

Stavinoha – Biology

4th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/5	1/6	1/7	1/8	1/9
Student Holiday / Professional Learning Day	<ul style="list-style-type: none"> -We will discuss the levels of Taxonomy. -I will be able to identify the levels of taxonomy. -Taxonomy Practice Bio 9-10 	<ul style="list-style-type: none"> -We will explore the levels of Taxonomy. -I will be able to identify the levels of taxonomy. -Taxonomy Practice Bio 9-10 	<ul style="list-style-type: none"> -We will discuss the categories of classification. -I will identify the 6 kingdoms of classification. -Classification practice Bio 9-10 	<ul style="list-style-type: none"> -We will explore the categories of classification. -I will identify the 6 kingdoms of classification. -Classification practice Bio 9-10
1/12	1/13	1/14	1/15	1/16
<ul style="list-style-type: none"> -We will name organisms using their characteristics. -I will identify the levels and kingdoms of classification. -Dichotomous Key practice Bio 9-10 	<ul style="list-style-type: none"> -We will name organisms using their characteristics. -I will identify the levels and kingdoms of classification. -Dichotomous Key practice (major grade) Bio 9-10 	<ul style="list-style-type: none"> -We will review taxonomy and classification. -I will identify the levels and kingdoms of classification. -Taxonomy and Classification Quiz Bio 9-10 	<ul style="list-style-type: none"> -We will discuss the theory of Evolution. -I will identify the theory of evolution within organisms. -Evolution notes Bio 9A-9B 	<ul style="list-style-type: none"> -We will discuss the theory of Evolution. -I will identify the theory of evolution within organisms. -Evolution practice Bio 9A-9B
1/19	1/20	1/21	1/22	1/23
MLK Day Holiday / Teacher Comp Day	<ul style="list-style-type: none"> -We will discuss the theory of Evolution. -I will identify the theory of evolution within organisms. -Evolution practice Bio 9A-9B 	<ul style="list-style-type: none"> -We will explore the theory of Evolution. -I will identify the theory of evolution within organisms. -Evolution stations Bio 9A-9B 	<ul style="list-style-type: none"> -We will explore the theory of Evolution. -I will identify the theory of evolution within organisms. -Evolution stations Bio 9A-9B 	<ul style="list-style-type: none"> -We will discuss adaptations within populations. -I will identify the importance of adaptations. Bio 9A-9B -Adaptations Lab
1/26	1/27	1/28	1/29	1/30
<ul style="list-style-type: none"> -We will discuss the theory of Natural Selection. -I will identify the theory of natural selection within organisms. -Polar bear activity Bio 10A 	<ul style="list-style-type: none"> -We will explore the theory of Natural Selection. -I will identify the theory of natural selection within organisms. -Natural Selection Lab (major grade) 10A 	<ul style="list-style-type: none"> -We will explore the concept of genetic drift. -I will identify the concept of genetic drift within populations. -Genetic Drift and Gene Flow Activity Bio 10A 	<ul style="list-style-type: none"> -We will explore the concept of mutation and recombination. -I will identify the concept of mutation and recombination. 10A -Mutation and Recombination Activity 	<ul style="list-style-type: none"> -We will take a quiz over evolution and natural selection. -Evolution and Natural Selection QUIZ Bio 9A-10B
2/2	2/3	2/4	2/5	2/6
<ul style="list-style-type: none"> -We will review for the 5th six-week exam. -I will be able to identify Evolution and Natural Selection examples. -CBA #4 Review Bio 9A-B, Bio 10A-B 	<ul style="list-style-type: none"> -We will review for the 5th six-week exam. -I will be able to identify Evolution and Natural Selection examples. -CBA #4 Review Bio 9A-B, Bio 10A-B 	<ul style="list-style-type: none"> -We will test over the 5th six-week concepts. -I will be able to identify Evolution and Natural Selection examples. -CBA #4 (major grade) Bio 9A-B, Bio 10A-B 	<ul style="list-style-type: none"> -We will discuss the various levels of organization. -I will be able to identify the levels and examples of each. -Levels of Organization Notes Bio 12A 	<ul style="list-style-type: none"> -We will discuss plants and their systems. -I will be able to identify plant systems and the functions. -Plants Notes and Coloring Bio 12B
2/9	2/10	2/11	2/12	2/13
<ul style="list-style-type: none"> -We will discuss plants responses. -I will be able to identify plant systems and the functions. -Plants Maze Bio 12B 	<ul style="list-style-type: none"> -We will explore plants and their systems. -I will be able to identify plant systems and the functions. -Flower dissection (Major grade) Bio 12B 	<ul style="list-style-type: none"> -We will discuss human body systems. -I will be able to identify the systems and their functions. -Body Systems Notes Bio 12A 	<ul style="list-style-type: none"> -We will explore human body systems. -I will be able to identify the systems and their functions. -Body Systems Gallery Walk Bio 12A 	<ul style="list-style-type: none"> -We will explore human body systems. -I will be able to identify the systems and their functions. -Body Systems QUIZ Bio 12A
2/16	2/17	2/18	2/19	2/20
<ul style="list-style-type: none"> -We will explore human body systems. -I will be able to identify the systems and their functions. -Body Systems QUIZ Bio 12A 	<ul style="list-style-type: none"> -We will explore human body systems. -I will be able to identify the systems and their functions. -Systems Exam Review Bio 12A 	<ul style="list-style-type: none"> -We will explore human body systems. -I will be able to identify the systems and their functions. -Systems Exam (major grade) Bio 12A 	<ul style="list-style-type: none"> -We will explore primary and secondary succession. -I will be able to identify primary and secondary succession. Bio 13D -Succession Practice 	<ul style="list-style-type: none"> -We will explore primary and secondary succession. -I will be able to identify primary and secondary succession. Bio 13D -Succession Project