



Subject: **6th Grade ELA - 7th Grade Reading - 7th Grade ELA**

Teacher: **Bownds/McCormick/Melnar**

<b>Week: 1w3</b>	<b>Date: 8/28 - 9/1</b>
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<p><b>Monday 8/28</b></p> <p><b>6th Language</b>  <b>TEKS- 6.10B, 6.10Bi, 6.10D, 6.11D</b>  <b>TLW- Continue Types of Writing Notes</b></p> <p><b>7th Language</b>  <b>TEKS:7.10C</b>  <b>Objective: TLW revise their reflective essay using the ARMS strategy.</b></p> <p><b>7th Reading</b>  <b>TEKS: 7.2BC</b>  <b>Objective: TSW...demonstrate their knowledge of SAT vocabulary words on quiz.</b></p> <p><b>*SAT Unit 1 Quiz DG</b>  <b>*Introduce SAT Lesson 2</b></p>	<p><b>Thursday 8/31</b></p> <p><b>6th Language</b>  <b>TEKS- 6.10ABD, 6.11D</b>  <b>TLW- Finish Heart Map-DG</b>  <b>Review for Test</b></p> <p><b>7th Language</b>  <b>TEKS:7.10Dix</b>  <b>Objective: TLW use the correct spelling of commonly confused words.</b></p> <p><b>7th Reading</b>  <b>TEKS: 7.2C; 7.5C; 7.6E; 7.7BC</b>  <b>Objective: TSW...use knowledge of literary elements to analyze short stories and answer questions.</b>  <b>Unit 1 Test (MG)</b></p>
<p><b>Tuesday 8/29</b></p> <p><b>6th Language Arts</b>  <b>TEKS- 6.10ABD, 6.11D</b>  <b>TLW- Brainstorm Personal Narrative</b>  <b>Graded Assignment- Personal Narrative Graphic Organizer-DG</b></p> <p><b>7th Language</b>  <b>TEKS:7.10D</b>  <b>Objective: TLW take notes and review the parts of speech.</b>  <b>Parts of Speech-DG</b></p> <p><b>7th Reading</b>  <b>Objective: We will Read Critically the short story "A Secret for Two"</b></p>	<p><b>Friday 9/1</b></p> <p><b>6th Language</b>  <b>TEKS- 6.10C</b>  <b>Revise/edit personal narrative</b>  <b>Unit 1 TEST- MG</b></p> <p><b>7th Language</b>  <b>TEKS: 7.10Dix</b>  <b>Objective: TLW use the correct spelling of commonly confused words.</b>  <b>Commonly Confused Words-DG</b></p> <p><b>7th Reading</b>  <b>TEKS: 7.6; 7.7ABC</b>  <b>Objective: We will annotate and analyze a STAAR Passage and questions.</b>  <b>STAAR Passage- Annotate strategies (DG)</b></p>
<p><b>Wednesday 8/30</b></p>	



**6th Language**

**TEKS- 6.10ABD, 6.11D**

**TLW- Make a heart map graphic organizer for personal narrative**

**7th Language**

**TEKS: 7:10Di-ix**

**Objective: TLW edit their reflective draft.**

**7th Reading**

**TEKS: 7.2C; 7.6E; 7.7BC Objective: We will Read**

**Critically the short story "How I Got Smart" by Steve Brody \*"Secret for Two"**

**Short Story Notebook Format due (DG)**

**Bownds OUT for Jury Duty**

**Mrs. Knesek is SUB**