

Stavinoha – Environmental Systems

5th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2/23 -We will research the stakeholders within the flint water crisis. -I will identify the issues within the flint water crisis. -Flint Stakeholder Research ES 10 D	2/24 -We will research the stakeholders within the flint water crisis. -I will identify the issues within the flint water crisis. -Flint Stakeholder Research ES 10 D	2/25 -We will research the stakeholders within the flint water crisis. -I will identify the issues within the flint water crisis. -Flint Stakeholder Research ES 10 D	2/26 -We will create a comic strip about water conservation. -I will be able to identify water usage and conservation. -Conservation Comic Strip ES 11 B	2/27 -We will create a comic strip about water conservation. -I will be able to identify water usage and conservation. -Conservation Comic Strip ES 11 B
3/2 -We will create a comic strip about water conservation. -I will be able to identify water usage and conservation. (major grade) -Conservation Comic Strip ES 11 B	3/3 -We will discuss watershed with notes and drawings. -I will be able to identify water usage and conservation. -Watershed Drawings ES 11 B	3/4 -We will discuss watershed with notes and drawings. -I will be able to identify water usage and conservation. -Watershed Drawings ES 11 B	3/5 -We will calculate water conservation. -I will be able to identify water usage and conservation. -Water Conservation Calculations ES 11 B	3/6 -We will calculate water conservation. -I will be able to identify water usage and conservation. -Water Conservation Calculations ES 11 B
3/9	3/10	3/11	3/12	3/13
 SPRING BREAK				
3/16 -We will review for water conservation test. -I will be able to identify water usage and conservation. -Water Conservation Test Review ES 11 B	3/17 -We will review for water conservation test. -I will be able to identify water usage and conservation. -Water Conservation Test Review ES 11 B	3/18 -We will test over water conservation test. -I will be able to identify water usage and conservation. -Water Conservation Test (major grade) ES 11 B	3/19 -We will create a power point detailing water conservation. -I will be able to identify the importance of water conservation. -Water Conservation PPT ES 11 B	3/20 -We will create a power point detailing water conservation. -I will be able to identify the importance of water conservation. -Water Conservation PPT ES 11 B
3/23 -We will watch the Conservation movie. -I will be able to identify the importance of water conservation. -Movie ES 11 B	3/24 -We will watch the Conservation movie. -I will be able to identify the importance of water conservation. -Movie ES 11 B	3/25 -We will watch the Conservation movie. -I will be able to identify the importance of water conservation. -Movie ES 11 B	3/26 -We will define key terms for Environmental Law. -I will identify academic vocabulary for environmental law. -Environmental Law Vocabulary ES 13 A and B	3/27 -We will define key terms for Environmental Law. -I will identify academic vocabulary for environmental law. -Environmental Law Vocabulary ES 13 A and B
3/30 -We will research environmental law. -I will identify specific laws. -E. Law Project ES 13 A and B	3/31 -We will research environmental law. -I will identify specific laws. -E. Law Project ES 13 A and B	4/1 -We will research environmental law. -I will identify specific laws. -E. Law Project ES 13 A and B	4/2 -We will research environmental law. -I will identify specific laws. -E. Law Project (major grade) ES 13 A and B	4/3 Holiday
4/6 Holiday	4/7 -We will create a timeline over specific laws. -I will identify the timeline of specific laws. -Environmental Law Timeline Notes ES 13 A and B	ENG 1 STAAR Testing		4/10 -We will research the environmental agency. -I will identify the laws associated with the agency. -Environmental Agency Research ES 13 A and B