

Pam Diezi
8th grade - American History

2nd six weeks

WEEK: October 28- November 1

| MONDAY 10/28 | TUESDAY 10/29 | WEDNESDAY 10/31 | THURSDAY 11/1 | FRIDAY 11/2 |
|---|---|---|---|---|
| <p>TLW: identify and analyze the 7 principles of the Constitution. 8.15D, 8.29B</p> <p>KLW chart and graphic organizer</p> <p>Students will start examples using notes</p> <p>WU - Constitution day 8</p> | <p>TLW: identify and analyze the 7 principles of the Constitution 8.15D, 8.29B</p> <p>Go over examples from yesterday</p> <p>Group task card activity</p> <p>Review task card activity</p> <p>WU Constitution Day 9</p> | <p>TLW: identify and analyze the system of checks and balances. 8.15D, 8.29B</p> <p>WU Day 10</p> <p>Go over notes about veto, impeachment, judicial review, justice appointment, and justice approval.</p> <p>Have students get with a partner and use their notes to answer the checks and balances ws.</p> <p>Go over answers and students will start on the other worksheet with partner.</p> | <p>TLW: use notes over the 7 principle to complete a chart of examples for each principle 8.15D, 8.29B</p> <p>Warm-up day 11</p> <p>Constitutional Convention Content Vocabulary Summary</p> <p>Cut and paste activity with 78 principles</p> | <p>TLW: identify and analyze the principle of Federalism Analyze the powers that are national, state and shared. 8.15D, 8.29B</p> <p>Warm-up Day 12 Turn in for grade</p> <p>Federalism examples - identify who the power belongs to National, State, or both</p> |

Pam Diezi
7th grade Texas History

six weeks

WEEK: October 26- November 1

| MONDAY 28th | TUESDAY 29st | WEDNESDAY 30th | THURSDAY 31st | FRIDAY 1st |
|--|---|--|---|---|
| <p>TLW: discuss empresarios and settlements in Texas. Mexican Colonization Laws Tejano reactions to US immigrants coming to Texas</p> <p>7.1A, 7.2D, 7.2F, 7.11A,</p> <p>8.4 notes</p> | <p>TLW: identify and analyze Mexico's ideas of U.S., colonization laws and events of the Fredonian Rebellion</p> <p>7.1A, 7.3A, 7.3B</p> <p>Warm-up - Day 1 Texas Revolution</p> <p>Discuss: Mexico's Distrust with the U.S. Fredonian Rebellion</p> <p>Chart questions colonization laws and Fredonian Rebellion</p> <p>Assignment Day 1</p> | <p>TLW: identify and analyze the need for the Mier Teran investigation and report and the enforcement of the Law of April 6, 1830.</p> <p>7.1A, 7.3A, 7.3B Warm-up Day 2</p> <p>Discuss the Mier Teran investigation and report Creation of the Law of April 6, 1830</p> <p>Chart questions : Mier Teran Report The Outlawing of Slavery Law of April 6, 1830</p> <p>Assignment Day 2</p> | <p>TLW: Identify and analyze issues in Texas with the Mexican government.</p> <p>7.1A, 7.3A, 7.3B</p> <p>Warm-up Day 3</p> <p>Discuss: Turtle Bayou Resolutions Civil War in Mexico</p> <p>Chart Questions: Conflicts at Anahuac Turtle Bayou Resolutions</p> <p>Assignment Day 3</p> | <p>TLW: identify and analyze the Texas Conventions held to discuss issues with Mexico and how and why Austin was arrested in Mexico.</p> <p>7.1A, 7.3A, 7.3B</p> <p>Warm-up: Day 4</p> <p>Discuss: Conventions of 1832 and 1833 Arrest of Stephen F. Austin</p> <p>Chart Questions: Conventions of 1832 and 1833 Arrest of Stephen F. Austin</p> <p>Assignment Day 4</p> <p>Turn in Assignments 1-4</p> |