



# Brazos Middle School Lesson Plans 2021-2022

|  |                      |                              |   |   |   |   |
|--|----------------------|------------------------------|---|---|---|---|
| <b>Teacher: Mr. Michael Parthum</b>                                      |                      |                              | <b>Week of: 18 August 2021</b>                  |   |   |   |
| <b>Subject: 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grade</b> |                      |                              | <b>Unit: Welcome, Policies &amp; Procedures</b> |   |   |   |
|  |                      | <b>Monday</b>                | <b>Tuesday</b>                                  | <b>Wednesday</b>  | <b>Thursday</b>   | <b>Friday</b>   |
|  | TEKS                 | 117.201 – 117.203<br>(a – b) | 117.201 – 117.203<br>(a – b)                    | 117.201 – 117.203<br>(a – b)  | 117.201 – 117.203<br>(a – b)  | 117.201 – 117.203<br>(a – b)  |
| Academic Vocabulary  |                      |                              |   |   |   |   |
| <b>I DO</b>  | Anticipatory Set     |                              |   | Welcome Back to BMS<br>TLW receive Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students<br>Policy Contract Reviewed and Signed<br>Cover Online Expectations | Welcome Back to BMS<br>TLW receive Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students<br>Continued<br>Cover Online Expectations | Welcome Back to BMS<br>(Continued)<br>TLW continue reviewing Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students & Teacher samples.<br>Cover Online Expectations |
|  | Objective(s)         |                              |   |   |   |   |
|  | Instructional Input  |                              |   |   |   |   |
|  | Modeling             |                              |   |   |   |   |
| <b>WE DO</b>   | Guided Practice      |                              |   | As a group, TTW and TLW cover classroom Policies & Procedures   | As a group, TTW and TLW cover classroom Policies & Procedures   | As a group, TTW and TLW cover classroom Policies & Procedures   |
| <b>YOU DO</b>  | Independent Practice |                              |   | TLW follow along with the handouts  | TLW follow along with the handouts  | TLW follow along with the handouts  |
|  | Formative Assessment |                              |   | Answer questions of random students and/or raised hands   | Answer questions of random students and/or raised hands   | Answer questions of random students and/or raised hands   |
| <b>I DO</b>  | Closure              |                              |   | Randomly quiz students on Procedures  | Randomly quiz students on Procedures  | Randomly quiz students on Procedures  |