2nd Six Weeks 2023-2024

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|--|
| 9/25 | 9/26 | 9/27 | 9/28 Early dismissal | 9/29 |
| We will determine the domain and range of relations. | We will determine the domain and range of relations. | We will find the rate of change from tables, graphs, | We will find the rate of change from tables, graphs, | Ft. Bend County Fair |
| 2A, 6A, 9A | 2A | points, and equation of line. 2A, 2G, 2H, 3A, 3B, 3C, 3D, 3E | points, and equation of line. 2A, 2G, 2H, 3A, 3B, 3C, 3D, 3E | County |
| 10/2 | 10/3 | 10/4 | 10/5 | 10/6 |
| We will find the rate of change from tables, graphs, points, and equation of line. 2A, 2G, 2H, 3A, 3B, 3C, 3D, 3E | We will write linear equations and inequalities. 2C, 2H | We will write linear equations and inequalities. 2C, 2H | We will write linear equations and inequalities. 2C, 2H | Test |
| 10/9 | 10/10 | 10/11 | 10/12 | 10/13 |
| We will find the slope of a line given a table, graph, points, or an equation. 3A, 3B | We will use various methods to write, transform, and solve equations and inequalities. 2C, 2H | We will connect key attributes of a linear function model and the real life situation. 2A, 2C, 2H, 3B, 3C, 3D | Austin County Fair | Austin County Fair |
| 10/16 Progress Report | 10/17 | 10/18 | 10/19 | 10/20 |
| We will connect key attributes of a linear function model and the real life situation. | We will use key attributes to describe the behavior of linear functions. | We will write the equation of a line that contains a point and is parallel to a given line. | We will write linear equations. 2B, 2C, 2E, 2F, 2G, | We will write linear equations. 2B, 2C, 2E, 2F, 2G, |
| 2A, 2C, 2H, 3B, 3C, 3D | 2A, 2H, 3B, 3C, 3D | 2E, 2F | 3A, 3B | 3A, 3B |
| 10/23 | 10/24 | 10/25 | 10/26 | 10/27 |
| We will write and solve equations using direct variation. 2A, 2C, 2D, 3B, 3C | We will write and solve equations using direct variation. 2A, 2C, 2D, 3B, 3C | CBA 2 | We will graph linear functions. 2A, 2C, 2D, 3B, 3C | We will graph linear functions. 2A, 2C, 2D, 3B, 3C |
| 10/20 | 10/21 | 11/1 | 11/2 | 11/2 |
| 10/30 We will use linear | 1U/31 Determine the | 11/1 Determine the | 11/2 Make | 11/3 Make |
| functions to interpret and make predictions and critical | strength of the linear association. | strength of the linear association. | generalizations, predictions, critical judgements in | generalizations, predictions, critical judgements in |
| 2A, 2C, 3B, 3C, 4A, 4B, 4C | 4C | 4C | everyday life. 2A, 2C, 3B, 3C, 4A, 4B, 4C | everyday life. 2A, 2C, 3B, 3C, 4A, 4B, 4C |