



# Cougar Connection

## Brazos High School Newsletter

### COURSE SELECTION 2017

Course selection for the 2017-2018 school year begins February 6. Mrs. Kubena will meet with students during social studies classes. After reviewing 4-year graduation plans, endorsements, coherent technical sequences, testing needs, and academic standing, students will select their 2017-18 courses.  
**Wednesday, January 4**

### DUAL CREDIT

Brazos students have the opportunity to take college dual credit courses through The University of Texas Permian Basin.

Students wishing to take Dual Credit courses must take the TSI, (Texas Success Initiative test) and score the following: Math-356, Reading 355, Writing Essay 5 or Essay 4 AND 363 multiple choice. The TSI will be offered on the Brazos High School campus. Students will sign up for testing with Mrs. Kubena.

UTPB Dual Credit courses are \$150 for each 3 hour course. English 1301, 1302, Math 2412, 2413, and Span 1411, 1412 courses are \$200 each.

#### Dual Credit Course Listing:

- ENGL 1301 : Composition I
- ENGL 1302: Composition II
- ENGL 2322: British Literature to 1800
- ENGL 2323: British Literature since 1800
- ENGL 2327: American Literature to 1865
- ENGL 2328: American Literature since 1865
- HIST 1301: US to 1877
- HIST 1302: US since 1877
- PLSC 2305 American National Politics
- MUSC 1301: Jazz, Pop, and Rock
- PSYC 1301: Intro to Psychology
- SOC 1301: Intro to Sociology
- ART 1301: Art Appreciation
- COMM 1315: Intro to Public Speaking
- CRIM 2336: Intro to Criminology
- MATH 1314: College Algebra
- MATH 2412: Pre-Calculus
- MATH 2413: Calculus I
- SPAN 1411 & 1412: Beginning Spanish
- SPAN 2311 & 2312 Second Year Spanish
- ENGR 1204: Engineering Graphics

### PROM

The 2017 Brazos High School Prom will be held on Saturday, May 6 at White Oaks on the Bayou. Located at 7920 FM 1489 Simonton TX 77476. For those of you who are already thinking of that special way to ask your date to prom or who are prom dress shopping already, please keep in mind the prom dress code.

#### PROM DRESS CODE

Dress is formal as Junior/Senior Prom is a formal occasion. Proper and formal grooming is expected. No unusual hairstyles or hair color will be allowed. Footwear should be formal. No athletic shoes, work boots, flip-flops etc. Dress code guidelines apply to accessories and jewelry. Nose piercings or facial piercings are not allowed.

#### GIRLS

Dresses must be not shorter than mid-thigh.

Proper under garments must be worn.

Dresses must have necklines that ensure appropriate coverage of the bust area. Dresses with low-cut or plunging necklines that expose too much are not allowed.

Dresses must have backlines that sufficiently cover appropriate areas.

See through dresses are not permitted.

Dresses that show bare stomachs and/or sides of the torso are not permitted.

Dresses with side, front, or back slits that extend above mid-thigh (more than 2 inches above knee) are not permitted. A dress that may be acceptable on one person may expose too much on another one, depending on body shape and size. If you are concerned your prom dress might not meet guidelines, take a picture of yourself in the dress and see Mrs. McCarthy to have the dress approved.

#### BOYS

Tuxedos, suits, or a combination of dress shirt, dress pants and tie are allowed. Jeans are not allowed.

Cowboy hats, top hats, and other formal dress hats may be worn.

No caps or canes.

## SENIORS

### It's Not Too Late!

You can still order

- graduation cap & gown,
- graduation invitations,
- class ring, and
- other graduation products.

See Mrs. Martinez or visit the Herff-Jones Houston Graduation Center at [hgradcenter.com](http://hgradcenter.com) or call 713-864-6464  
Office Location 4915 Schuler Houston, Texas 77007  
Office Hours: Monday - Friday 8:00 AM-4:00 PM

## Don't forget to order your Senior Class Shirt!



# Upcoming Events

4th Six Weeks Begins  
Second Semester Begins

## Thursday, January 5

BHS Boys Columbus Basketball Tournament

## Friday, January 6

BHS Boys Columbus Basketball Tournament  
FFA Silsbee Tractor Tech Contest

5:00 pm BHS JV Boys Basketball @ Moulton  
5:00 pm BHS JV Girls Basketball v Rice  
6:30 pm BHS Varsity Boys Basketball @ Moulton  
6:30 pm BHS Varsity Girls Basketball v Rice

## Saturday, January 7

BHS Boys Columbus Basketball Tournament

## Monday, January 9

6:00 pm FAESA Workshop—BHS Computer Lab  
7:00 pm Project Graduation 2017

## Tuesday, January 10

5:00 pm BHS 9th Boys Basketball v Boling  
5:00 pm BHS JV Girls Basketball v Danbury  
6:15 pm BHS JV Boys Basketball v Boling  
6:30 pm BHS Varsity Girls Basketball v Danbury  
7:30 pm BHS Varsity Boys Basketball v Boling

## Wednesday, January 11

FFA Gonzalez Tractor Tech Contest

## Friday, January 13

FFA Area 3 FFA Mid Winter Conference  
5:00 pm BHS JV Boys Basketball @ Hitchcock  
5:00 pm BHS JV Girls Basketball @ Hitchcock  
6:15 pm BHS 9th Boys Basketball @ Hitchcock  
6:30 pm BHS Varsity Girls Basketball @ Hitchcock  
7:30 pm BHS Varsity Boys Basketball @ Hitchcock

## Saturday, January 14

FFA Brazos FFA Alumni Tractor Tech Contest @ Brazos High School

## Monday, January 16

Martin Luther King Holiday  
7:00 pm Brazos ISD School Board Meeting

## Tuesday, January 17

4:30 pm Class of 2020 Fundraiser Dinner  
5:00 pm BHS JV Boys Basketball v LaMarque  
5:00 pm BHS JV Girls Basketball v LaMarque  
5:00 pm SHAC Meeting  
6:15 pm BHS 9th Boys Basketball v LaMarque  
6:30 pm BHS Varsity Girls Basketball v LaMarque  
7:30 pm BHS Varsity Boys Basketball v LaMarque

## Friday, January 20

5:00 pm BHS JV Boys Basketball @ East Bernard  
5:00 pm BHS JV Girls Basketball @ East Bernard  
6:16 pm BHS 9th Boys Basketball @ East Bernard  
6:30 pm BHS Varsity Girls Basketball @ East Bernard  
7:30 pm BHS Varsity Boys Basketball @ East Bernard

## Saturday, January 21

FFA Porter FFA Tractor Tech Contest @ Porter  
7:30am SAT Test

## Tuesday, January 24

5:00 pm BHS JV Boys Basketball @ Rice  
5:00 pm BHS JV Girls Basketball @ Rice  
6:15 pm BHS 9th Boys Basketball @ Rice  
6:30 pm BHS Varsity Girls Basketball @ Rice  
7:30 pm BHS Varsity Boys Basketball @ Rice

## Friday, January 27

FFA Area 3 Tractor Tech Contest @ SHSU  
5:00 pm BHS JV Boys Basketball @ Danbury  
5:00 pm BHS JV Girls Basketball @ Danbury  
6:15 pm BHS 9th Boys Basketball @ Danbury  
6:30 pm BHS Varsity Girls Basketball @ Danbury  
7:30 pm BHS Varsity Boys Basketball @ Danbury

## Saturday, January 28

FFA Ciblo Creek FFA Career Development Events

## Tuesday, January 31

5:00 pm BHS JV Boys Basketball v Hitchcock  
5:00 pm BHS JV Girls Basketball v Hitchcock  
6:15 pm BHS 9th Boys Basketball v Hitchcock  
6:30 pm BHS Varsity Girls Basketball v Hitchcock  
7:30 pm BHS Varsity Boys Basketball v Hitchcock

## Thursday, February 2

FFA Katy FFA CDE Invitationals

## Friday, February 3

FFA Ridge Point FFA CDE Invitationals  
5:00 pm BHS JV Boys Basketball @ LaMarque  
5:00 pm BHS JV Girls Basketball @ LaMarque  
6:15 pm BHS 9th Boys Basketball @ LaMarque  
6:30 pm BHS Varsity Girls Basketball @ LaMarque  
7:30 pm BHS Varsity Boys Basketball @ LaMarque

## Monday, February 6

7:00 pm Project Graduation 2017

## Tuesday, February 7

4:00 pm BHS Senior Class Fundraiser Dinner  
5:00 pm BHS JV Boys Basketball v East Bernard  
5:00 pm BHS JV Girls Basketball v East Bernard  
6:15 pm BHS 9th Boys Basketball v East Bernard  
6:30 pm BHS Varsity Girls Basketball v East Bernard  
7:30 pm BHS Varsity Boys Basketball v East Bernard

## Friday, February 10

5:00 pm BHS JV Boys Basketball v Rice  
6:15 pm BHS 9th Boys Basketball v Rice  
7:30 pm BHS varsity Boys Basketball v rice

## Saturday, February 11

BHS District Debate

## Tuesday, February 14

FFA San Antonio Livestock Show and Rodeo Heifer Show  
5:00 pm BHS JV Boys Basketball v Danbury  
6:15 pm BHS 9th Boys Basketball v Danbury  
7:30 pm BHS varsity Boys Basketball v rice

## Wednesday, February 15

FFA San Antonio Livestock Show and Rodeo Heifer Show

## Thursday, February 16

FFA San Antonio Livestock Show and Rodeo Heifer Show

## Friday, February 17

FFA San Antonio Livestock Show and Rodeo Heifer Show  
End of 4th Six Weeks

# FUNDRAISERS

## Freshmen Class Dinner

January 17th  
Serving from 4:00-6:00 pm  
Chicken Fried Steak/New Potatoes/  
Green Beans/Tea  
\$10.00 a Ticket  
Deserts are sold extra

## Senior Class Dinner

February 7, 2017  
Serving from 4:00 PM—6:00 PM  
Turkey and Dressing

# Congratulations!



Isabel Jones—All State Volleyball



Isabel Jones, Shelby Mangrum,  
Amber Garbs, & Cierra McCain  
Academic All State Volleyball



Steven Demny, Jeremy Mendieta, Trace Indermuehle  
Academic All State Football  
Isabel Jones Academic All State Trainer

# BRAZOS HIGH SCHOOL

*Excellence in Education Since 1974*

PO Box 458 • 16621 HWY 36 S • Wallis, TX 77485 • Phone: 979-478-6832 • Fax: 979-478-6022

Principal: Mary McCarthy      Counselor: Nanette Kubena

January 3<sup>rd</sup>, 2017

Dear Parents,

Attached you will find a copy of the State of Texas 2015-2016 School Report Card for Brazos High School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to every parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2015-2016 School Report Card Definitions." The report for our school may or may not have all the information described and presented, depending on whether the campus is elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socio-economic status of the students and must include at least two years of results.

The school report cards can be found online at:

<https://rptsvr1.tea.texas.gov/perfreport/src/2016/campus.srch.html>

A more complete report about Brazos High School, the Texas Academic Performance Report (TAPR), is available by contacting the front office, or accessed online:

<https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me should you have any questions concerning this report card. Thank you for your continued support at Brazos High School.

Sincerely,



Mary McCarthy, Principal  
Brazos High School, Brazos ISD

**"FOR WE ARE BOUND TOGETHER UNTIL ETERNITY"**

[www.brazosisd.net](http://www.brazosisd.net)

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1/4/2017

Estimados Padres:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2015-16 para Brazos High School. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2015-16". El reporte que ha recibido puede *o no* contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones en la internet bajo:

**<http://ritter.tea.state.tx.us/perfreport/src/2014/campus.srch.html>**

Usted puede obtener un reporte más completo sobre nuestra escuela Brazos High School en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo:

**<http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>**

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de Brazos High School.

Sinceramente,



Mary McCarthy, Directora  
Brazos High School, Brazos ISD

**"FOR WE ARE BOUND TOGETHER UNTIL ETERNITY"**

[www.brazosisd.net](http://www.brazosisd.net)

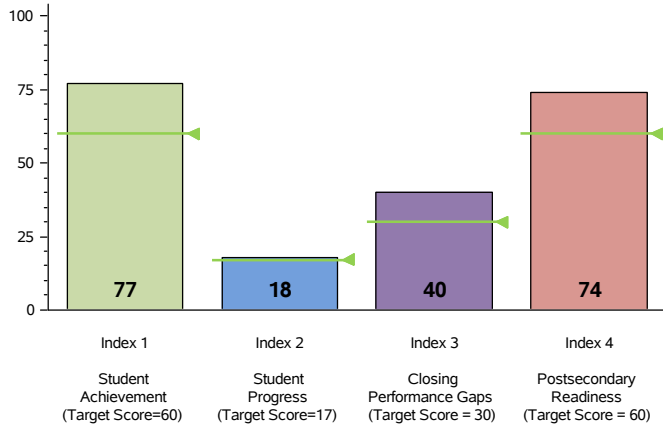
**Texas Education Agency  
2015-16 School Report Card  
BRAZOS H S (008903001)**

District Name: **BRAZOS ISD**  
Campus Type: **High School**

Total Students: **233**  
Grade Span: **09 - 12**

### 2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2016 Accountability Rating

**Met Standard**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	95.8%	96.3%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.2%	8.9%	12.6%
Hispanic	48.1%	48.6%	52.2%
White	37.8%	39.2%	28.5%
American Indian	0.0%	0.0%	0.4%
Asian	0.9%	0.6%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	2.6%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.9%	57.5%	59.0%
English Language Learners	2.6%	12.5%	18.5%
Special Education	4.3%	7.8%	8.6%
<b>Mobility Rate (2014-15)</b>	7.0%	16.0%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.3	13.0	17.1
Foreign Languages	16.9	16.9	19.1
Mathematics	14.6	13.0	18.1
Science	14.3	14.9	19.1
Social Studies	16.9	16.6	19.5

### School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.3%	64.5%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.4%	63.8%	Total Operating Expenditures	\$9,419	\$9,571	\$9,065
				Instruction	\$5,472	\$5,199	\$5,158
				Instructional Leadership	\$71	\$87	\$138
				School Leadership	\$909	\$637	\$522

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	77%	<b>77%</b>	64%	71%	91%	-	*	-	80%	67%
Reading	2016	73%	75%	<b>69%</b>	55%	64%	85%	-	*	-	*	53%
Mathematics	2016	76%	76%	<b>69%</b>	*	67%	77%	-	-	-	*	68%
Science	2016	79%	77%	<b>90%</b>	*	84%	100%	-	-	-	*	84%
Social Studies	2016	77%	88%	<b>89%</b>	80%	78%	100%	-	-	-	*	84%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	45%	<b>55%</b>	*	49%	72%	-	*	-	*	41%
Reading	2016	46%	47%	<b>53%</b>	*	46%	74%	-	*	-	*	35%
Mathematics	2016	43%	44%	<b>31%</b>	*	28%	*	-	-	-	*	28%
Science	2016	47%	47%	<b>55%</b>	*	43%	75%	-	-	-	*	37%
Social Studies	2016	47%	52%	<b>61%</b>	*	52%	77%	-	-	-	*	52%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	16%	<b>10%</b>	*	9%	15%	-	*	-	*	6%
Reading	2016	17%	18%	<b>5%</b>	*	*	*	-	*	-	*	*
Mathematics	2016	19%	14%	*	*	*	*	-	-	-	*	*
Science	2016	16%	19%	<b>27%</b>	*	22%	41%	-	-	-	*	*
Social Studies	2016	22%	17%	<b>11%</b>	*	*	17%	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	62%	*	*	*	*	-	*	-	*	*
Reading	2016	60%	62%	*	*	*	*	-	*	-	*	*
Mathematics	2016	63%	61%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	17%	*	*	*	*	-	*	-	*	*
Reading	2016	16%	20%	*	*	*	*	-	*	-	*	*
Mathematics	2016	17%	13%	*	*	*	*	-	-	-	*	*
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9												
Reading	2016	12%	*	*	-	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2014-15	2.1%	1.2%	<b>0.8%</b>	0.0%	0.8%	1.0%	-	*	-	0.0%	1.5%
2013-14	2.2%	0.7%	<b>0.8%</b>	2.9%	0.8%	0.0%	-	*	-	0.0%	1.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	89.0%	93.7%	<b>93.7%</b>	100.0%	94.1%	91.3%	-	-	-	*	88.6%
Received GED	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.1%	3.2%	<b>3.2%</b>	0.0%	2.9%	4.3%	-	-	-	*	5.7%
Dropped Out	6.3%	3.2%	<b>3.2%</b>	0.0%	2.9%	4.3%	-	-	-	*	5.7%
Graduates and GED	89.6%	93.7%	<b>93.7%</b>	100.0%	94.1%	91.3%	-	-	-	*	88.6%
Grads, GED, & Cont	93.7%	96.8%	<b>96.8%</b>	100.0%	97.1%	95.7%	-	-	-	*	94.3%
Class of 2014											
Graduated	88.3%	91.4%	<b>91.4%</b>	*	93.5%	90.5%	-	-	-	*	82.1%
Received GED	0.8%	3.4%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	7.1%
Continued HS	4.3%	1.7%	<b>1.7%</b>	*	0.0%	0.0%	-	-	-	*	3.6%
Dropped Out	6.6%	3.4%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	7.1%
Graduates and GED	89.1%	94.8%	<b>94.8%</b>	*	96.8%	95.2%	-	-	-	*	89.3%
Grads, GED, & Cont	93.4%	96.6%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	92.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	90.4%	93.1%	<b>93.1%</b>	*	93.5%	90.5%	-	-	-	*	85.7%
Received GED	1.0%	3.4%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	7.1%
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.2%	3.4%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	7.1%
Graduates and GED	91.5%	96.6%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	92.9%
Grads, GED, & Cont	92.8%	96.6%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	92.9%
Class of 2013											
Graduated	90.4%	98.0%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	100.0%
Received GED	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.2%	2.0%	<b>2.0%</b>	0.0%	0.0%	5.3%	-	-	-	-	0.0%
Graduates and GED	91.5%	98.0%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	100.0%
Grads, GED, & Cont	92.8%	98.0%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2015	86.1%	75.5%	<b>75.5%</b>	*	76.9%	78.9%	-	-	-	*	65.4%
Class of 2014	85.5%	92.5%	<b>92.5%</b>	*	93.1%	89.5%	-	-	-	*	91.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2015	84.1%	62.7%	<b>62.7%</b>	40.0%	62.5%	71.4%	-	-	-	*	54.8%
<b>SAT/ACT Results</b>											
Tested											
Class of 2015	68.3%	43.3%	<b>43.3%</b>	66.7%	28.1%	52.4%	-	-	-	*	38.7%
Class of 2014	66.3%	49.1%	<b>49.1%</b>	*	38.7%	63.2%	-	-	-	*	37.5%
Average SAT Score											
Class of 2015	1394	1300	<b>1300</b>	*	1283	1356	-	-	-	*	1268
Class of 2014	1417	1393	<b>1393</b>	*	1341	1449	-	-	-	*	1331
Average ACT Score											
Class of 2015	20.6	18.4	<b>18.4</b>	*	*	*	-	-	-	-	*
Class of 2014	20.6	19.4	<b>19.4</b>	-	18.8	20.0	-	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2016/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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