### **Six-Week Lesson Plan for Advanced Floral Design & Practicum (2nd Six Weeks)**

#### **Week 1: Disney's Inside Out and Homecoming Mums**

* **Objectives:**
	+ Understand the role of color and emotion in floral design by reflecting on Disney's *Inside Out*.
	+ Begin hands-on practice with designing Homecoming mums, focusing on ribbons and trinkets.
* **Activities:**
	+ **Day 1:** Watch *Disney's Inside Out* and take notes on the connection between colors and moods.
	+ **Day 2-3:** Reflective Essay: How color influences emotions and how this can be applied to floral design.
	+ **Day 4-5:** **Homecoming Mum Ribbons and Trinkets** - Students begin crafting their mums using ribbons, trinkets, and other decorative elements.
* **TEKS Alignment:**
	+ **(2)(D)** - Apply knowledge of color theory to floral design.
	+ **(3)(C)** - Evaluate the effectiveness of floral designs and how color can influence mood and perception.

#### **Week 2: HOCO Week – Homecoming Mums & Floral Contests**

* **Objectives:**
	+ Complete the assembly of Homecoming mums, focusing on creativity and technical skills.
	+ Participate in a floral contest and gain feedback through critiques.
* **Activities:**
	+ **Day 1:** **Mum Flowers and Centers** - Students work on the central design elements of their mums.
	+ **Day 2-3:** **Mum Assembly** - Focus on completing the construction of the homecoming mums.
	+ **Day 4-5:** **HOCO Week Contest** - Students participate in a floral mum contest followed by a critique session.
* **TEKS Alignment:**
	+ **(1)(A)** - Identify career and entrepreneurship opportunities in floral design.
	+ **(2)(E)** - Apply floral design techniques in real-world scenarios like homecoming celebrations.

#### **Week 3: Advanced Color Theory**

* **Objectives:**
	+ Deepen understanding of advanced color theory in floral design, focusing on color personalities and their influence on design decisions.
* **Activities:**
	+ **Day 1-2:** **Advanced Color Theory Notes** - Review and expand on color theory concepts.
	+ **Day 3:** **Color Personality Test** - Students take a test to understand their personal design preferences.
	+ **Day 4-5:** **Color Theory Worksheet** - Students complete a worksheet applying their knowledge of color theory to various floral design scenarios.
* **TEKS Alignment:**
	+ **(2)(C)** - Apply elements and principles of design to floral arrangements.
	+ **(5)(A)** - Plan and document experiential learning in floral design.

#### **Week 4: Halloween Design – Color and Physiology**

* **Objectives:**
	+ Explore the physiological effects of color and its impact on floral design.
	+ Begin creative projects focused on holiday floral arrangements.
* **Activities:**
	+ **Day 1:** **Catch Up Day** - Review past assignments and ensure all students are up to speed.
	+ **Day 2:** **Decorating Disney: Halloween Edition** - Watch a short clip on Disney’s Halloween decor, focusing on color schemes.
	+ **Day 3-4:** **Color Theory: Physiological Effects of Color** (via YouTube) - Discuss how color affects mood and physical responses.
	+ **Day 5:** **Color Wheel Tie-Dye Project** - Create tie-dye shirts based on the color wheel.
* **TEKS Alignment:**
	+ **(2)(F)** - Develop creative projects inspired by cultural traditions and color theory.
	+ **(3)(A)** - Apply floral design concepts to real-world scenarios like holidays.

#### **Week 5: Floral Blog Writing and Holiday Trends**

* **Objectives:**
	+ Explore current trends in Halloween and holiday floral design.
	+ Write blog-style reflections on these trends and how they can be applied in future arrangements.
* **Activities:**
	+ **Day 1-2:** **Color Wheel Tie-Dye Presentations** - Students present their tie-dye shirts and discuss color schemes.
	+ **Day 3-4:** **Blog Writing on Halloween Trends** - Students research current Halloween floral design trends and write a blog entry reflecting on what they learned.
	+ **Day 5:** **Processing Flowers for Arrangements** - Begin processing flowers for the monthly BUDS project.
* **TEKS Alignment:**
	+ **(2)(B)** - Demonstrate knowledge of floral care and handling.
	+ **(3)(D)** - Analyze and apply modern trends in floral design.

#### **Week 6: BUDS Week – Halloween Floral Designs**

* **Objectives:**
	+ Complete the monthly BUDS Halloween arrangements using creative techniques learned throughout the semester.
	+ Finalize design projects and prepare for delivery.
* **Activities:**
	+ **Day 1-3:** **Processing Flowers for Arrangements** - Students continue preparing their flowers and organizing materials for their BUDS projects.
	+ **Day 4-5:** **Design Day – Monthly BUDS Project** - Students create Halloween-themed bubble vase arrangements, applying design principles and color theory.
* **TEKS Alignment:**
	+ **(2)(A)** - Apply floral design techniques to create arrangements for specific events.
	+ **(5)(C)** - Participate in real-world activities like BUDS to develop career skills.

### **Assessment and Evaluation:**

* Reflection essays and tests on color theory and its effects (Weeks 1-3).
* Participation in the homecoming mum contest and critique (Week 2).
* Blog writing on holiday design trends (Week 5).
* Final evaluation of the monthly BUDS Halloween arrangements (Week 6).