

Stavinoha - Environmental Systems

4th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/5	1/6	1/7	1/8	1/9
Student Holiday / Professional Learning Day	<ul style="list-style-type: none"> -We will define key terms about populations. -I will be able to identify key terms about populations. <p>-Population Dynamics Vocabulary ES 8A</p>	<ul style="list-style-type: none"> -We will define key terms about populations. -I will be able to identify key terms about populations. <p>-Population Dynamics Vocabulary ES 8A</p>	<ul style="list-style-type: none"> -We will define key terms about populations. -I will be able to identify key terms about populations. <p>-Population Dynamics Vocabulary Quiz ES 8A</p>	<ul style="list-style-type: none"> -We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <p>-Population Dynamics Graphing ES 8C</p>
1/12	1/13	1/14	1/15	1/16
<ul style="list-style-type: none"> -We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <p>-Population Dynamics Graphing ES 8C</p>	<ul style="list-style-type: none"> -We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <p>-Population Dynamics Graphing ES 8C</p>	<ul style="list-style-type: none"> -We will solve equations to determine population changes. -I will be able to identify changes in populations. <p>-Population Dynamics Math Practice ES 8C</p>	<ul style="list-style-type: none"> -We will solve equations to determine population changes. -I will be able to identify changes in populations. <p>-Population Dynamics Math Practice (major grade) ES 8C</p>	<ul style="list-style-type: none"> -We will review for the populations test. -I will be able to identify the changes in populations. <p>-Population Test Review ES 8A-C</p>
1/19	1/20	1/21	1/22	1/23
MLK Day Holiday / Teacher Comp Day	<ul style="list-style-type: none"> -We will review for the populations test. -I will be able to identify the changes in populations. <p>-Population Test Review ES 8A-C</p>	<ul style="list-style-type: none"> -We will test over the changes in populations. -I will be able to identify the changes in populations. <p>-Population Test (major grade)</p>	<ul style="list-style-type: none"> -We will explore land use of other countries. -I will identify land use percentages. <p>-Land Use Notes ES 8A,B,C</p>	<ul style="list-style-type: none"> -We will explore land use of other countries. -I will identify land use percentages. <p>-Land Use Notes ES 8A,B,C</p>
1/26	1/27	1/28	1/29	1/30
<ul style="list-style-type: none"> -We will analyze land use of other countries. -I will identify land use percentages. <p>-Land Use Analysis Questions ES 8A,B,C</p>	<ul style="list-style-type: none"> -We will define key terms for succession. -I will identify academic vocabulary for succession. <p>-Succession Vocabulary ES 8D</p>	<ul style="list-style-type: none"> -We will discuss the types of succession. -I will identify primary and secondary succession. <p>-Succession Notes and Practice ES 8D</p>	<ul style="list-style-type: none"> -We will explore the types of succession. -I will identify primary and secondary succession. <p>-Succession Activity ES 8D</p>	<ul style="list-style-type: none"> -We will explore the types of succession. -I will identify primary and secondary succession. <p>-Succession Activity ES 8D</p>
2/2	2/3	2/4	2/5	2/6
<ul style="list-style-type: none"> -We will discuss species diversity within succession. -I will identify species diversity. <p>-Species Diversity Activity ES 8B</p>	<ul style="list-style-type: none"> -We will discuss species diversity within succession. -I will identify species diversity. <p>-Species Diversity Activity ES 8B</p>	<ul style="list-style-type: none"> -We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. <p>-Food Chain Notes and Practice ES 8B</p>	<ul style="list-style-type: none"> -We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. <p>-Food Chain Practice ES 8B</p>	<ul style="list-style-type: none"> -We will review ecology for an exam. <p>-Ecology Test Review ES 8A-D</p>
2/9	2/10	2/11	2/12	2/13
<ul style="list-style-type: none"> -We will review ecology for an exam. <p>-Ecology Test Review ES 8A-D</p>	<ul style="list-style-type: none"> -We will review ecology for an exam. <p>-Ecology Test (major grade) ES 8A-D</p>	<ul style="list-style-type: none"> -We will discuss the flint water crisis. -I will identify issues within the flint water crisis. <p>-Flint Water Crisis Notes ES 10 D</p>	<ul style="list-style-type: none"> -We will explore the flint water crisis. -I will identify issues within the flint water crisis. <p>-Flint Water Questions ES 10 D</p>	<ul style="list-style-type: none"> -We will explore the flint water crisis. -I will identify issues within the flint water crisis. <p>-Flint Movie ES 10 D</p>
2/16	2/17	2/18	2/19	2/20
<ul style="list-style-type: none"> -We will explore the flint water crisis. -I will identify issues within the flint water crisis. <p>-Flint Movie ES 10 D</p>	<ul style="list-style-type: none"> -We will explore the flint water crisis. -I will identify issues within the flint water crisis. <p>-Flint Movie ES 10 D</p>	<ul style="list-style-type: none"> -We will create a timeline of the flint water crisis. -I will identify issues within the crisis. <p>-Flint Timeline ES 10 D</p>	<ul style="list-style-type: none"> -We will create a timeline of the flint water crisis. -I will identify issues within the crisis. <p>-Flint Timeline ES 10 D</p>	<ul style="list-style-type: none"> -We will create a timeline of the flint water crisis. -I will identify issues within the crisis. <p>-Flint Timeline ES 10 D</p>