

WEEKLY LESSON PLAN BHS

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
	week 5		
MON 9/8	TEKS: 1A, OBJECTIVE: We will: request and provide information to meet some of our basic needs	<ul style="list-style-type: none"> • Warm up ? no warm up, bell to bell lesson • ppt. Important phrases, info gap, quick check, grouping with def. articles , begin numbers 30-100 	Exit Ticket: you do not know how to say bathroom pass in Spanish ? how do you politely ask .. Como se dice bathroom pass in espanol , por favor?
TUES 9/9	TEKS: 3.A OBJECTIVE: We will : say what myself and others like or dislike	<ul style="list-style-type: none"> • Warm up ? • ppt. Juan likes , review numbers 30-100, el, la, los, las definite article practice 	Exit Ticket: answer ? Cual es tu caro favorito? Me gusta...
WED 9/10	TEKS: 1A, 2B OBJECTIVE: We will: <i>ask and respond to questions about what I and others like/dislike. identify key words and details when listening to a person speak about his/her likes.</i>	<ul style="list-style-type: none"> • Warm up ? • LIKE PPT, Act. 1 Memory circle review me, te, - Activity 2 Nuevo , Practice, Que le gusta a, ? and answer , ws class expressions Objective 5 pp. 15-16 • review #'s 30 -100 	Exit Ticket: turn in your practice questions
THUR 9/11	TEKS:1.A OBJECTIVE: We will: <i>I can say what myself and others like or dislike.</i>	Warm up?	Exit Ticket:
FRI 9/512	TEKS: 1A OBJECTIVE:We will: evaluate the learning of vocabulary, gustar, numbers 0-30 and definite articles, months of the year, days of the week	<ul style="list-style-type: none"> • Warm up ? • We test bell to bell in room 155 • *Grade 	Exit Ticket: turn in your answer sheet and test with correct heading and class number make week 4& 5 vocabulary cards

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