

Pam Diezi
8th grade - American History

2nd six weeks

WEEK: October 20-24

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: Identify the Articles of Confederation and analyze its strengths and weaknesses.</p> <p>8.1A, 8.15B</p> <p>Glue in Vocabulary and Comp Book infor</p> <p>Identify what government was like under British rule.</p> <p>Read material and complete guided notes over Articles of Confederation, Northwest Ordinance and Shay's Rebellion</p> <p>Go over guided notes from the Articles of Confederation</p>	<p>TLW: identify and analyze what congress was allowed to do and what they could not. Analyze the Northwest Ordinance and how it was an important part of the Confederation Era</p> <p>Map of US in 1783</p> <p>Analyzing the features of the AOC 8.1A 8.15B</p> <p>Warm-up Day 1 Constitution</p>	<p>TLW: identify and analyze the need for a change in government and challenges in creating a new one, specifically the compromises that had to be made .</p> <p>Great Compromise 3/5th's compromise Slave trade compromise Commerce compromise Election compromise</p> <p>Warm-up day 2 Constitution</p> <p>8.1B, 8.4B</p>	<p>TLW: identify and analyze the need for a change in government and challenges in creating a new one, specifically the compromises that had to be made .</p> <p>Great Compromise 3/5th's compromise Slave trade compromise Commerce compromise Election compromise</p> <p>8.1B, 8.4B</p> <p>Settlers Cross the Appalachian Mountains Content Summary</p>	<p>TLW: identify and analyze the meaning of the preamble of the Constitution.</p> <p>TLW: Compare and Contrast the AOC and Constitution</p> <p>WU Day 4 Constitution (turn in for grade) Federalist and Anti-Federalist</p> <p>T chart for AOC/Const</p> <p>PREAMBLE TO THE CONSTITUTION</p>

TEXAS HISTORY
7th Grade

2nd Six weeks

WEEK: 10/20-10/24

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>TLW: identify and analyze what was going on in the rest of North America with France and Great Britain and how it affected Spain. 7.1A, 7.2D</p> <p>Changes in Spanish Texas Marques de Rubi Report Changes Spain made based on the report. Disputes with the United States (Border)</p> <p>Vocabulary Activity - due Tuesday. Quiz on Thursday 10/23</p>	<p>TLW: identify and analyze the role of filibusters in Texas. 7.2D</p> <p>Students will create a guided notes worksheet by following the instructions and reading the required material.</p> <p>Warm-up Day 1 Mexican National</p> <p>Mexican National Vocabulary list (glue in binder)</p>	<p>TLW: identify and analyze how Mexico won its independence from Spain. Analyze how the war affected Texas. 7.1B, 7.2D</p> <p>Warm-up Day 2 Mexican National</p>	<p>TLW: identify and analyze the Mexican National Era events and the role Empresarios play 7.1A, 7.2D, 7.2F, 7.11A</p> <p>Warm-up Day 3 Mexican National</p> <p>Mexican National Vocabulary Quiz</p>	<p>TLW: discuss empresarios and settlements in Texas. Mexican Colonization Laws Tejano reactions to US immigrants coming to Texas 7.1A, 7.2D, 7.2F, 7.11A,</p> <p>Warm-up Day 4 Mexican National (Turn in for grade)</p>