

2020-2021 Student Leadership Course Description & Syllabus

Description of Course:

Student Leadership is a course designed to provide an opportunity for students to study, practice and develop group and individual leadership and organizational skills. Student Leadership is concerned with the growth and skills that an individual must obtain to become a great leader. The class allows for the student to work collectively accomplishing goals that are set by the class.

Objectives:

The course will consist of lectures, group activities, problem solving activities, classwork, homework assignments, students leading committees, students working on a committee, and project ideas. Students will be given opportunities to learn independently, from each other in group settings, as well as from their instructor.

The areas of study include but are not limited to: community service, energy and environment awareness, spirit, safety awareness, organization, teamwork, positive attitudes, leadership skills, and personal growth.

Grading Procedures:

Activity & Participation 50% (Major grades)
Written tasks, major presentations, speeches, notebooks, journals, class discussions, planning and completing projects, and teacher evaluation

Daily Grades 40% (daily grades)
Daily activities, calendar check, to-do lists, homework assignments, quizzes

Service Hours/Reflection 10%
Students will need to earn 3 service hours per six weeks.

Supplies:

1st binder
Composition notebook or Spiral
Writing utensils

Instructor information:

Denyse Fernandez
Room A105

Conference Period: 8:50 am - 9:35 am
email: dfernandez@brazosisd.net

Student Leadership -

- A. Train student leaders in various aspects of leadership and provide regular class time for the performance of tasks associated with student leadership activities at BHS.
- B. Define leadership and identify characteristics of successful leaders.
- C. Analyze styles, skills, strengths, and weaknesses of leaders.
- D. Initiate group and individual service projects to benefit others.
- E. Commit to being a role model and document growth as a leader in regular journal entries.
- F. Contribute to organizations, teams, and school-wide activities.

Leadership class is NOT...

- A. A time to do homework for other classes
- B. A time to sleep
- C. A time to run personal errands

Leadership class IS...

- A. A time to learn and polish leadership skills
- B. A time to learn more about yourself and what you stand for
- C. A time to laugh and cry and have fun working together
- D. A time to learn time management, organization, discipline, and diplomacy

Classroom Expectations

- A. Respect classmates, teachers, administrators, staff members and visitors by remaining in your seat and quiet when they "have the floor."
- B. Respect each other!!!
- C. Leave no evidence
- D. Fix IT!
- E. Exhibit positive leadership

Some questions to ask yourself daily...

1. Do I have a "my project's done" attitude or do I volunteer to help others?
2. Do I monitor my own noise level and make effective use of my time?
3. Do I complete my responsibilities without reminders?
4. Do I handle independence and freedom in this course with class and integrity?

Problem areas which will affect your grades...

1. Unwillingness to help others
2. "Disappearing" when there is work to do
3. Standing and "supervising" while others are working
4. Needing reminders to follow classroom guidelines
5. Complaints by any faculty member or administrator about your behavior or lack of involvement
6. Absences from any required functions
7. Lack of service hours