E Warm-up Day 1</p> <p>Lowman slides day 1 Causes and events of the Great Depression</p> <p>Slide Presentation focusing on the causes and effects that were felt by Americans.</p> <p>Students will complete a T/F ws and answer questions.</p> | <p>TLW: identify and analyze the how Texas was affected during the Great Depression. 7.1A, 7.7B, 7.7E</p> <p>Warm-up Day 2</p> <p>Slide show presentation - Texas During the Great Depression</p> <p>Class discussion</p> <p>Ws using the notes</p> <p>Reading COMprehension activity - life and culture in Texas during the Great Depression</p> | <p>TLW: identify and analyze the causes of the Dust Bowl and how it affected Texas and the economy. 7.9B Warm-up day 3</p> <p>Loman slides Day 2- Causes and Effects of the Dust Bowl</p> <p>Slideshow Presentation of Texas and the Dust Bowl</p> <p>Ws</p> | <p>TLW: Identify and analyze the components of the New Deal and how they would help recover from the Great Depression. Analyze how it affected Texas specifically. 7.9A, 7.7E Warm-up Day 4 (Turn in Warm-up)</p> <p>Day 3 Loman Components of the New Deal Effects of the New Deal</p> <p>Notes over New Deal and its effect on Texas</p> <p>Ws (All Worksheets for this week)</p> |