## **Advanced Floral & Practicum Lesson Plan**

**Six Weeks:** 3rd  
 **Course:** Advanced Floral Design & Practicum  
 **Grade Level:** 11–12  
 **Time Frame:** Approx. 30 class days  
 **Theme Focus:** Holiday Floral Design, Purchasing, Event Planning, and Retail Readiness

### **TEKS Alignment – Advanced Floral Design (130.20)**

* **(1)(A, C):** Apply elements and principles of floral design.
* **(2)(B):** Evaluate designs for occasion and theme appropriateness.
* **(3)(A, B, C):** Use floral tools and techniques; evaluate designs; revise and improve work.
* **(4)(B):** Demonstrate knowledge of pricing, purchasing, and holiday planning.
* **(6)(A, B):** Present floral designs using various media; apply career-related practices.

## **WEEKLY OVERVIEW**

### **WEEK 1: Intro to Holiday Design & Thanksgiving Project**

**Objective**: Build vocabulary and begin application of holiday-themed design concepts.

* **Activities**:  
  + **Holidays & Special Events Vocabulary (Intro & Completion)**
  + **Flower Processing Review** – Techniques for fresh holiday flowers
  + **Thanksgiving Arrangement**: "Tom the Turkey"  
    - Use fall-themed flowers, feathers, and accessories
    - Apply focal point, rhythm, and color harmony
* **Assessment**:  
  + Vocabulary Quiz
  + Turkey arrangement rubric (design elements, mechanics, creativity)

### **WEEK 2: BUDS Week (Shop Management & Community Connection)**

**Objective**: Prepare holiday materials and contribute to community-based floral distribution.

* **Activities**:  
  + Holiday prep for Brazos BUDS
  + Finalize and photograph Thanksgiving designs
  + Organize materials and assign roles for December projects
* **Assessment**:  
  + Shop participation checklist
  + Self-reflection on contribution and time management

### **WEEK 3: Thanksgiving Break**

(No instruction)

### **WEEK 4: Holiday Purchasing & History of Christmas Trees**

**Objective**: Learn floral purchasing skills and understand historical/cultural influence on holiday floral trends.

* **Activities**:  
  + **Holiday Purchasing Project**:  
    - Students build a proposal for purchasing supplies for an event
    - Budget worksheet and floral price sourcing
  + **History of Christmas Trees**:  
    - Reading + Class discussion on origin and evolution
    - Brainstorm floral adaptations (mini trees, centerpieces)
* **Assessment**:  
  + Purchasing Project (rubric-based)
  + Reflection journal: "How does tradition influence design?"

### **WEEK 5: Holiday Tablescape Design + Gift Wrapping Techniques**

**Objective**: Plan and create cohesive event designs and practice decorative presentation skills.

* **Activities**:  
  + **Holiday Tablescape Project**:  
    - Groups create centerpieces with matching napkin décor, name tags, and color harmony
    - Focus on event layout, visual balance, and table function
  + **Gift Wrapping Lesson**:  
    - Students learn floral-friendly wrapping (ribbon bows, paper folds, tags)
* **Assessment**:  
  + Tablescape rubric (collaboration, theme, craftsmanship)
  + Gift wrapping demonstration and check-off

### **WEEK 6: Christmas Production Week (Bow + Wreath Making)**

**Objective**: Apply hands-on floral techniques to create holiday-ready products.

* **Activities**:  
  + **Christmas Bow Making** (single & layered bows)
  + **Wreath Making Lab**:  
    - Students select shape, foliage, and embellishments
    - Emphasize wire work, symmetry, and seasonal balance
  + **Christmas BUDS Prep**:  
    - Tagging, pricing, and prepping for school delivery
* **Assessment**:  
  + Bow Tying Rubric
  + Wreath Project Rubric
  + Final checklist for holiday shop readiness

## **ASSESSMENT PLAN**

* **Formative**:  
  + Daily participation
  + Vocabulary practice
  + Journaling
* **Summative**:  
  + Thanksgiving Turkey Design
  + Holiday Purchasing Proposal
  + Holiday Tablescape Project
  + Christmas Wreath Final Product

## **DIFFERENTIATION**

* **Visual Learners**: Examples and templates for bows, wreaths, and tablescapes
* **Kinesthetic Learners**: Hands-on building with real materials
* **SPED/ELL Support**: Step-by-step graphic organizers, bilingual tools, peer support
* **Advanced Students**: Offer leadership in purchasing planning and advanced ribbon/bow tutorials

## **TECHNOLOGY INTEGRATION**

* **Digital price sourcing and budgeting**
* Canva or Google Draw for tablescape mockups
* Photo documentation of finished work