

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: L. Stavinoha / Spanish 1

WEEK OF: 8-18 to 8-22

	OBJECTIVES/TEKS	LESSON ACTIVITES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARED THE MATERIAL
MON	<p>TEKS: 1A- OBJECTIVE: We will: demonstrate understanding of simple ,clearly spoken and written language such as simple stories,high frequency commands and brief instructions I will ask if someone speaks a language and respond when asked</p>	<ul style="list-style-type: none"> <li>● students will follow the powerpoint and participate in activities #1 quiz quiz trade, activity #2 Do you speak Spanish? , Activity #3 Ball toss ask and respond to question ?Habras espanol? written activity with vocabulary</li> <li>● Close with listening activity of South American capitals, and Central American capitals</li> </ul>	<p>students will respond as a group, with peers, front door /back door and elbow partners and individually when asked a question De donde eres tu? and ?hablas espanol? Students will demonstrate understanding by writing sentences using a fill in rubric</p>
TUES	<p>TEKS: 1A OBJECTIVE:We will give our age and ask someone for their age I can: ask someone their age, say how old I am, and understand some common things my teacher wants me to do</p>	<p>Students will follow the power point and participate in the activities: 5 min. warm up (review), Activity #1 Transition to learning , Activity #2 Age /Escucha/! watch video, and write in English the question you think is being asked, and write in Spanish 2 of the answers given , Activity #3 Escucha/Listen to the video</p>	<p>students will respond as a group, with peers, front door /back door and elbow partners and individually when asked a question ?Como te llamas? and respond , ?Te gustan? responses will be given in complete sentences</p>
WED	<p>TEKS: 1A, 1B Objective: We will discuss Greetings and farewells in Spanish We practice and give greetings and farewells upon entrance and exits to class. We will respond to questions when asked.</p>	<ul style="list-style-type: none"> <li>● /students will follow the power point and listen , Speak and write the various greetings and farewells.</li> <li>● Students will ask and answer questions what's your name, how are you , and informal greetings ?que tal? using correct verbage.</li> <li>● how to respond when thanked. and how to thanks someone</li> </ul>	<p>students will respond as a group, with peers, front door /back door and elbow partners and individually when asked a question Start formal note taking and use notes to complete ws A,B, yC titles</p>

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|  |  | <ul style="list-style-type: none"><li>• Formal titles of men and women married and unmarried</li></ul> |  |
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	OBJECTIVE:		
THUR	TEKS: OBJECTIVE:	•	
FRI	TEKS: OBJECTIVE:	•	

