



Subject: Reading and Language Arts

Teacher: Matula

Week: First Six Weeks, Week 2

Date: August 21st-25th

Monday

Objective: Students will read a fictional text to annotate for genre characteristics that help them comprehend the text.

Essential Question:

- What does it mean to “interact with a text”?
- How can annotating and notetaking help a reader understand a text on a deeper level?

Mini Lesson:

Annotating and Notetaking....why is it important?

Language Arts: Pronouns

Thursday

TEKS: 8.5A, 8.5B, 8.5E, 8.8A

Objective- Students will apply pre-reading strategies prior to reading a literary/nonfiction text to enhance their comprehension of the text.

Mini Lesson: Figurative Language

Continue Literary Nonfiction, “We Sail for America”

Language Arts: Subject/Verb Agreement
DG 1: [Subject/Verb Agreement](#)

Tuesday

TEKS: 8.5B, 8.5F, 8.5G, 8.5H, 8.6D, 8.6E, 8.8A

Objective: Students will read a fictional text to annotate for genre characteristics that help them comprehend the text.

Mini Lesson: Tone, mood and voice.

[Daily Grade](#) The Howler Monkey and the Sloth analyzing plot elements and comprehension.

Language Arts: Indefinite Pronouns

Friday

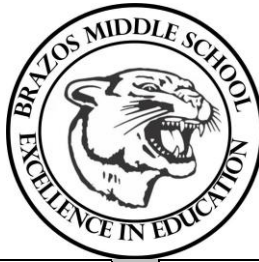
[Daily Grade 2: Warm Ups from the week.](#)

TEKS: 8.5B, 8.5F, 8.5G, 8.5H, 8.6D, 8.6E, 8.8A

Objective: Students will read a literary/narrative non-fiction to annotate for genre characteristics that help them comprehend the text.

[Daily Grade 3- “We Sail for America”](#)

Language Arts: Active and Passive Voice
[Daily Grade 2: Word Study](#)



Wednesday	
<p>TEKS: 8.5A, 8.5B, 8.5E, 8.8A</p> <p>Objective- Students will apply pre-reading strategies prior to reading a literary/nonfiction text to enhance their comprehension of the text.</p> <p><u>Mini Lesson:</u> Literary Nonfiction, "We Sail for America"</p> <p>Language Arts: Subject/Verb Agreement</p>	