## Biology – Stavinoha 1st Six Weeks 2024-2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8/12	8/13	8/14 -First Day of School	8/15	8/16
		-Students will receive	-We will analyze lab safety	-We will take a lab safety
Teacher Workday	Teacher Workday	their syllabus and	scenarios.	exam.
Student Holiday	Student Holiday	classroom expectations.	-I will be able to identify	-I will be able to identify
		-Students will complete	safety concerns in a lab.	safety concerns in a lab.
-Meet the teacher!		student survey.	*Lab Safety Scenarios	*Lab Safety Exam
		*Back to School Student		
		Survey		
8/19	8/20	8/21	8/22	8/23
-We will take notes over	-We will take notes over	-We will review	-We will review	-We will take a quiz over
Biomolecules.	Biomolecules.	Biomolecules and the	Biomolecules and the	Biomolecules.
-I will identify the	-I will identify the	components of each.	components of each.	-I will identify the
components of the 4	components of the 4	-I will identify the	-I will identify the	components of the 4
biomolecules.	biomolecules.	components of the 4	components of the 4	biomolecules.
*Biomolecules table	*Biomolecules table	biomolecules.	biomolecules.	*Biomolecules Quiz
(Carbohydrate and Lipids)	(Proteins and NA)	*Food Label Analysis	*Highlighter Activity	
TEK: <b>5A</b>	TEK: <b>5A</b>	TEK: <b>5A</b>	TEK: <b>5A</b>	TEK: <b>5A</b>
8/26	8/27	8/28	8/29	8/30
-We will explore Enzymes.	-We will create an	-We will explore how	-We will review	-We will take a test over
-I will identify the cause of	Enzyme.	enzymes in some	Biomolecules and	Biomolecules and
reaction rate changes in	-I will identify the cause of	Pineapple effect	Enzymes for an exam.	Enzymes.
Enzymes.	reaction rate changes in	reactions.	I will identify the cause	-I will identify the cause of
*Enzyme Notes	Enzymes.	-I will identify the cause of	of reaction rate changes	reaction rate changes in
	*Enzyme Diagram	reaction rate changes in	in Enzymes.	Enzymes.
		Enzymes.	*Enzyme Exam Review	*Biomolecules Exam
TEK: <b>11B</b>	TEK: <b>11B</b>	*Enzyme Lab TEK: 11B	TEKS: <b>5A and 11B</b>	TEKS: <b>5A and 11B</b>
9/2	9/3	9/4	9/5	9/6
Holiday	-We will explore Viruses	-We will create a Virus	-We will analyze an article	-We will take notes over
Holiday	with notes and	model.	over viruses and answer	Cells.
* * * * *	vocabulary.	-I will identify the	questions.	-I will compare cells and
LABOR	-I will identify the	reproductive cycles of a	I will identify the	viruses.
DAY	reproductive cycles of a	virus.	reproductive cycles of a	*Cells Venn Diagram
	virus.	*Virus Model	virus	Cens venn Blagram
	*Virus Labeling		*Virus Reading	
	TEK: <b>5D</b>	TEK: <b>5D</b>	TEK: <b>5D</b>	TEKS: 5B and 5D
9/9	9/10	9/11	9/12	9/13
-We will watch a video	-We will watch a video	-We will review 1st six	-We will review 1st six	-We will take a test over
called Inside the cell	called Inside the cell	weeks' material (CBA	weeks' material (CBA	cells, viruses,
video.	video.	Review)	Review)	biomolecules, and
-I will identify the parts	-I will identify the parts	*CBA Review – Day 1	*CBA Review – Day 2	enzymes.
and functions of the cell.	and functions of the cell.	-		*CBA #1
*Inside the Cell Notes	*Inside the Cell Notes			
TEK: <b>5B</b>	TEK: <b>5B</b>	TEKS: <b>5A, B, D, and 11B</b>	TEKS: <b>5A, B, D, and 11B</b>	TEKS: <b>5A, B, D, and 11B</b>
9/16	9/17	9/18	9/19	9/20 -End of 1st six weeks!
-We will explore Cell	-We will explore Cell	-We will explore Cell	-We will explore Cell	-We will define the major
Transport with the Egg	Transport with the Egg	Transport with the Egg	Transport with the Egg	key terms for DNA.
Lab.	Lab.	Lab.	Lab.	-I will be able to identify
-I will be able to identify	-I will be able to identify	-I will be able to identify	-I will identify the types of	key terms for DNA.
the types of cell transport.	the types of cell transport.	the types of cell transport.	cell transport.	*DNA Vocabulary
*Egg Lab – Day 1	*Egg Lab – Day 2	*Egg Lab – Day 3	*Egg Lab – Conclusion	
TEK: <b>5C</b>	TEK: <b>5C</b>	TEK: <b>5C</b>	TEK: <b>5C</b>	
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<sup>\*</sup>Assignments in **RED** are major grades!