### **1 st Six-Week Lesson Plan for Floral Design Course**

#### **Week 1: Introduction to Floral Design and FFA**

* **Objectives:**
  + Introduce students to the Floral Design course.
  + Understand the history and structure of FFA (Future Farmers of America).
  + Encourage creativity through introductory activities.
* **Activities:**
  + **Day 1:** Back to School PowerPoint & Meet the Teacher Trivia.
  + **Day 2:** Favorite Flower Activity - Students share and discuss their favorite flowers and why they like them.
  + **Day 3:** Flower Friendship Bracelets - A hands-on activity where students create friendship bracelets using dried flowers or flower patterns.
  + **Day 4-5:** FFA History & Structure Review and FFA Activity: Ag Ed Program & Degrees.
* **TEKS Alignment:**
  + **(1)(A)** - Identify career development and entrepreneurship opportunities.
  + **(5)(A)** - Plan and document a supervised agriculture experience program.

#### **Week 2: Deep Dive into FFA**

* **Objectives:**
  + Review FFA history and structure.
  + Understand the FFA Emblem and its colors.
  + Learn about FFA Events and Officer Stations.
* **Activities:**
  + **Day 1:** FFA Review Activity: Emblem & Emblem Color.
  + **Day 2:** FFA Review Activity: Events & Officer Stations.
  + **Day 3:** FFA Escape Room Activity - A fun, interactive way to reinforce FFA knowledge.
  + **Day 4-5:** Continue FFA Review Activities and complete any remaining components.
* **TEKS Alignment:**
  + **(1)(A)** - Career development opportunities.
  + **(5)(C)** - Participate in youth leadership opportunities.

#### **Week 3: History of Floral Design - Global Influence**

* **Objectives:**
  + Introduce the global history and cultural influences on floral design.
  + Understand Oriental and Classical influences in floral arrangements.
* **Activities:**
  + **Day 1:** History of FD Activity: GC and ICEV Notebook Introduction and Vocabulary.
  + **Day 2:** Floral Significance and Oriental Influence in Floral Design.
  + **Day 3:** Oriental Influence and Aesthetic Benefit HW ICEV.
  + **Day 4-5:** Classical Influence Notes; Watch "World Floral Cup" or "Petal Pushers" for real-world examples.
* **TEKS Alignment:**
  + **(2)(A)** - Apply floral design techniques.
  + **(3)(C)** - Evaluate the effectiveness of floral arrangements.

#### **Week 4: American Floral Design and Project Planning**

* **Objectives:**
  + Study the American influence on floral design.
  + Begin planning and developing the Gallery Walk project.
* **Activities:**
  + **Day 1:** LABOR DAY (No Class).
  + **Day 2:** Floral Timeline and Gallery Walk Project Start.
  + **Day 3:** Gallery Walk Project Work - Students begin creating displays showcasing different floral design influences.
  + **Day 4:** Vocabulary Test and Continued Project Work.
  + **Day 5:** Gallery Walk Project Presentations.
* **TEKS Alignment:**
  + **(2)(E)** - Create floral arrangements inspired by historical and cultural themes.
  + **(3)(D)** - Analyze floral arrangements for cultural significance.

#### **Week 5: Historical Paper Designs and Presentation**

* **Objectives:**
  + Complete the historical paper designs.
  + Develop presentation skills through Gallery Walk presentations.
* **Activities:**
  + **Day 1-3:** Work on completing Historical Paper Designs.
  + **Day 4:** Present completed designs during the Gallery Walk.
  + **Day 5:** Reflect on presentations and peer feedback.
* **TEKS Alignment:**
  + **(1)(A)** - Explore career and entrepreneurship opportunities.
  + **(2)(B)** - Develop and present floral arrangements.

#### **Week 6: History Review and Safety in Floral Design**

* **Objectives:**
  + Review the historical concepts learned.
  + Introduce and understand the importance of safety in floral design.
* **Activities:**
  + **Day 1:** History Jeopardy Review Game - Engage students in a fun review of floral design history.
  + **Day 2:** Unit Test on Floral Design History.
  + **Day 3:** Begin Safety and Tools Unit - Introduce tools used in floral design, safety notes, and PowerPoint.
  + **Day 4:** Safety Presentation and Worksheet.
  + **Day 5:** Safety Test and Introduction to Homecoming Floral Projects.
* **TEKS Alignment:**
  + **(3)(A)** - Apply floral design concepts to real-world events.
  + **(4)(D)** - Understand safety practices in the workplace.

### **Assessment and Evaluation:**

* Weekly quizzes on vocabulary and floral design history.
* Observation of practical activities (e.g., flower bracelets, floral designs).
* Gallery Walk Project presentation and peer feedback.
* Safety test and history test to assess understanding.