## 2nd Six Weeks 2023-2024

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: |
| 9/25 | 9/26 | 9/27 | 9/28 Early dismissal | 9/29 |
| We will determine the domain and range of relations. <br> 2A, 6A, 9A | We will determine the domain and range of relations. <br> 2A | We will find the rate of change from tables, graphs, points, and equation of line. $\begin{gathered} 2 \mathrm{~A}, 2 \mathrm{G}, 2 \mathrm{H}, 3 \mathrm{~A}, 3 \mathrm{~B}, \\ 3 \mathrm{C}, 3 \mathrm{D}, 3 \mathrm{E} \end{gathered}$ | We will find the rate of change from tables, graphs, points, and equation of line. $\begin{gathered} 2 \mathrm{~A}, 2 \mathrm{G}, 2 \mathrm{H}, 3 \mathrm{~A}, 3 \mathrm{~B}, \\ 3 \mathrm{C}, 3 \mathrm{D}, 3 \mathrm{E} \end{gathered}$ | Ft. Bend County Fair |
| 10/2 | 10/3 | 10/4 | 10/5 | 10/6 |
| We will find the rate of change from tables, graphs, points, and equation of line. $\begin{gathered} 2 \mathrm{~A}, 2 \mathrm{G}, 2 \mathrm{H}, 3 \mathrm{~A}, 3 \mathrm{~B}, \\ 3 \mathrm{C}, 3 \mathrm{D}, 3 \mathrm{E} \end{gathered}$ | We will write linear equations and inequalities. $2 \mathrm{C}, 2 \mathrm{H}$ | We will write linear equations and inequalities. $2 \mathrm{C}, 2 \mathrm{H}$ | We will write linear equations and inequalities. $2 \mathrm{C}, 2 \mathrm{H}$ | Test |
| 10/9 | 10/10 | 10/11 | 10/12 | 10/13 |
| We will find the slope of a line given a table, graph, points, or an equation. <br> $3 A, 3 B$ | We will use various methods to write, transform, and solve equations and inequalities. $2 \mathrm{C}, 2 \mathrm{H}$ | We will connect key attributes of a linear function model and the real life situation. $\begin{gathered} 2 A, 2 C, 2 H, 3 B, 3 C \\ 3 D \end{gathered}$ | Austin County Fair | Austin County Fair |
| 10/16 Progress Report | 10/17 | 10/18 | 10/19 | 10/20 |
| We will connect key attributes of a linear function model and the real life situation. $\begin{gathered} 2 \mathrm{~A}, 2 \mathrm{C}, 2 \mathrm{H}, 3 \mathrm{~B}, 3 \mathrm{C} \\ 3 \mathrm{D} \\ \hline \end{gathered}$ | We will use key attributes to describe the behavior of linear functions. $2 \mathrm{~A}, 2 \mathrm{H}, 3 \mathrm{~B}, 3 \mathrm{C}, 3 \mathrm{D}$ | We will write the equation of a line that contains a point and is parallel to a given line. <br> 2E, 2F | We will write linear equations. $2 B, 2 C, 2 E, 2 F, 2 G,$ $3 A, 3 B$ | We will write linear equations. $\begin{gathered} 2 B, 2 C, 2 E, 2 F, 2 G, \\ 3 A, 3 B \end{gathered}$ |
| 10/23 | 10/24 | 10/25 | 10/26 | 10/27 |
| We will write and solve equations using direct variation. $2 A, 2 C, 2 D, 3 B, 3 C$ | We will write and solve equations using direct variation. $2 A, 2 C, 2 D, 3 B, 3 C$ | CBA 2 | We will graph linear functions. $2 A, 2 C, 2 D, 3 B, 3 C$ | We will graph linear functions. $2 A, 2 C, 2 D, 3 B, 3 C$ |
| 10/30 | 10/31 | 11/1 | 11/2 | 11/3 |
| We will use linear functions to interpret and make predictions and critical judgements. <br> $2 \mathrm{~A}, 2 \mathrm{C}, 3 \mathrm{~B}, 3 \mathrm{C}, 4 \mathrm{~A}, 4 \mathrm{~B}$, 4 C | Determine the strength of the linear association. $\begin{aligned} & 2 A, 2 C, 3 B, 3 C, 4 A, 4 B, \\ & 4 C \end{aligned}$ | Determine the strength of the linear association. <br> $2 \mathrm{~A}, 2 \mathrm{C}, 3 \mathrm{~B}, 3 \mathrm{C}, 4 \mathrm{~A}, 4 \mathrm{~B}$, 4C | Make <br> generalizations, predictions, critical judgements in everyday life. <br> $2 \mathrm{~A}, 2 \mathrm{C}, 3 \mathrm{~B}, 3 \mathrm{C}, 4 \mathrm{~A}, 4 \mathrm{~B}$, 4C | Make <br> generalizations, predictions, critical judgements in everyday life. <br> $2 \mathrm{~A}, 2 \mathrm{C}, 3 \mathrm{~B}, 3 \mathrm{C}, 4 \mathrm{~A}, 4 \mathrm{~B}$, 4C |

