## 1<sup>st</sup> Six Weeks 2023-2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/14	8/15	8/16	8/17	8/18
Teacher Workday Student Holiday	Teacher Workday Student Holiday	First Day of School		
8/21	8/22	8/23	8/24	8/25
2A We will graph square root, quadratic, and reciprocal functions.	2A We will graph cubic, cube root, exponential, and absolute value functions.	2A We will graph cubic, cube root, exponential, and absolute value functions.	2A We will explore key attributes including domain and range, intercepts, symmetries, and asymptotes.	2A We will explore key attributes including domain and range, intercepts, symmetries, and asymptotes.
8/29	8/29	8/30	8/31	9/1 Progress Reports
7I We will write domain and range in interval, inequality, and set notation.	2A, 7I We will determine the parent function and the domain and range.	2B We will graph and write inverse functions.	Test	2C We will analyze the relationship between quadratic functions and the inverse square root function.
9/4	9/5	9/6	9/7	9/8
Holiday  LABOR DAY	2C We will analyze the relationship between quadratic functions and the inverse square root function.	2C We will analyze the relationship between logarithmic functions and the inverse exponential function.	2C We will analyze the relationship between logarithmic functions and the inverse exponential function.	2D We will use composition to test for inverses.
9/11	9/12	9/13	9/14	9/15
2D We will use composition to test for inverses.	2B, 2C, 2D We will wrap up the unit.	Test	2A We will graph absolute value functions.	2A We will analyze key attributes.
9/18	9/19	9/20	9/21	9/22
6C We will analyze transformations.	CBA 1	6C We will analyze transformations.	6C We will analyze transformations.	6C We will analyze transformations.