

Pam Diezi
8th grade - American History

4th six weeks

WEEK: February 3-7

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze the goals and effects of reform movements. 8.23E,8.24A,8.24B,8.25B</p> <p>Reform Movements vocabulary quiz</p> <p>Education Care for the Disabled (blind and deaf) Women's Rights Movement</p>	<p>TLW: Review industrial revolution and reform movements All previously covered TEKS with this Unit</p> <p>WU: Reform Movements Day 5 and Review Turn in</p> <p>Review the material over each unit in our review books and then students will work on answering practice test questions over the information</p>	<p>TLW: Review westward expansion All previously covered TEKS with this Unit</p> <p>Go over questions from Unit 7 and 9</p> <p>Review Unit 8 information and students will work on answering practice test questions over westward expansion</p>	<p>CBA Industrial Revolution and Reform Movements All previously covered TEKS with this Unit</p>	<p>CBA: Westward Expansion CAll previously covered TEKS with this Unit</p>

Pam Diezi
Texas History- 7th grade

4th six weeks

WEEK: February 3-7

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze the process for Amending the Constitution for Texas and the US and look at the Bill of Rights 7.15A, 7.16A, 7.17B Use notes over the 7 principles to answer questions</p> <p>Review the Bill of Rights and compare it to Texas state version</p>	<p>TLW: review for CBA over Civil War and Reconstruction All TEKS covered in this Unit Go over slides in compbook and add needed information</p>	<p>TLW: complete a set of review questions</p> <p>All TEKS covered in this Unit</p>	<p>TLW: CBA over Civil War and Reconstruction</p> <p>All TEKS covered in this Unit</p>	<p>TLW: correct test</p>