



# Brazos High School Lesson Plans 2021-2022

| Teacher: Mr. Michael Parthum |                      | Week of: 18 August 2021              |                              |   |   |   |
|------------------------------|----------------------|--------------------------------------|------------------------------|---|---|---|
| Subject: Art I- IV           |                      | Unit: Welcome, Policies & Procedures |                              |   |   |   |
|                              |                      | Monday                               | Tuesday                      | Wednesday   | Thursday  | Friday  |
|                              | TEKS                 | 117.302 – 117.305<br>(a – c)         | 117.302 – 117.305<br>(a – c) | 117.302 – 117.305<br>(a – c)  | 117.302 – 117.305<br>(a – c)  | 117.302 – 117.305<br>(a – c)  |
| Academic Vocabulary          |                      |                                      |                              |   |   |   |
| <b>I DO</b>                  | Anticipatory Set     |                                      |                              | Welcome Back to BHS<br>TLW receive Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students<br>Policy Contract Reviewed and Signed<br>Cover Online Expectations | Welcome Back to BHS<br>TLW receive Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students<br>Continued<br>Cover Online Expectations | Welcome Back to BHS<br>(Continued)<br>TLW continue reviewing Grading Rubric and Classroom Policies and Procedures for the 2021-2022 school year.<br>TTW read to the class and provide examples from past art students & Teacher samples.<br>Cover Online Expectations |
|                              | Objective(s)         |                                      |                              |   |   |   |
|                              | Instructional Input  |                                      |                              |   |   |   |
|                              | Modeling             |                                      |                              |   |   |   |
| <b>WE DO</b>                 | Guided Practice      |                                      |                              | As a group, TTW and TLW cover classroom Policies & Procedures   | As a group, TTW and TLW cover classroom Policies & Procedures   | As a group, TTW and TLW cover classroom Policies & Procedures   |
| <b>YOU DO</b>                | Independent Practice |                                      |                              | TLW follow along with the handouts  | TLW follow along with the handouts  | TLW follow along with the handouts  |
|                              | Formative Assessment |                                      |                              | Answer questions of random students and/or raised hands   | Answer questions of random students and/or raised hands   | Answer questions of random students and/or raised hands   |
| <b>I DO</b>                  | Closure              |                                      |                              | Randomly quiz students on Procedures  | Randomly quiz students on Procedures  | Randomly quiz students on Procedures  |