

TEXAS HISTORY**3rd six weeks**

WEEK: November 17-21

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: examine a chronology of the significant events that took place during the TX Revolution and identify its significance to Texas history. Read short passages about each event and identify key information, explain cause and effect relationships and determine how the event is significant to Texas 7.1A,B;7.3B,C; 7.20B,7.21A, 7.22C</p> <p>WU TX Revolution Day 10-</p> <p>Finish guided notes J-M Constitutional Convention Runaway Scrape Goliad Massacre Battle of San Jacinto Treaties of Velasco</p>	<p>TLW: examine a chronology of the significant events that took place during the TX Revolution and identify its significance to Texas history. Read short passages about each event and identify key information, explain cause and effect relationships and determine how the event is significant to Texas 7.1A,B;7.3B,C; 7.20B,7.21A, 7.22C</p> <p>WU TX Revolution Day 11</p> <p>Finish up events and start timeline project</p>	<p>TLW: students will create a timeline of events of the Texas Revolution, including significance, people and information about the event. 7.1A,B;7.3B,C; 7.20B,7.21A, 7.22C</p> <p>WU TX Revolution Day 12</p>	<p>TLW:students will create a timeline of events of the Texas Revolution, including significance, people and information about the event. 7.1A,B;7.3B,C; 7.20B,7.21A, 7.22C</p> <p>WU TX Revolution-Review Day(Turn in for grade)</p>	<p>EARLY DISMISSAL</p> <p>TLW: students will create a timeline of events of the Texas Revolution, including significance, people and information about the event. 7.1A,B;7.3B,C; 7.20B,7.21A, 7.22C</p>

Pam Diezi
8th grade - American History

six weeks

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: Students will use slide information to go through notes on Washington's Presidency. Students will discuss the issues and talk about domestic and foreign issues. 8.1A, 8.5A, 8.5B, 8.5E</p> <p>WU Early Republic Day 1</p> <p>Vocabulary activity due (extra points on VQ)</p> <p>Challenges faced by the nation Central govt. cabinet / Judiciary Act Hamilton's plan Political Parties Troubles with foreign countries Whiskey Rebellion Farewell address Relationship with Indians</p>	<p>TLW: Students will use their notes and information on Washington's Presidency to access the issues and how they were resolved.</p> <p>Chart of Washington's Presidency and issues and questions about his presidency.</p> <p>8.1A, 8.5A, 8.5B, 8.5E</p> <p>WU Early Republic Day 2</p>	<p>TLW: Students look at Washington's Farewell Address and the issues Washington warned about. 8.5F, 8.22A WU Early Republic Day 3</p>	<p>TLW: identify and analyze issues supported by the political parties and their leaders</p> <p>WU: Early Republic Day 4 (turn in for grade)</p> <p>Early Republic VQ Excerpts of Washington Farewell Address</p> <p>Political Parties - John Adams vocabulary list QZ Tuesday 12/2</p> <p>Political parties chart - Look at a set of scenarios and decide what party the person would support and give support for why they would support that party.</p> <p>WU Early Republic Day 4 (Turn in for grade)</p>	<p>TLW: identify and analyze the presidency of John Adams.</p> <p>Domestic and foreign issues during his presidency.</p> <p>8.1A, 8.5A</p> <p>Students work on scenarios with a partner and then we will go over what party would they support.</p> <p>Read information about John Adams Presidency and fill in doodle notes</p>