


5th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2/23	2/24	2/25	2/26	2/27
<p>Objective: Students will understand the historical context of the 1920s and background of the novel.</p> <p>Activities: Students will take notes over the Jazz Age and F. Scott Fitzgerald. Students will begin creating an Art Deco avatar.</p> <p>Assessment/Product: Completed notes and Art Deco avatar progress. TEKS: 1D, 5E, 4B</p>	<p>Objective: Students will connect personal traits and themes to the novel's ideas.</p> <p>Activities: Students will take notes over <i>The Great Gatsby</i>, then complete the "Are You a Great Gatsby?" activity. Students will finish their Art Deco avatar.</p> <p>Assessment/Product: Completed activity and avatar. TEKS: 4G</p>	<p>Objective: Students will explore key background concepts and themes of the novel.</p> <p>Activities: Students will complete <i>The Great Gatsby</i> stations 1–4 on Google Classroom.</p> <p>Assessment/Product: Completed stations slideshow (in progress). TEKS: 4E, 4F</p>	<p>Objective: Students will analyze additional background topics related to the novel.</p> <p>Activities: Students will complete <i>The Great Gatsby</i> stations 5–8. Students will complete and turn in the stations slideshow in Google Classroom.</p> <p>Assessment/Product: Completed stations chart. TEKS: 4E, 4F</p> <p>Grade: The Great Gatsby Stations (minor)</p>	<p>Objective: Students will build vocabulary and historical understanding of the 1920s.</p> <p>Activities: Students will review Chapter 1 vocabulary. Students will complete the 1920s brochure assignment.</p> <p>Assessment/Product: 1920s brochure turned in. TEKS: 4E, 4F, 11F</p> <p>Grade: 1920s brochure (minor)</p>
3/2	3/3	3/4	3/5	3/6
<p>Objective: Students will begin analyzing symbolism and characters in the novel.</p> <p>Activities: Students will review the color symbolism tracker and character map. Students will begin reading Chapter 1. Students will begin Chapter 1 guided questions.</p> <p>Assessment/Product: Guided</p>	<p>Objective: Students will analyze symbolism and characterization in Chapter 1.</p> <p>Activities: Students will finish reading Chapter 1. Students will analyze Daisy's voice and wealth symbolism. Students will update the symbolism tracker.</p>	<p>Objective: Students will strengthen vocabulary and comprehension of Chapters 2-3.</p> <p>Activities: Students will review vocabulary for Chapters 2 and 3. Students will take the Chapter 1 vocabulary quiz.. Students will begin reading Chapter 2 and complete guided questions.</p>	<p>LOFTHOUSE OUT FOR TRAINING</p> <p>Objective: Students will analyze plot development and symbolism.</p> <p>Activities: Students will take a quiz over Chapters 1–2. Students will begin reading Chapter 3.</p>	<p>Objective: Students will analyze events and symbolism in Chapter 3.</p> <p>Activities: Students will take a vocabulary quiz. Students will continue reading Chapter 3. Students will complete guided reading assignments and symbolism tracking.</p>

<p>questions (in progress).</p> <p>TEKS: 1D, 5E, 4B</p>	<p>Students will complete the Chapter 1 guided questions.</p> <p>Assessment/Product: Completed assignments. TEKS: 1D, 5E, 4B</p> <p>Grade: Ch 1 GQ (minor)</p>	<p>Assessment/Product: Vocabulary quiz. TEKS: 5E, 5D</p> <p>Grade: Ch. 1 vocab quiz (minor)</p>	<p>Students will update the symbolism tracker.</p> <p>Students will begin Chapter 3 guided questions.</p> <p>Assessment/Product: Quiz and guided questions. TEKS: 5E, 4B</p> <p>Grade: Ch. 1-2 quiz (minor)</p>	<p>Assessment/Product: Guided reading assignment. TEKS: 5E, 5D</p> <p>Grade: Ch. 2-3 Vocab quiz (minor) Ch. 2-3 GQ (minor)</p>
3/9	3/10	3/11	3/12	3/13
				
3/16	3/17	3/18	3/19	3/20
<p>Objective: Students will review earlier chapters and begin new analysis.</p> <p>Activities: Students will review Chapters 1–3. Students will review vocabulary for Chapters 4 and 5. Students will begin reading Chapter 4 and complete guided questions.</p> <p>Assessment/Product: Guided questions. TEKS: 5E, 4B</p>	<p>Objective: Students will analyze Chapter 4 and begin planning a literary essay.</p> <p>Activities: Students will finish reading Chapter 4. Students will review the essay prompt. Students will complete guided questions. Students will begin planning their essay.</p> <p>Assessment/Product: Essay planning. TEKS: 5E, 5D</p> <p>Grade:</p>	<p>Objective: Students will analyze Chapter 5 and develop their essay.</p> <p>Activities: Students will read Chapter 5. Students will continue working on their essay.</p> <p>Assessment/Product: Essay progress. TEKS: 5E</p>	<p>Objective: Students will analyze key developments in Chapter 6.</p> <p>Activities: Students will take a vocabulary quiz. Students will review vocabulary for Chapters 6 and 7. Students will read Chapter 6. Students will complete guided reading questions.</p> <p>Assessment/Product: Guided reading. TEKS: 5E, 9A, 9B, 5D</p> <p>Grade: Ch. 4-5 Vocab quiz (minor)</p>	<p>Objective: Students will finalize literary analysis writing.</p> <p>Activities: Students will submit the final draft of their essay. Students will begin reading Chapter 7.</p> <p>Assessment/Product: Final essay (major grade).</p> <p>Grade: Essay (major) Ch. 4-5 GQ (minor)</p>
3/23	3/24	3/25	3/26	3/27

<p>Objective: Students will demonstrate understanding of Chapters 3–5 and continue analysis.</p> <p>Activities:</p> <p>Students will take a quiz over Chapters 3–5.</p> <p>Students will continue reading Chapter 7.</p> <p>Students will complete guided questions.</p> <p>Assessment/Product: Quiz and guided questions. TEKS: 4B, 5D</p> <p>Grade: Ch. 3-5 quiz (minor) Ch. 6 GQ (minor)</p>	<p>Objective: Students will analyze major events in Chapter 7.</p> <p>Activities:</p> <p>Students will take a vocabulary quiz over Chapters 6 and 7.</p> <p>Students will finish reading Chapter 7.</p> <p>Students will complete the color chart, guided questions.</p> <p>Assessment/Product: Completed assignments. TEKS: 5D</p> <p>Grade: Ch. 6-7 vocab quiz (minor)</p>	<p>Objective: Students will review Chapter 7 and prepare for the final chapters.</p> <p>Activities:</p> <p>Students will review Chapter 7.</p> <p>Students will review vocabulary for Chapters 8 and 9.</p> <p>Students will complete remaining guided questions and assignments.</p> <p>Assessment/Product: Completed work. TEKS: 5D</p> <p>Grade:</p>	<p>Objective: Students will analyze events and symbolism in Chapter 8.</p> <p>Activities:</p> <p>Students will begin reading Chapter 8.</p> <p>Students will update the color chart.</p> <p>Students will begin guided questions.</p> <p>Assessment/Product: Guided questions. TEKS: 4B</p> <p>Grade:</p>	<p>Objective: Students will complete analysis of Chapter 8.</p> <p>Activities:</p> <p>Students will finish reading Chapter 8.</p> <p>Students will complete guided questions.</p> <p>Assessment/Product: Completed assignment. TEKS: 5D</p> <p>Grade: Ch. 7 GQ (minor)</p>
3/30	3/31	4/1	4/2	4/3
<p>Objective: Students will begin the final chapter and review vocabulary.</p> <p>Activities:</p> <p>Students will begin reading Chapter 9.</p> <p>Students will take a vocabulary quiz over Chapters 8 and 9.</p> <p>Students will update the symbolism tracker.</p>	<p>Objective: Students will analyze the resolution of the novel.</p> <p>Activities:</p> <p>Students will finish reading Chapter 9.</p> <p>Students will complete guided questions.</p> <p>Assessment/Product: Completed assignments. TEKS: 5E, 5D</p>	<p>Objective: Students will demonstrate comprehension of the final chapters.</p> <p>Activities:</p> <p>Students will take a quiz over Chapters 8–9.</p> <p>Students will finish and submit the symbolism color tracker.</p> <p>Assessment/Product: Quiz and tracker</p>	<p>Objective: Students will review key concepts from the novel.</p> <p>Activities:</p> <p>Students will complete a <i>The Great Gatsby</i> unit review.</p> <p>Students will study and submit the review.</p> <p>Assessment/Product: Review packet. TEKS: 11A</p>	<p>Objective: Students will demonstrate mastery of the unit.</p> <p>Activities:</p> <p>Students will take the <i>The Great Gatsby</i> unit test.</p> <p>Assessment/Product: Unit test. TEKS: 4E, 5B, 11I</p> <p>Grade: The Great Gatsby Test (major) Ch. 8-9 GQ (minor)</p>

<p>Assessment/Product: Vocabulary quiz. TEKS: 5E, 4B</p> <p>Grade: Ch. 8-9 vocab quiz (minor)</p>	<p>Grade:</p>	<p>submission. TEKS: 5E</p> <p>Grade: Ch. 8-9 quiz (minor)</p>		<p>Color-symbolism chart (minor)</p>
4/6	4/7	4/8	4/9	4/10
<p>Holiday</p>	<p>Objective: Students will analyze the film adaptation and compare it to the novel.</p> <p>Activities:</p> <p>Students will watch the film adaptation of <i>The Great Gatsby</i>.</p> <p>Students will complete movie analysis questions.</p> <p>Assessment/Product: Movie questions. TEKS: 5H</p>	<p>Objective: Students will analyze the film adaptation and compare it to the novel.</p> <p>Activities:</p> <p>Students will watch the film adaptation of <i>The Great Gatsby</i>.</p> <p>Students will complete movie analysis questions.</p> <p>Assessment/Product: Movie questions. TEKS: 5H</p>	<p>Objective: Students will analyze the film adaptation and compare it to the novel.</p> <p>Activities:</p> <p>Students will watch the film adaptation of <i>The Great Gatsby</i>.</p> <p>Students will complete movie analysis questions.</p> <p>Assessment/Product: Movie questions. TEKS: 5H</p>	<p>STAAR TESTING</p>