### **1st Six-Week Lesson Plan for Small Animal Course**

#### **Week 1: Introduction to Small Animal Course and FFA Review**

* **Objectives:**
	+ Introduce students to the Small Animal course and its expectations.
	+ Review the history and structure of FFA (Future Farmers of America).
	+ Engage students in fun introductory activities to build rapport and introduce key topics.
* **Activities:**
	+ **Day 1:** Back to School Slideshow - Overview of course expectations, syllabus, and introduction to the course.
	+ **Day 2:** FFA Review Activity: History and Structure - Review FFA's role in agricultural education.
	+ **Day 3:** FFA Review Activity: Ag Ed Program and Degrees - Learn about the agricultural education program and various FFA degrees.
	+ **Day 4:** Favorite Animal Activity - Students share their favorite animals and discuss basic care needs.
	+ **Day 5:** Favorite Animal Bracelet Activity - Hands-on activity to create bracelets themed around different animal species.
* **TEKS Alignment:**
	+ **(3)(D)** - Describe the obligations and benefits of small animal ownership.
	+ **(6)(A)** - Discuss the physical characteristics of each species studied.

#### **Week 2: FFA Review and Animal Welfare**

* **Objectives:**
	+ Continue exploring FFA topics, including emblems, events, and officer stations.
	+ Begin introducing animal rights and welfare concepts.
	+ Prepare for the Animal Rights vs. Animal Welfare Gallery Walk.
* **Activities:**
	+ **Day 1:** FFA Review Activity: Emblem and Emblem Color - Understand the significance of the FFA emblem and its colors.
	+ **Day 2:** FFA Review Activity: Events and Officer Stations - Learn about FFA events and the roles of different officers.
	+ **Day 3:** FFA Escape Room Activity - Interactive activity to reinforce knowledge of FFA.
	+ **Day 4-5:** ICEV Notes: Animal Rights vs. Animal Welfare Notes - Introduce key differences and topics for discussion.
* **TEKS Alignment:**
	+ **(5)(A)** - Compare and contrast animal rights and animal welfare.
	+ **(6)(E)** - Explain health maintenance in each species studied, including prevention and control of diseases and parasites.

#### **Week 3: Animal Rights, Welfare, and Society**

* **Objectives:**
	+ Delve deeper into animal rights and welfare concepts.
	+ Explore the roles of animals in society, trends, and related issues.
	+ Prepare and execute the Animal Rights vs. Animal Welfare Gallery Walk.
* **Activities:**
	+ **Day 1:** ICEV Notes: Animal Roles, Trends, and Issues - Discuss the various roles animals play in society and the emerging trends and issues.
	+ **Day 2:** Animal Rights vs. Animal Welfare Gallery Walk Preparation - Students create displays showcasing key concepts and debates.
	+ **Day 3:** Animal Rights vs. Animal Welfare Gallery Walk Presentations - Students present their work to the class.
	+ **Day 4-5:** Animal Protection Acts Timeline Class Timeline Project - Students research and create a timeline of significant animal protection laws.
* **TEKS Alignment:**
	+ **(5)(D)** - Create a timeline of dates and acts of legislation related to animal welfare.
	+ **(3)(A)** - Explain the domestication and use of small animals.

#### **Week 4: Animal Protection Acts and Legislation**

* **Objectives:**
	+ Understand the history and importance of animal protection acts.
	+ Explore how these acts affect the treatment and care of animals.
	+ Prepare for a timeline project on animal protection laws.
* **Activities:**
	+ **Day 1:** LABOR DAY (No Class).
	+ **Day 2-3:** Continue Animal Protection Acts Timeline Project - Work on creating a comprehensive timeline of animal protection acts.
	+ **Day 4:** 9/11 Animal Heroes Video Presentation - Discuss the roles animals played during the 9/11 events, focusing on service animals.
	+ **Day 5:** Watch: ZooTopia Scenes
* **TEKS Alignment:**
	+ **(5)(A)** - Research and compare animal welfare policies.
	+ **(6)(B)** - Identify different small animal species, including breeds of dogs.
	+ **(3)(C)** Explain the domestication and use of small animals.

#### **Week 5: Introduction to Canines**

* **Objectives:**
	+ Introduce students to the world of canines, including basic terminology and group classifications.
	+ Understand the anatomy and physical characteristics of various canine groups.
* **Activities:**
	+ **Day 1:** Unit: Canines Introduction & Vocabulary - Introduce basic canine terms and their relevance in animal management.
	+ **Day 2-3:** Notes: Canine Groups - Discuss different breeds, their unique characteristics, and roles.
	+ **Day 4-5:** Notes: Life of A Dog Project - Students choose a dog breed to research, including lifespan, care needs, and common health issues.
* **TEKS Alignment:**
	+ **(6)(A)** - Discuss the physical characteristics for each species studied.
	+ **(6)(D)** - Compare and contrast nutritional requirements for each species studied.

#### **Week 6: Canine Anatomy and Advanced Projects**

* **Objectives:**
	+ Study the anatomy of dogs and create a 3D flipbook to demonstrate understanding.
	+ Complete ongoing research projects on dog breeds.
	+ Review and prepare for assessments.
* **Activities:**
	+ **Day 1-2:** Unit: Canines Notes: Anatomy - Start learning about the anatomical structure of dogs.
	+ **Day 3:** Begin 3D Flip Book Project - Students start creating a 3D flipbook that illustrates the anatomy of a dog.
	+ **Day 4-5:** Continue and complete the 3D Flip Book Project - Finalize the project and present to the class.
* **TEKS Alignment:**
	+ **(6)(B)** - Identify anatomical structures of animals.
	+ **(6)(C)** - Describe the importance of responsible animal ownership and care.

### **Assessment and Evaluation:**

* Weekly quizzes on vocabulary, animal rights and welfare concepts, and canine anatomy.
* Observation and evaluation of presentations (Gallery Walk, Timeline Project).
* Life of A Dog research project presentations.
* 3D Flipbook project to assess understanding of canine anatomy.