### **Six-Week Lesson Plan for Small Animal Course (2nd Six Weeks)**

#### **Week 1: Canine Nutrition and Dog Treat Survey**

* **Objectives:**
  + Understand the nutritional needs of dogs.
  + Explore the role of dog treats and their ingredients in overall canine health.
* **Activities:**
  + **Day 1:** Canine Nutrition Notes and **Nutrition Quiz**.
  + **Day 2:** **Dog Treat Survey Lab** - Students examine various dog treats and analyze ingredients for their nutritional value.
  + **Day 3:** Discussion on proper feeding and dietary management.
  + **Day 4-5:** Dog behaviors and commands notes.
* **TEKS Alignment:**
  + **(6)(D)** - Compare and contrast nutritional requirements for small animals.
  + **(6)(C)** - Identify appropriate feeding practices for different species.

#### **Week 2: Canine Behavior, Grooming, and Jobs**

* **Objectives:**
  + Learn about dog grooming techniques and behavior.
  + Understand the roles dogs play in various jobs (e.g., service dogs, herding dogs).
* **Activities:**
  + **Day 1:** **Dog Behaviors and Commands Notes**.
  + **Day 2:** **Dog Grooming Notes** - Discuss the tools and techniques used in grooming various breeds.
  + **Day 3-4:** **Dog Jobs Notes** - Students learn about different roles dogs perform, such as police work, therapy, and hunting.
  + **Day 5:** **Dog Jobs Research** - Students explore the training and traits needed for dogs in specific jobs.
* **TEKS Alignment:**
  + **(6)(A)** - Discuss the physical characteristics and behavior for each species studied.
  + **(6)(F)** - Explain the purpose and function of service animals in society.

#### **Week 3: Canine Business Vision and Crossbreed Project**

* **Objectives:**
  + Introduce the concept of running a canine-related business.
  + Explore the characteristics of crossbreed dogs and their role in modern breeding.
* **Activities:**
  + **Day 1:** **Doggie Business Vision Board** - Students create a vision board for their own hypothetical dog-related business (e.g., doggy daycare, grooming salon).
  + **Day 2-3:** **Crossbreed Project** - Students research and present information about crossbreeds, including traits, health issues, and popularity.
  + **Day 4-5:** Canines Unit Review and Unit Test.
* **TEKS Alignment:**
  + **(3)(A)** - Explain the domestication and use of small animals.
  + **(6)(E)** - Describe genetic traits and issues related to crossbreeding.

#### **Week 4: Feline Unit Introduction and Choosing a Cat**

* **Objectives:**
  + Introduce the feline unit and discuss how to choose a cat based on breed, temperament, and health.
* **Activities:**
  + **Day 1-2:** **Choosing a Cat Worksheet** - Students complete a worksheet that helps them understand the factors to consider when selecting a cat breed.
  + **Day 3-4:** Feline **Breed Notes** - Explore the different breeds of cats and their characteristics.
  + **Day 5:** **Feline Anatomy and Health** - Discuss the anatomy and common health issues of different cat breeds.
* **TEKS Alignment:**
  + **(6)(A)** - Discuss the physical characteristics for each species studied.
  + **(6)(B)** - Describe the anatomy and health of felines.

#### **Week 5: Feline Behavior, Breeds, and Project Development**

* **Objectives:**
  + Further explore cat breeds and their behaviors.
  + Begin working on a creative cat project.
* **Activities:**
  + **Day 1:** **All About Cats Worksheet (Part 1)** - Worksheet focusing on cat breeds, history, and characteristics.
  + **Day 2-3:** **All About Cats Worksheet (Part 2)** - Continuation of the worksheet, focusing on feline care and health.
  + **Day 4:** **Cat Behavior Notes** - Discussion of feline behavior, communication, and training.
  + **Day 5:** **Cat Toy Design Worksheet** - Students design a safe and engaging toy for cats based on their natural instincts and behaviors.
* **TEKS Alignment:**
  + **(3)(D)** - Describe the obligations and benefits of small animal ownership.
  + **(6)(A)** - Identify behaviors of felines in various environments.

#### **Week 6: Small Animal Graveyard and Create a Cat Project**

* **Objectives:**
  + Complete and submit projects on feline care.
  + Understand the concept of a small animal "graveyard" and its significance in small animal health education.
* **Activities:**
  + **Day 1-2:** **Create a Cat Project** - Students create an imaginary cat breed and describe its traits, care needs, and any unique behaviors.
  + **Day 3-4:** **Small Animal Graveyard Assignment** - Students research common causes of illness and death in small animals and create an educational project highlighting prevention and care.
  + **Day 5:** Finalize and present projects.
* **TEKS Alignment:**
  + **(6)(E)** - Explain health maintenance and disease prevention in small animals.
  + **(5)(A)** - Discuss animal welfare and common ethical considerations.

### **Assessment and Evaluation:**

* Quizzes and worksheets on feline and canine nutrition, behavior, and care.
* Observation of participation in labs and project-based activities.
* Final assessments include the completion of the "Create a Cat" project and the Small Animal Graveyard assignment.