

Stavinoha - Environmental Systems

4th Six Weeks 2025-2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1/5	1/6	1/7	1/8	1/9
Student Holiday / Professional Learning Day	-We will define key terms about populations. -I will be able to identify key terms about populations. -Population Dynamics Vocabulary ES 8A	-We will define key terms about populations. -I will be able to identify key terms about populations. -Population Dynamics Vocabulary ES 8A	-We will define key terms about populations. -I will be able to identify key terms about populations. -Population Dynamics Vocabulary Quiz ES 8A	-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. -Population Dynamics Graphing ES 8C
1/12	1/13	1/14	1/15	1/16
-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. -Population Dynamics Graphing ES 8C	-We will graph population numbers. -I will be able to identify the differences in populations and how they are impacted. -Population Dynamics Graphing ES 8C	-We will solve equations to determine population changes. -I will be able to identify changes in populations. -Population Dynamics Math Practice ES 8C	-We will solve equations to determine population changes. -I will be able to identify changes in populations. -Population Dynamics Math Practice (major grade) ES 8C	-We will review for the populations test. -I will be able to identify the changes in populations. -Population Test Review ES 8A-C
1/19	1/20	1/21	1/22	1/23
MLK Day Holiday / Teacher Comp Day	-We will review for the populations test. -I will be able to identify the changes in populations. -Population Test Review ES 8A-C	-We will test over the changes in populations. -I will be able to identify the changes in populations. -Population Test (major grade)	-We will explore land use of other countries. -I will identify land use percentages. -Land Use Notes ES 8A,B,C	-We will explore land use of other countries. -I will identify land use percentages. -Land Use Notes ES 8A,B,C
1/26	1/27	1/28	1/29	1/30
-We will analyze land use of other countries. -I will identify land use percentages. -Land Use Analysis Questions ES 8A,B,C	-We will define key terms for succession. -I will identify academic vocabulary for succession. -Succession Vocabulary ES 8D	-We will discuss the types of succession. -I will identify primary and secondary succession. -Succession Notes and Practice ES 8D	-We will explore the types of succession. -I will identify primary and secondary succession. -Succession Activity ES 8D	-We will explore the types of succession. -I will identify primary and secondary succession. -Succession Activity ES 8D
2/2	2/3	2/4	2/5	2/6
-We will discuss species diversity within succession. -I will identify species diversity. -Species Diversity Activity ES 8B	-We will discuss species diversity within succession. -I will identify species diversity. -Species Diversity Activity ES 8B	-We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. -Food Chain Notes and Practice ES 8B	-We will discuss food chains and food webs. -I will identify flow of energy through ecosystems. -Food Chain Practice ES 8B	-We will review ecology for an exam. -Ecology Test Review ES 8A-D
2/9	2/10	2/11	2/12	2/13
-We will review ecology for an exam. -Ecology Test Review ES 8A-D	-We will review ecology for an exam. -Ecology Test (major grade) ES 8A-D	-We will discuss the flint water crisis. -I will identify issues within the flint water crisis. -Flint Water Crisis Notes ES 10 D	-We will explore the flint water crisis. -I will identify issues within the flint water crisis. -Flint Water Questions ES 10 D	-We will explore the flint water crisis. -I will identify issues within the flint water crisis. -Flint Movie ES 10 D
2/16	2/17	2/18	2/19	2/20
Professional Development Day	-We will explore the flint water crisis. -I will identify issues within the flint water crisis. -Flint Movie ES 10 D	-We will create a timeline of the flint water crisis. -I will identify issues within the crisis. -Flint Timeline ES 10 D	-We will create a timeline of the flint water crisis. -I will identify issues within the crisis. -Flint Timeline ES 10 D	-We will create a timeline of the flint water crisis. -I will identify issues within the crisis. -Flint Timeline ES 10 D