



# Brazos High School Lesson Plans 2021-2022

<b>Teacher: Mr. Michael Parthum</b>		<b>Week of: 15 November 2021</b>				
<b>Subject: Art I - IV</b>		<b>Unit: Holiday Stained Glass Windows (cont.)</b>				
		<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	TEKS	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)	117.302 – 117.305 (a – c)
Academic Vocabulary		<b>abstract background contours diagonal emphasize flat graphic highlights hues layer</b> <b>irregular mood pattern reflect</b>				
<b>I DO</b>	Anticipatory Set	TLW learn about Stained Glass, learn technique, and then apply skills in a group setting.	TLW learn about Stained Glass, learn technique, and then apply skills in a group setting.	TLW learn about Stained Glass, learn technique, and then apply skills in a group setting.	TLW learn about Stained Glass, learn technique, and then apply skills in a group setting.	TLW learn about Stained Glass, learn technique, and then apply skills in a group setting.
	Objective(s)	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.	TTW demonstrate techniques by example and monitor students.
	Instructional Input	Black Roll Paper, Tissue Paper, Scalpel, and Glue.	Black Roll Paper, Tissue Paper, Scalpel, and Glue.	Black Roll Paper, Tissue Paper, Scalpel, and Glue.	Black Roll Paper, Tissue Paper, Scalpel, and Glue.	Black Roll Paper, Tissue Paper, Scalpel, and Glue.
	Modeling	Groups of no more than 4. Prefer 3 for work dynamic.	Groups of no more than 4. Prefer 3 for work dynamic.	Groups of no more than 4. Prefer 3 for work dynamic.	Groups of no more than 4. Prefer 3 for work dynamic.	Groups of no more than 4. Prefer 3 for work dynamic.
<b>WE DO</b>	Guided Practice	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!	As a group, TTW and TLW create ART!
<b>YOU DO</b>	Independent Practice	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples	TLW follow along with the handouts/samples
	Formative Assessment	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands	Answer questions of random students and/or raised hands
<b>I DO</b>	Closure	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress	Randomly quiz students on Progress