

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	43%	47%	50%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	NA	39	62	NA	NA	NA	NA	NA	35	NA	36	47	31
2022	NA	41	65	NA	NA	NA	NA	NA	38	NA	39	50	34
2023	NA	44	68	NA	NA	NA	NA	NA	41	NA	41	53	37
2024	NA	47	71	NA	NA	NA	NA	NA	44	NA	44	57	40

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the CLI will increase from 35% to 50 % by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	35%	40%	45%	50%

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on Istation will increase from 40% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	46%	49%

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading on Istation will increase from 47% to 56% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	47%	50%	53%	56%

**Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets**

The percent of PreK students that score on grade level or above in Reading on the CLI will increase from 35% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	35%	40%	45%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	na	na	na	na	na	na	na	na	na	na	na	na	na
2021	*	20	50	na	na	na	na	na	20	na	17	na	na
2022	*	25	55	na	na	na	na	na	23	na	20	na	na
2023	*	30	60	na	na	na	na	na	27	na	23	na	na
2024	*	33	63	na	na	na	na	na	30	na	26	na	na

**Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets**

The percent of K students that score on grade level or above in Reading on Istation will increase from 40% to 49% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	46%	49%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	na	na	na	na	na	na	na	na	na	na	na	na
2021	*	20	50	na	na	na	na	na	22	na	17	na	na
2022	*	25	55	na	na	na	na	na	25	na	21	na	na
2023	*	30	60	na	na	na	na	na	28	na	24	na	na
2024	*	35	65	na	na	na	na	na	31	na	27	na	na

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets**

The percent of 1st through 3rd grade students that score on grade level or above in Reading on Istation will increase from 47% to 56% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	47%	50%	53%	56%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	na	na	na	na	na	na	na	na	na	na	na	na
2021	*	50	56	na	na	na	39	36	41	na	20	na	na
2022	*	53	59	na	na	na	41	39	44	na	23	na	na
2023	*	56	62	na	na	na	44	42	47	na	27	na	na
2024	*	59	65	na	na	na	47	43	50	na	30	na	na

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years. EC
teachers will work with Kindergarden teachers to align the curriculum. EC
teachers will attend PLC meetings and receive training in best practices for Early Childhood.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	*	39	54	NA	NA	NA	*	57	35	*	36	42	38
2022	*	42	57	NA	NA	NA	*	59	37	*	38	45	40
2023	*	45	60	NA	NA	NA	*	61	39	*	40	48	42
2024	*	48	63	NA	NA	NA	*	63	41	*	41	51	44

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the CLE will increase from 40% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	47%	50%

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math on Istation Math will increase from 53% to 56% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	53%	56%	59%	62%

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math on Istation Math will increase from 35% to 44% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	35%	38%	41%	44%

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the CLI Assessment will increase from 40% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	40%	43%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	na	na	na	na	na	na	na	na	na	na	na	na	na
2021	*	40	55	na	na	na	na	na	50	na	45	na	na
2022	*	43	58	na	na	na	na	na	53	na	48	na	na
2023	*	47	61	na	na	na	na	na	57	na	51	na	na
2024	*	50	54	na	na	na	na	na	60	na	54	na	na

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the (Istation: ISIP Math) will increase from 53% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
NA	53%	56%	59%	62%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	50	50	59	NA	NA	NA	38	*	33	*	27	*	*
2022	53	53	61	NA	NA	NA	41	*	36	*	30	*	*
2023	56	57	64	NA	NA	NA	44	*	39	*	33	*	*
2024	60	60	65	NA	NA	NA	47	*	41	*	37	*	*

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in math on the Istation: ISIP Math will increase from 40% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
na	40%	43%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
2021	*	40	42	NA	NA	NA	28	20	27	NA	37	NA	NA
2022	*	43	45	NA	NA	NA	31	23	30	NA	40	NA	NA
2023	*	47	48	NA	NA	NA	34	26	33	NA	43	NA	NA
2024	*	50	51	NA	NA	NA	37	29	37	NA	47	NA	NA

EC Math Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next two years. EC
teachers will work with Kindergarden teachers to align the curriculum. EC
teachers will attend PLC meetings and receive training in best practices for Early Childhood.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 49 % to 61% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
49%	51%	54%	57%	61%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	50	40	*	*	*	*	*	48	*	*	*	*
2021	*	53	43	*	*	*	*	*	51	*	*	*	*
2022	*	57	47	*	*	*	*	*	54	*	*	*	*
2023	*	60	50	*	*	*	*	*	57	*	*	*	*
2024		63	53	*	*	*	*	*	60	*	*	*	*

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 60% to 75% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
60%	65%	70%	73%	75%

CCMR Progress Measure 2

The percent of CCMR students that meet the TSI requirement for both ELA/Reading and Math will increase from 46% to 58% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
46%	49%	52%	55%	58%

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 22% to 34% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
22%	25%	28%	31%	34%