

Week 4-1st Six Weeks	Sept. 5, 2022- Sept. 9, 2022c
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Monday	Thursday
<p>Reading & Lang. Arts</p> <p>SCHOOL HOLIDAY</p>	<p>Reading- 8.1(A/D), 8.2(A), 8.6(F), 8.5(F), 8.6(C), 8.6(E/G), 8.7(C), 8.8(C), 8.11(C)</p> <p>TLW complete a quiz over Unit 1 vocabulary #2-Fiction. GRADE</p> <ol style="list-style-type: none">1. Quiz will be over the study sheet given on Tuesday for vocabulary.2. Catch up on any missing work! <p>Lang. Arts- 8.10 (D)(vii), 8.6(C), 8.6(F)</p> <p>TLW define the words and complete Spelling Lesson & Vocabulary Lesson #3.</p> <ol style="list-style-type: none">1. PowerWriting Warm-up2. Define words/complete Spelling/Vocab. lesson #3 GRADE

Tuesday	Friday
<p>Reading- 8.1(A), 8.5(B)(C), 8.2(B), 8.3, 8.6(E), 8.1(D), 8.6(A), 8.8(C)</p> <p>TLW be introduced to the story <u>Let Em' Play God</u>; will be given study material for Thursday's Vocabulary Quiz #2.</p> <p>-will explain things that will be on upcoming quiz.</p> <p>Lang. Arts- 8.16 (E), 8.10 (D)(iii)</p> <p>TLW be continuing story with a twist presentations. . GRADE</p> <ol style="list-style-type: none">1. Powerwriting2. Presentations	<p>Reading- 8.1(A), 8.5(B)(C), 8.2(B), 8.3, 8.6(E), 8.1(D), 8.6(A), 8.8(C)</p> <p>TLW: SSR for majority of class, followed by summary.</p> <ol style="list-style-type: none">1. Sustained Silent Reading2. Summary (BME)=GRADE <p>Lang. Arts-</p> <p>TLW complete cursive writing letters C/D. GRADE</p> <ol style="list-style-type: none">1. PowerWriting Warm-Up
<p>Wednesday</p> <p>Reading- 8.1(A/D), 8.2(A), 8.6(F), 8.5(F), 8.6(C), 8.6(E/G), 8.7(C), 8.8(C), 8.11(C)</p> <p>TLW complete close read and annotating for the story <u>Let Em' Play God</u>. Annotations (GRADE)</p> <ol style="list-style-type: none">1. Warm-Up2. Annotate story during close read on mymheducation in study sync (if you finish early, study for tomorrow's quiz) <p>Lang. Arts- 8.16 (E), 8.10 (D)(iii)</p> <p>TLW Finish story with a twist presentation.</p>	<p>I will occasionally let students take class work home to finish if I feel they need more time, but it is on a class by class or individual basis.</p> <p>It is <u>the student's</u> responsibility to keep up with homework, assignments, and study papers. Work done in class will not always be posted to my website due to copyright infringement or other reasons.</p> <p>In compliance with the BMS grading policy, I will allow corrections on major exams. No corrections on daily work, quizzes, and other grades will be given unless at my discretion.</p> <p>Work must be turned in on the due date. Grading of late work will follow the late work policy in the handbook.</p> <p>Lesson plans are subject to change.</p>