$5^{\text {th }}$ Six Weeks 2023-2024

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| 2/19 | 2/20 | 2/21 | 2/22 | 2/23 |
| President's Day Student Holiday Teacher Workday | Determine the domain and range of an exponential function. <br> 9A | Transformations of exponential functions, especially $a$ and $b$. $f(x)=a(b)^{x}$ 9B | Transformations of exponential functions, especially a and b . | Relationship between the $y$ intercept and a value. <br> 9D |
| 2/26 | 2/27 | 2/28 | 2/29 | 3/1 |
| Describe and determine horizontal asymptote of exponential functions. 9D | Describe and determine horizontal asymptote of exponential functions. 9D | Exponential functions model real-world situations. Increasing and decreasing. 9C, 9D | Exponential functions model real-world situations. Increasing and decreasing. 9C, 9D | Interpret exponential functions to predict and make critical judgements. <br> A.9.A, A.9.B, A.9C, A.9D, A.9E |
| 3/4 | 3/5 | 3/6 | 3/7 | 3/8 Progress Reports |
| Test Review | Test | Identify and write arithmetic sequences. <br> A.3C, A.12C, A.12D | Identify and write arithmetic sequences. <br> A.3C, A.12C, A.12D | Use arithmetic sequences to model real-world situations. <br> A.3C, A.12C, A. 12D |
| 3/11 | 3/12 | 3/13 | 3/14 | 3/15 |
|  |  |  |  |  |
| 3/18 | 3/19 | 3/20 | 3/21 | 3/22 |
| Write arithmetic sequences in recursive, explicit, and function notation. <br> A.3C, A.12C, A.12D | Write arithmetic sequences in recursive, explicit, and function notation. <br> A.3C, A.12C, A.12D | Determine how geometric sequences are identified and written. <br> A. $12 \mathrm{C}, \mathrm{A} .12 \mathrm{D}$ | Determine how geometric sequences are identified and written. <br> A.12C, A.12D | Determine how geometric sequences are related to exponential functions. <br> A.12C, A.12D |
| 3/25 | 3/26 | 3/27 | 3/28 | 3/29 |
| Determine how geometric sequences are related to exponential functions. <br> A.12C, A.12D | CBA | Use geometric sequences to model real-world situations. <br> A.3C, A.9D, A.12.C, A.12D | Use geometric sequences to model real-world situations. <br> A.3C, A.9D, A.12.C, A.12D | Easter Holiday |
| 4/1 | 4/2 | 4/3 | 4/4 | 4/5 |
| Teacher Workday Student Holiday | Test Review | Test | Determine how arithmetic and geometric sequences are similar and different. <br> A.3C, A.9D, A.12.C, A.12D | Interpret, predict, and make critical judgements sequences. <br> A.3.C, A.9.D, A.12.C, A.12.D |

