## **Third Six Weeks Lesson Plan: Small Animal Management**

**Units Covered:**

* Exotic Animals
* Veterinary Medical Applications
* Parasite and Disease Management

**TEKS Reference (130.8):**

* **(c)(1):** Career opportunities and skills
* **(c)(4):** Anatomy, physiology, and health of small animals
* **(c)(5):** Nutrition, disease prevention, and treatment
* **(c)(7):** Animal handling and safety
* **(c)(9):** Responsibilities of pet ownership and welfare

### **Week 1: Exotic Animal Intro & Classification**

* **Monday–Friday Topics:**
  + Exotic Animal Overview (iCEV or teacher-created slides)
  + Intro to classification by species and habitat (fish, birds, small mammals, reptiles)
  + Safety and handling notes for each animal group
* **Activities:**
  + Students take structured notes
  + Students compare and contrast animal care requirements (charts or foldables)
* **Assessment:** Exit ticket: "Which exotic animal would you consider owning and why?"
* **TEKS:** §130.8(c)(4), (7), (9)

### **Week 2: Fish Tank Project & Holiday Safety**

* **Monday–Thursday:**
  + Hands-on Fish Tank Project (build or design a suitable tank habitat)
  + Students complete worksheets on fish anatomy, environment, and feeding
* **Friday:**
  + *Mini-Lesson: Holiday Hazards for Pets* (students research and present hazard tips)
* **Assessment:**
  + Fish tank project rubric
  + Pet hazard infographic or flyer
* **TEKS:** §130.8(c)(4), (5), (9)

### **Week 3: Thanksgiving Break**

### **Week 4: Bird Conservation + Exotic Review**

* **Monday–Wednesday:**
  + Watch & Discuss *Disney’s Rio*
  + Focus on ethical exotic bird trading, conservation, smuggling, and animal welfare
  + Wrap-up discussion and student reflection journal
* **Thursday–Friday:**
  + Exotic Animal Review Game (Kahoot, Quizizz, etc.)
  + Open note test
* **Assessment:**
  + Movie worksheet or discussion questions
  + Exotic animal test
* **TEKS:** §130.8(c)(1), (4), (9)

**Week 5: Intro to Vet Med & Parasite Basics**

* **Monday–Tuesday:**
  + Basic Vet Med DIN (Do It Now) Slides: Terminology & Vocabulary
  + Slides 9–13: Diseases—identifying symptoms, causes, and treatment
* **Wednesday–Friday:**
  + Slides 15–17: Parasites (internal/external)
  + Group research: 1 parasite per group, prepare for next week's project
* **Assessment:**
  + Vocabulary Quiz
  + Disease & parasite chart
* **TEKS:** §130.8(c)(4), (5), (7)

### **Week 6: Parasite Application & Semester Wrap-Up**

* **Monday–Tuesday:**
  + Parasite-gram Project: students create a visual or 3D model of assigned parasite
* **Wednesday:**
  + Parasite-gram Presentations
  + *Injections Lab* (practice using oranges or animal models)
* **Thursday–Friday:**
  + *Dr. Pol Vet Analysis*: Students review an episode and complete an analysis guide
  + Semester Review Game
* **Assessment:**
  + Parasite-gram Project Rubric
  + Injections Lab Check-Off
  + Semester Review Packet
* **TEKS:** §130.8(c)(4), (5), (7)