

7th grade- Texas History**1st six weeks****WEEK: September 1-5**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: SCHOOL HOLIDAY LABOR DAY</p>	<p>TLW: Students will identify and explore the Southeastern Culture. Students will identify the region the Indians lived and characteristics of their culture.</p> <p>(7.1A, 7.2A) W-U Day 5</p> <p>Students will review the Pueblo Culture (tribes, location in Texas, diet, shelter, and information about their culture.)</p> <p>Students will be given the material over the Southeastern Indians and we will identify characteristics together reading through the summary from the textbook. Students will then read their specific indians groups information and then chart information in the graphic organizer.</p>	<p>TLW: Students will identify and explore the Plains Indian culture. Students will identify the region the Indians lived and characteristics of their culture.</p> <p>(7.1A, 7.2A) WU- Day 6</p> <p>Students will review the Southeastern Culture (tribes, location in Texas, diet, shelter, and information about their culture.)</p> <p>Students will be given the material over the Plains Indians and we will identify characteristics together reading through the summary from the textbook. Students will then read their specific indians groups information and then chart information in the graphic organizer.</p>	<p>TLW: Students will create a collage project for each culture of Indians focusing on lifestyle, homes, culture, beliefs and customs as well as the area of Texas they are located.</p> <p>(7.1A, 7.2A) WU Day 7</p> <p>Students will use Regions Project to answer questions. Grade for Project will be based on questions and Project completion based on Rubric</p> <p>Students will review the Plains culture and go over notes on the graphic organizer.</p>	<p>TLW: Continue work on collage project Indian Cultures</p> <p>Students will complete questions over the Indian Cultures using their collage projects.</p> <p>(7.1A, 7.2B)</p> <p>WU- Review Day (Turn in to be graded)</p>

8th grade American History

1st six weeks

WEEK: September 1-5

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: Labor Day - No School</p>	<p>TLW: students will identify and analyze colonial government</p> <p>Understand the English documents that influenced the start of colonial government</p> <p>Magna Carta, English Bill of Rights, and Parliament</p> <p>Charter, Proprietary, and Royal Colonies</p> <p>House of Burgesses, Mayflower Compact, Fundamental Orders of Connecticut</p> <p>Guided notes with questions</p> <p>Warm-up Day 5 colonization</p> <p>8.3A,B,C, 8.25A, 8.15E</p>	<p>TLW: students will complete powerpoint notes over colonial government.</p> <p>Card match of colonial government</p> <p>Ws over the different colonial governments using notes.</p> <p>WU Colonization Day 6</p> <p>8.3A,B,CC, 8.15E, 8.25A</p>	<p>TLW: identify and analyze the Enlightenment and Great Awakening movements.</p> <p>Guided notes over the Great Awakening and Enlightenment Movements</p> <p>WU Colonization Day 7 8.15E, 8.25B</p>	<p>TLW: continue notes over the Enlightenment and Great Awakening.</p> <p>Questions over the Great Awakening and Enlightenment.</p> <p>13 Colonies Part 2: Vocabulary comprehension sentences quiz.</p> <p>WU Colonization -review day Turn in box graded</p> <p>8.15E, 8.25B</p>