

READING BY DESIGN

Scope and Sequence



READING BY DESIGN, Volume 1



Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
• Phonological Awareness	Rhyming					Review	Rhyming and Onset-Rime				
• New Concept	ī	t	p	n	s		ă	s = /z/	l	d	f
• Handwriting (Manuscript)	i/l	t/T	p/P	n/N	s/S		a/A	Review	l/L	d/D	f/F
• Spelling	ī	t	p	n	s, Floss rule		ă	s	l	d	f
• High-Frequency Words	-	-	l	-	in		sit	a, sat	is, an, as	last	did
• Other	Vowels, closed syllables, WOW	Consonants, SOS	-	Twin consonants	Suffix Base Word Suffix -s		-	Unaccented a = /ü/	-	Apostrophe s	-

Lesson Components	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	
• Phonological Awareness	Mastery Check	Counting Words in Sentences					Review	Compound Word Segmenting	Counting Syllables			
• New Concept		h	g	ö	k	c = /k/		m	r	b	ë	
• Handwriting (Manuscript)		h/H	g/G	o/O	k/K	c/C		m/M	r/R	b/B	e/E	
• Spelling		h	g	ö	k	c		m	r	b	ë	
• High-Frequency Words		if	has, his, had	-	on, hot, got, not, stop, off	ask		-	am	ran	big	
• Other		-	-	-	-	Spelling with k or c		-	-	-	-	

Lesson Components	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
• Phonological Awareness	Counting Syllables	Mastery Check	Counting Phonemes and Onset-Rime		Counting Phonemes			Review	Counting Phonemes		Mastery Check
• New Concept	y		j	ü	w	v	x		z	qu	
• Handwriting (Manuscript)	y/Y		j/J	u/U	w/W	v/V	x/X		z/Z	q/Q	
• Spelling	y		j	ü	w	v	x		z	qu	
• High-Frequency Words	red, help, best, end, let, tell		get, yes	-	but, just, us, run	went, will	-		-	-	
• Other	-		-	-	-	-	-		-	Consonant Combinations	

Components of Language	Using nursery rhymes, lessons cycle through choral reading, repeated readings, focus on rhyming words and word families, vocabulary exploration, retelling and visualization, level 1 questions (i.e., who, what, where, when, why, how), and interactive writing.
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READING BY DESIGN, Volume 2



Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
• Phonological Awareness	Bridge Lesson	Phoneme Segmentation	Counting Syllables	Syllable Deletion			Review	Initial Phoneme Deletion			Medial Phoneme Deletion	
• New Concept		ck	VC'/CV	ng	th = /th/ and /th/	ee		n = /ng/	a-e	i-e	o-e	u-e
• Spelling		ck	VC'/CV	ng	th	ee		nk	a-e	i-e	o-e	u-e
• High-Frequency Words		-	-	so	he, do, the	you		thing, with, green, keep	-	came, make, ate	white, five	-
• Other		-	-	Suffix -ing	-	Vowel Pairs		-	Vowel-Consonant-e	-	-	-

Lesson Components	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24
• Phonological Awareness	Mastery Check	Medial Phoneme Deletion		Final Phoneme Deletion			Review	Final Phoneme Deletion			Initial Substitution	
• New Concept		VC'/CV'	e-e	y-e	c = /s/	g = /j/		oo = /oo/	sh	Open Syllable	a = /ā/, V'/CV	e = /ē/, V'/CV
• Spelling		VC'/CV'	e-e	i-e, y-e	c = /s/	g = /j/		oo = /oo/	sh	Open Syllable	a = /ā/, V'/CV	e = /ē/, V'/CV
• High-Frequency Words		are, give, have		come, from, of	-	by, one, put		-	good, three, there	-	to	-
• Other		-	-	-	Consonant soft sound	Spelling with k or c		-	-	-	-	-

Lesson Components	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33	Lesson 34	Lesson 35	Lesson 36
• Phonological Awareness	Initial Substitution	Mastery Check	Initial Substitution	Medial Substitution			Review	Final Substitution				Mastery Check
• New Concept	i = /i/, V'/CV		o = /ō/, V'/CV	u = /ū/, V'/CV	y = /i/	ch		Suffix -ed = /ĕd/, /d/, /t/	tch	oo = /oo/	Suffix -es	
• Spelling	i = /i/, V'/CV		o = /ō/, V'/CV	u = /ū/, V'/CV	y = /i/	ch		-ed	tch	oo = /oo/	Suffix -es	
• High-Frequency Words	be, before		here, take, that	going, them, then	-	this, two		-	were, said	-	-	
• Other	-		-	-	-	-		-	-	-	-	

Handwriting	Manuscript writing review and application.
Components of Language	This volume uses sequence for retelling and writing in narrative and expository texts.

READING BY DESIGN, Volume 3



Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
• New Concept	Bridge Lesson	er	ir	ur	Suffixes -er, -est, -en	Review	igh = /i/	ai = /ā/	ay = /ā/	ar	or
• Handwriting (Cursive)		i	t	p	u		n	m	l	h	e
• Spelling		er	er	er, final /k/ = c	Suffixes -er, -est, -en		/i/ = igh, y	/ā/ = ai, a-e, /v/ = ve	ay	ar	or
• High-Frequency Words		-	better, bring, her	-	girl, never, these, very		under, other, over, does	-	said, away, again	-	or, after, may
• Other		Vowel-R	Dictionary skills	-	-		Special Situations	-	-	-	-

Lesson Components	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
• New Concept	Mastery Check	ar, or = /er/, or after w = /er/	a after w = /ä/	'[ble	'[dle, '[ple, '[gle, '[fle	'[tle, '[kle, '[sle, '[cle, '[zle, c'[kle	Review	s'[tle	oi	oy = /oi/	Prefixes mis-, un-
• Handwriting (Cursive)		a	d	g	s	r		j	y	k	c
• Spelling		or after w = /er/	/ö/= a after /w/	'[ble	'[dle, '[ple, '[gle, '[fle	'[tle, '[kle, '[sle, '[cle, '[zle		s'[tle	oi	oy = /oi/	Prefixes mis-, un-
• High-Frequency Words		been, into, old	-	want, was, would, could	-	little, light, right		-	day, some	-	they, your, their
• Other		-	-	Final Stable Syllable	-	-		-	Diphthong	-	-

Lesson Components	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
• New Concept	y = /ē/	ea = /ē/	Mastery Check	wh	ou = /ou/	ow = /ou/	VC'V	wr, kn, gn, mb, mn	Review	Doubling Rule	ow = /ō/
• Handwriting (Cursive)	q	f		b	x	z	w	v		o	bridging letters
• Spelling	y = /ē/	ea = /ē/		wh	ou = /ou/	ow = /ou/	VC'V	VC'V		Doubling Rule	ow = /ō/
• High-Frequency Words	-	funny, only, pretty		eat, year, any	-	what, when, which	-	our, out, down		how, now, house	where, work, too
• Other	-	-		-	-	-	-	Silent Consonants		-	-

Lesson Components	Lesson 34	Lesson 35	Lesson 36	Lesson 37
• New Concept	oa = /ō/	oe = /ō/	Dropping Rule	Mastery Check
• Handwriting (Cursive)	Review all letters			
• Spelling	/ō/	/ō/ and review	Dropping Rule	
• High-Frequency Words	-	soon, think, why	-	
• Other	-	-	-	

Components of Language	<p>This volume focuses on monitoring comprehension.</p> <p>Metacognitive strategies are introduced with different genres of text. These strategies include making connections, visualizing, predicting, questioning, determining important ideas, inferring, and synthesizing information.</p> <p>Fix-up strategies also are introduced as a coaching tool for interventionists. The strategies include rereading, reading aloud, stopping and thinking, adjusting reading rate, checking visuals, reading ahead, and finding out the meaning of unknown words.</p>
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Lesson Components	Lesson 34	Lesson 35	Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
• New Concept	eigh = /ā/ ou = /ōō/ ui = /ōō/			Mastery Check	ph = /f/, ch = /k/	y = /i/ or /ī/	ch = /sh/	ti, ci = /sh/, si = /zh/	ough	V/V	Mastery Check	
• Handwriting (Cursive)	F and T	I and J	L		Student Names	Review all cursive letters						
• Spelling	eigh = /ā/ review spelling with [tion and [sion	Various spellings for /ōō/	Various spellings for /s/		Various spellings for /f/ and /k/	Various spellings for /i/ and /ī/	ch = /sh/	Words with [sion and [tion	ou	Using affixes		
• High-Frequency Words	both, carry, cold	-	done, draw, far		-	-	-	-	-	-		
• Other	Quadrigraph	-	-		-	-	-	-	-	-		

Components of Language	This volume focuses on foundational comprehension , which includes genre, story elements, character traits, text features, sequence of events, fact and opinion, main idea and details, drawing conclusions and text evidence, and determining word meaning from context.
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READING BY DESIGN, Volume 5



	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
New Concepts	Bridge Lesson	un-, non-, mis-	in- (il-, ir-, im-)	port, struct (stru, stry) How Latin Is Constructed	ject, duct (duc, duce)	pon (pos, pound), plic (ply)	-ion	-able, -ible	Review	a-, ab-, ad-	dis- (dif-), de-, dys-
	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
	cede (ceed, cess), script (scrib)	spect (spec, spic), sect (seg)	form, flect (flex)	-less	Review	Mastery Check	sub-, super-	fore-, pre-, post-	fer, fac (fact, fect, fic)	mit (miss), mob (mot, mov), mis-	tract, rupt, vers (vert)
	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
	-ive	-ic, -or	Review	em- (en-)	inter-, mid-	cept (cap, cip, ceit, ceive)	dict (dic), min	tend (tens, tent)	-ous (-ious, -cious, -tious)	Review	Mastery Check
	Lesson 34	Lesson 35	Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Lesson 41	Lesson 42	Lesson 43	Lesson 44
	trans-, re-	anti-, con- (co-, col-, com-, cor-)	pro-, ex-	aud, ped	ten (tain, tin, tinu), sist (sta, stat, stit)	-al, -ial	-ty (-ity), -ment, -ness	Review	tele, phon (phone, phono), photo How Greek Is Constructed	astro (ast), bio, geo, logy (ology)	cracy (crat), cycl (cyclo), hydra (hydr, hydro)
	Lesson 45	Lesson 46	Lesson 47	Lesson 48	Lesson 49	Lesson 50					
graph (gram), meter (metr), micro, macro, scope	lex, morph, phobia, therm (thermo)	auto, chron (chrono), biblio	poly, sphere, hemi (demi, semi)	Review	Mastery Check						

Components of Language

This volume focuses on **advanced comprehension**, which includes text structure, author's purpose, author's point of view, inference, summarizing, author's craft, text comparison, and character roles and functions.