



# Brazos High School Lesson Plans 2021-2022

<b>Teacher: Mr. Michael Parthum</b>			<b>Week of: 6 December 2021</b>			
<b>Subject: Art I - IV</b>			<b>Unit: Holiday Panels</b>			
		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	TEKS	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)
Academic Vocabulary		<b>abstract background contours diagonal emphasize flat graphic highlights hues layer</b> <b>irregular mood pattern reflect</b>				
<b>I DO</b>	Anticipatory Set	TLW form groups and design, craft, and display art in the hallways. Christmas or Winter Break themes should be main topic of work	TLW form groups and design, craft, and display art in the hallways. Christmas or Winter Break themes should be main topic of work	TLW form groups and design, craft, and display art in the hallways. Christmas or Winter Break themes should be main topic of work	TLW form groups and design, craft, and display art in the hallways. Christmas or Winter Break themes should be main topic of work	TLW form groups and design, craft, and display art in the hallways. Christmas or Winter Break themes should be main topic of work
	Objective(s)	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.
	Instructional Input	Roll Paper, Paint, or crayons may be used.	Roll Paper, Paint, or crayons may be used.	Roll Paper, Paint, or crayons may be used.	Roll Paper, Paint, or crayons may be used.	Roll Paper, Paint, or crayons may be used.
	Modeling	Groups of no more than 4. Prefer 3 for work dynamic.	Groups of no more than 4. Prefer 3 for work dynamic	Groups of no more than 4. Prefer 3 for work dynamic	Groups of no more than 4. Prefer 3 for work dynamic	Groups of no more than 4. Prefer 3 for work dynamic
<b>WE DO</b>	Guided Practice	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!
<b>YOU DO</b>	Independent Practice	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples
	Formative Assessment	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands
<b>I DO</b>	Closure	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress