

**Pam Diezi**  
**8th grade - American History**

**six weeks**

**WEEK: February 24-28**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze the strengths and weaknesses of the armies. Resources available to both armies</p> <p>8.1A, 8.10C, 8.12C WU Civil War Day 1</p> <p>Map of Union and Confederate States</p> <p>Strengths and weaknesses of the North and the South</p>	<p>TLW: identify and analyze the major events of the war</p> <p>8.1A,B, 8.8B,C, 8.10A WU Civil War Day 2</p> <p>Guided notes and questions with notes</p>	<p>TLW: identify and analyze the events of the major events of the Civil War</p> <p>8.1A,B, 8.8B,C, 8.10A</p> <p>WU Civil War Day 3</p> <p>Students will work in groups to identify major events of the Civil War and the people involved.</p>	<p>TLW: identify and analyze the speeches of Abraham Lincoln and Jefferson Davis</p> <p>8.8D WU Civil War Day 4 House divided speech Lincoln's 1st inaugural address Emancipation Proclamation Gettysburg Address Lincoln's 2nd inaugural address Davis's Inaugural address</p>	<p>TLW: Review the events of the Civil War by completing a set of questions over the unit.</p> <p>8.1A,B, 8.8B,C, 8.10A, C, Civil War Day 5</p> <p>Speeches assignment using notes.</p>

**Texas History 5th six weeks**

WEEK: February 24-28

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze the evolution of the cattle industry in Texas. 7.1A, 7.6A,B,7.6D, 7.7B WU Day 4</p> <p>Students will read pg 440-442 in Text book and fill in guided notes</p> <p>We will go over the notes together.</p> <p>Students will have a 10 question assignment over the material.</p>	<p>TLW: identify and analyze the growing market for beef, major cattle trails and life on the trails. 7.1A, 7.6A,B,7.6D, 7.7B WU Day 5</p> <p>Students will read page 443-448</p> <p>Students will in guided notes and we will review them together.</p> <p>Students will complete a 10 ? ws over the material using notes.</p> <p>21.1&amp; 21.2 graded ws</p>	<p>TLW: identify and analyze regions in Texas where ranching developed the roles the ranchers and cowboys played and myths about cowboy life 7.1A, 7.6A,B,7.6D, 7.7B WU Day 6 (Turn in WU for grade)</p> <p>Students will read pg 449-453</p> <p>Students will complete guided notes and we will go over the material and students will complete a ws</p> <p>21.3</p>	<p>TLW: identify and analyze what led to the closing of the open range and what led to the decline of cattle in Texas. 7.1A, 7.6A,B,7.6D, 7.7B</p> <p>Go over notes and students will answer questions over the material.</p>	<p>TLW: identify and analyze the effects to railroads on the areas. 7.1A, 7.6C</p> <p>Growth of Railroads</p>