

# Stavinoha - Environmental Systems

## 4<sup>th</sup> Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>1/6</b>	<b>1/7</b>	<b>1/8</b>	<b>1/9</b>	<b>1/10</b>
<b>Teacher Workday Student Holiday</b>	-We will define key terms about populations. -I will be able to identify key terms about populations. <b>-Population Dynamics Vocabulary</b> ES 8A	-We will define key terms about populations. -I will be able to identify key terms about populations. <b>-Population Dynamics Vocabulary</b> ES 8A	-We will define key terms about populations. -I will be able to identify key terms about populations. <b>-Population Dynamics Vocabulary Quiz</b> ES 8A	-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <b>-Population Dynamics Graphing</b> ES 8C
<b>1/13</b>	<b>1/14</b>	<b>1/15</b>	<b>1/16</b>	<b>1/17</b>
-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <b>-Population Dynamics Graphing</b> ES 8C	-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. <b>-Population Dynamics Graphing</b> ES 8C	-We will solve equations to determine population changes. -I will be able to identify changes in populations. <b>-Population Dynamics Math Practice</b> ES 8C	-We will solve equations to determine population changes. -I will be able to identify changes in populations. <b>-Population Dynamics Math Practice</b> (major grade) ES 8C	-We will review for the populations test. -I will be able to identify the changes in populations. <b>-Population Test Review</b> ES 8A-C
<b>1/20</b>	<b>1/21</b>	<b>1/22</b>	<b>1/23</b>	<b>1/24</b>
<b>MLK Day Holiday! YAY!</b>	-We will review for the populations test. -I will be able to identify the changes in populations. <b>-Population Test Review</b> ES 8A-C	-We will test over the changes in populations. -I will be able to identify the changes in populations. <b>-Population Test</b> (major grade) ES 8A-C	-We will explore land use of other countries. -I will identify land use percentages. <b>-Land Use Notes</b> ES 8A,B,C	-We will explore land use of other countries. -I will identify land use percentages. <b>-Land Use Notes</b> ES 8A,B,C
<b>1/27</b>	<b>1/28</b>	<b>1/29</b>	<b>1/30</b>	<b>1/31</b>
-We will analyze land use of other countries. -I will identify land use percentages. <b>-Land Use Analysis Questions</b> ES 8A,B,C	-We will define key terms for succession. -I will identify academic vocabulary for succession. <b>-Succession Vocabulary</b> ES 8D	-We will discuss the types of succession. -I will identify primary and secondary succession. <b>-Succession Notes and Practice</b> ES 8D	-We will explore the types of succession. -I will identify primary and secondary succession. <b>-Succession Activity</b> ES 8D	-We will explore the types of succession. -I will identify primary and secondary succession. <b>-Succession Activity</b> ES 8D
<b>2/3</b>	<b>2/4</b>	<b>2/5</b>	<b>2/6</b>	<b>2/7</b>
-We will discuss species diversity within succession. -I will identify species diversity. <b>-Species Diversity Activity</b> ES 8B	-We will discuss species diversity within succession. -I will identify species diversity. <b>-Species Diversity Activity</b> ES 8B	-We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. <b>-Food Chain Notes and Practice</b> ES 8B	-We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. <b>-Food Chain Practice</b> ES 8B	-We will review ecology for an exam. <b>-Ecology Test Review</b>  ES 8A-D
<b>2/10</b>	<b>2/11</b>	<b>2/12</b>	<b>2/13</b>	<b>2/14</b>
-We will review ecology for an exam. <b>-Ecology Test Review</b>  ES 8A-D	-We will review ecology for an exam. <b>-Ecology Test</b> (major grade) ES 8A-D	-We will discuss the flint water crisis. -I will identify issues within the flint water crisis. <b>-Flint Water Crisis Notes</b> ES 10 D	-We will explore the flint water crisis. -I will identify issues within the flint water crisis. <b>-Flint Water Questions</b> ES 10 D	-We will explore the flint water crisis. -I will identify issues within the flint water crisis. <b>-Flint Movie</b> ES 10 D