

# 2015-16 Texas Academic Performance Report

District Name: **BRAZOS ISD**

District Number: **008903**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>72%</b>	*	64%	83%	-	*	-	*	*	63%	56%
Mathematics	2016	75%	77%	<b>71%</b>	*	71%	74%	-	*	-	*	*	68%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	77%	<b>79%</b>	*	77%	81%	-	-	-	*	*	79%	71%
Mathematics	2016	73%	76%	<b>66%</b>	*	59%	78%	-	-	-	*	*	55%	*
Writing	2016	69%	70%	<b>76%</b>	*	68%	88%	-	-	-	*	*	64%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	82%	<b>70%</b>	*	62%	84%	-	*	-	-	*	63%	*
Mathematics	2016	86%	86%	<b>65%</b>	*	60%	76%	-	*	-	-	*	60%	60%
Science	2016	74%	76%	<b>63%</b>	*	60%	71%	-	*	-	-	*	56%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	71%	<b>80%</b>	*	62%	90%	-	-	-	*	*	72%	*
Mathematics	2016	72%	74%	<b>93%</b>	*	86%	97%	-	-	-	*	*	92%	100%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	73%	<b>76%</b>	*	70%	87%	-	-	-	*	*	68%	*
Mathematics	2016	69%	69%	<b>74%</b>	*	65%	83%	-	-	-	*	*	72%	71%
Writing	2016	69%	71%	<b>80%</b>	*	75%	91%	-	-	-	*	*	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	88%	<b>89%</b>	86%	79%	100%	-	*	-	-	*	88%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>94%</b>	100%	87%	100%	-	-	-	-	*	97%	100%
Science	2016	75%	76%	<b>84%</b>	86%	75%	93%	-	*	-	-	*	82%	*
Social Studies	2016	63%	64%	<b>87%</b>	86%	82%	93%	-	*	-	-	*	88%	83%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>65%</b>	63%	60%	76%	-	-	-	*	*	49%	*
English II	2016	67%	69%	<b>72%</b>	50%	69%	90%	-	*	-	*	*	56%	*
Algebra I	2016	78%	77%	<b>75%</b>	*	71%	82%	-	*	-	*	71%	71%	*
Biology	2016	87%	88%	<b>89%</b>	*	84%	94%	-	-	-	*	71%	81%	*
U.S. History	2016	91%	90%	<b>89%</b>	80%	78%	100%	-	-	-	*	*	84%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>77%</b>	63%	70%	87%	-	100%	-	84%	41%	71%	54%
Reading	2016	73%	74%	<b>75%</b>	62%	67%	87%	-	*	-	70%	39%	66%	44%
Mathematics	2016	76%	77%	<b>76%</b>	58%	70%	85%	-	*	-	88%	42%	72%	69%
Writing	2016	69%	70%	<b>78%</b>	*	71%	90%	-	-	-	*	*	69%	50%
Science	2016	79%	80%	<b>77%</b>	75%	72%	86%	-	*	-	*	50%	72%	45%
Social Studies	2016	77%	77%	<b>88%</b>	82%	80%	96%	-	*	-	*	*	86%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	47%	<b>45%</b>	22%	35%	59%	-	*	-	*	*	34%	*
Reading	2016	46%	48%	<b>47%</b>	21%	38%	61%	-	*	-	*	*	39%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	45%	<b>44%</b>	30%	32%	58%	-	*	-	*	*	36%	23%
Writing	2016	41%	42%	<b>45%</b>	*	35%	55%	-	-	-	*	*	36%	*
Science	2016	47%	50%	<b>47%</b>	*	37%	63%	-	*	-	*	*	38%	*
Social Studies	2016	47%	50%	<b>52%</b>	*	51%	60%	-	*	-	*	*	51%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	20%	<b>16%</b>	*	10%	25%	-	60%	-	*	*	12%	*
Reading	2016	17%	19%	<b>18%</b>	*	10%	29%	-	*	-	*	*	14%	*
Mathematics	2016	19%	21%	<b>14%</b>	*	8%	22%	-	*	-	*	*	10%	*
Writing	2016	15%	15%	<b>11%</b>	*	*	14%	-	-	-	*	*	*	*
Science	2016	16%	19%	<b>19%</b>	*	15%	29%	-	*	-	*	*	13%	*
Social Studies	2016	22%	25%	<b>17%</b>	*	12%	25%	-	*	-	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>62%</b>	66%	58%	65%	-	*	-	*	*	61%	64%
Reading	2016	60%	60%	<b>62%</b>	61%	59%	65%	-	*	-	*	*	63%	64%
Mathematics	2016	63%	62%	<b>61%</b>	*	56%	66%	-	*	-	*	*	58%	63%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>17%</b>	22%	14%	18%	-	*	-	*	*	16%	19%
Reading	2016	16%	15%	<b>20%</b>	26%	16%	21%	-	*	-	*	*	19%	26%
Mathematics	2016	17%	16%	<b>13%</b>	*	12%	14%	-	*	-	*	*	13%	12%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	35%	<b>37%</b>	55%	27%	53%	-	-	-	-	*	35%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>75%</b>	<b>58%</b>	*	48%	72%	-	*	-	-	*	48%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>25%</b>	<b>42%</b>	*	52%	28%	-	*	-	-	*	53%	100%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>70%</b>	*	62%	84%	-	*	-	-	*	63%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>94%</b>	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>9%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>77%</b>	<b>58%</b>	*	48%	76%	-	*	-	-	*	50%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>23%</b>	<b>42%</b>	*	52%	24%	-	*	-	-	*	50%	70%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>86%</b>	<b>65%</b>	*	60%	76%	-	*	-	-	*	60%	60%

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 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>82%</b>	<b>86%</b>	71%	75%	100%	-	*	-	-	*	85%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>18%</b>	<b>14%</b>	*	25%	*	-	*	-	-	*	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>88%</b>	<b>89%</b>	86%	79%	100%	-	*	-	-	*	88%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>97%</b>	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>9%</b>	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>73%</b>	<b>90%</b>	100%	78%	100%	-	-	-	-	*	90%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>27%</b>	<b>10%</b>	*	22%	*	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>83%</b>	<b>94%</b>	100%	87%	100%	-	-	-	-	*	97%	100%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>77%</b>	-	-	-	-	-	55%	-	55%	50%	55%	54%
Reading	2016	73%	74%	<b>75%</b>	-	-	-	-	-	45%	-	45%	*	45%	44%
Mathematics	2016	76%	77%	<b>76%</b>	-	-	-	-	-	70%	-	70%	*	70%	69%
Writing	2016	69%	70%	<b>78%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Science	2016	79%	80%	<b>77%</b>	-	-	-	-	-	47%	-	47%	*	47%	45%
Social Studies	2016	77%	77%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	47%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	48%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	45%	<b>44%</b>	-	-	-	-	-	26%	-	26%	*	26%	23%
Writing	2016	41%	42%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	50%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	20%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	19%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	21%	<b>14%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	15%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	19%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: BRAZOS ISD  
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 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	25%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>62%</b>	-	-	-	-	-	61%	-	61%	*	61%	65%
Reading	2016	60%	60%	<b>62%</b>	-	-	-	-	-	60%	-	60%	*	60%	62%
Mathematics	2016	63%	62%	<b>61%</b>	-	-	-	-	-	63%	-	63%	*	63%	67%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>17%</b>	-	-	-	-	-	22%	-	22%	*	22%	22%
Reading	2016	16%	15%	<b>20%</b>	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2016	17%	16%	<b>13%</b>	-	-	-	-	-	16%	-	16%	*	16%	15%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	35%	<b>37%</b>	-	-	-	-	-	31%	-	31%	*	31%	33%

District Name: BRAZOS ISD  
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 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	80%	92%	96%	-	100%	-	96%	78%	92%	93%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	20%	7%	3%	-	0%	-	4%	22%	8%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.3%</b>	95.0%	96.5%	96.4%	-	98.8%	-	95.4%	95.1%	95.8%	97.1%
2013-14	95.9%	96.0%	<b>96.4%</b>	95.6%	96.4%	96.6%	-	99.3%	-	96.4%	94.5%	96.0%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	<b>0.8%</b>	0.0%	0.0%	2.3%	-	*	-	*	0.0%	1.2%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.5%	<b>1.2%</b>	0.0%	1.7%	1.0%	-	*	-	0.0%	0.0%	1.5%	0.0%
2013-14	2.2%	1.6%	<b>0.7%</b>	2.8%	0.8%	0.0%	-	*	-	0.0%	0.0%	1.4%	14.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.6%	<b>93.7%</b>	100.0%	94.1%	91.3%	-	-	-	*	*	88.6%	*
Received GED	0.6%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.1%	3.3%	<b>3.2%</b>	0.0%	2.9%	4.3%	-	-	-	*	*	5.7%	*
Dropped Out	6.3%	4.9%	<b>3.2%</b>	0.0%	2.9%	4.3%	-	-	-	*	*	5.7%	*
Graduates and GED	89.6%	91.8%	<b>93.7%</b>	100.0%	94.1%	91.3%	-	-	-	*	*	88.6%	*
Grads, GED, & Cont	93.7%	95.1%	<b>96.8%</b>	100.0%	97.1%	95.7%	-	-	-	*	*	94.3%	*
<b>Class of 2014</b>													
Graduated	88.3%	89.6%	<b>91.4%</b>	*	93.5%	90.5%	-	-	-	*	*	82.1%	-
Received GED	0.8%	1.7%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	*	7.1%	-
Continued HS	4.3%	3.4%	<b>1.7%</b>	*	0.0%	0.0%	-	-	-	*	*	3.6%	-
Dropped Out	6.6%	5.3%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	*	7.1%	-
Graduates and GED	89.1%	91.3%	<b>94.8%</b>	*	96.8%	95.2%	-	-	-	*	*	89.3%	-
Grads, GED, & Cont	93.4%	94.7%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	*	92.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	91.3%	<b>93.1%</b>	*	93.5%	90.5%	-	-	-	*	*	85.7%	-
Received GED	1.0%	2.1%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	*	7.1%	-
Continued HS	1.3%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	5.7%	<b>3.4%</b>	*	3.2%	4.8%	-	-	-	*	*	7.1%	-
Graduates and GED	91.5%	93.3%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	*	92.9%	-
Grads, GED, & Cont	92.8%	94.3%	<b>96.6%</b>	*	96.8%	95.2%	-	-	-	*	*	92.9%	-
<b>Class of 2013</b>													
Graduated	90.4%	91.3%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
Received GED	1.1%	1.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	6.1%	<b>2.0%</b>	0.0%	0.0%	5.3%	-	-	-	-	14.3%	0.0%	-
Graduates and GED	91.5%	93.1%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
Grads, GED, & Cont	92.8%	93.9%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-

District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.6%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
Received GED	1.4%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.2%	6.0%	<b>2.0%</b>	0.0%	0.0%	5.3%	-	-	-	-	14.3%	0.0%	-
Graduates and GED	92.3%	93.7%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
Grads, GED, & Cont	92.8%	94.0%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.9%	92.6%	<b>94.6%</b>	85.7%	92.3%	100.0%	-	-	-	-	*	92.0%	-
Received GED	1.5%	2.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	4.8%	<b>5.4%</b>	14.3%	7.7%	0.0%	-	-	-	-	*	8.0%	-
Graduates and GED	92.4%	94.9%	<b>94.6%</b>	85.7%	92.3%	100.0%	-	-	-	-	*	92.0%	-
Grads, GED, & Cont	93.0%	95.2%	<b>94.6%</b>	85.7%	92.3%	100.0%	-	-	-	-	*	92.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.6%	<b>92.2%</b>	83.3%	94.1%	91.3%	-	-	-	*	*	86.1%	*
Class of 2014	88.3%	89.6%	<b>91.4%</b>	*	93.5%	90.5%	-	-	-	*	*	82.1%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	91.3%	<b>93.1%</b>	*	93.5%	90.5%	-	-	-	*	*	85.7%	-
Class of 2013	90.4%	91.3%	<b>98.0%</b>	100.0%	100.0%	94.7%	-	-	-	-	85.7%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.2%	<b>75.5%</b>	*	76.9%	78.9%	-	-	-	*	*	65.4%	*
Class of 2014	85.5%	84.6%	<b>92.5%</b>	*	93.1%	89.5%	-	-	-	*	*	91.3%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	1.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	80.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	84.0%	<b>62.7%</b>	40.0%	62.5%	71.4%	-	-	-	*	*	54.8%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.4%	<b>72.0%</b>	*	73.1%	78.9%	-	-	-	*	0.0%	65.2%	*
2013-14	83.8%	83.4%	<b>90.9%</b>	*	90.3%	89.5%	-	-	-	*	*	91.7%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	1.1%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	78.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	-

District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.2%	<b>60.0%</b>	33.3%	59.4%	71.4%	-	-	-	*	0.0%	53.6%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	51.3%	<b>32.1%</b>	11.1%	31.7%	38.0%	-	*	-	*	11.1%	23.3%	*
2013-14	53.2%	52.1%	<b>53.8%</b>	50.0%	52.3%	57.5%	-	-	-	*	14.3%	49.1%	*
<b>English Language Arts</b>													
2014-15	29.0%	25.2%	<b>1.6%</b>	0.0%	1.7%	2.1%	-	*	-	*	0.0%	1.7%	*
2013-14	28.9%	23.8%	<b>0.9%</b>	12.5%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Mathematics</b>													
2014-15	43.8%	41.8%	<b>31.7%</b>	13.3%	26.5%	43.2%	-	*	-	*	*	21.3%	*
2013-14	42.4%	44.0%	<b>53.1%</b>	50.0%	51.6%	56.8%	-	-	-	*	0.0%	48.1%	*
<b>Science</b>													
2014-15	12.7%	13.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
2013-14	13.4%	13.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	26.9%	<b>12.2%</b>	5.6%	10.0%	16.0%	-	*	-	*	0.0%	8.3%	*
2013-14	27.8%	26.7%	<b>8.7%</b>	12.5%	6.3%	12.8%	-	-	-	*	0.0%	7.4%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	31.2%	<b>16.7%</b>	6.1%	16.2%	20.2%	-	*	-	20.0%	8.3%	11.4%	0.0%
2013-14	33.1%	30.6%	<b>25.0%</b>	12.5%	27.4%	26.1%	-	*	-	28.6%	5.6%	22.9%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	12.3%	<b>0.8%</b>	0.0%	0.9%	1.1%	-	*	-	0.0%	0.0%	0.8%	0.0%
2013-14	15.4%	11.4%	<b>0.4%</b>	3.1%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	18.5%	<b>14.7%</b>	6.7%	12.3%	19.8%	-	*	-	20.0%	0.0%	9.1%	*
2013-14	18.8%	19.6%	<b>24.3%</b>	12.5%	27.0%	24.7%	-	*	-	28.6%	0.0%	21.9%	0.0%
<b>Science</b>													
2014-15	5.2%	5.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	5.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.4%	<b>6.4%</b>	3.0%	5.2%	8.6%	-	*	-	0.0%	0.0%	4.1%	0.0%
2013-14	18.3%	17.2%	<b>4.0%</b>	3.1%	3.3%	5.7%	-	*	-	0.0%	0.0%	3.5%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	50.0%	<b>42.0%</b>	*	33.0%	50.0%	-	-	-	*	*	27.0%	*
<b>Mathematics</b>													
2014-15	38.0%	46.0%	<b>36.0%</b>	*	20.0%	46.0%	-	-	-	*	*	25.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	44.0%	<b>35.0%</b>	*	22.0%	42.0%	-	-	-	*	*	27.0%	*
<b>Either Subject</b>													
2014-15	45.0%	53.0%	<b>43.0%</b>	*	30.0%	54.0%	-	-	-	*	*	25.0%	*

District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

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<b>College and Career Ready Graduates</b>													
2014-15	74.5%	73.3%	<b>65.0%</b>	66.7%	65.6%	66.7%	-	-	-	*	60.0%	67.9%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.2%	<b>11.7%</b>	33.3%	3.1%	19.0%	-	-	-	*	0.0%	3.6%	*
<b>Mathematics</b>													
2014-15	7.1%	5.8%	<b>8.3%</b>	33.3%	0.0%	14.3%	-	-	-	*	0.0%	3.6%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	44.8%	<b>16.7%</b>	16.7%	18.8%	14.3%	-	-	-	*	0.0%	17.9%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	9.7%	<b>6.7%</b>	0.0%	6.3%	9.5%	-	-	-	*	0.0%	7.1%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	39.3%	<b>8.3%</b>	16.7%	6.3%	9.5%	-	-	-	*	0.0%	10.7%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	44.1%	<b>56.7%</b>	33.3%	59.4%	61.9%	-	-	-	*	60.0%	60.7%	*
2013-14	46.4%	43.0%	<b>56.4%</b>	*	25.5%	27.3%	-	-	-	*	*	25.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	22.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	23.5%	21.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	11.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	15.0%	11.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	6.5%	7.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	9.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	6.9%	6.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	14.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2014	13.8%	13.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	58.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	60.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: BRAZOS ISD

County Name: AUSTIN

District Number: 008903

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	57.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	48.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	51.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	52.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	59.6%	<b>43.3%</b>	66.7%	28.1%	52.4%	-	-	-	*	n/a	38.7%	n/a
Class of 2014	66.3%	59.1%	<b>49.1%</b>	*	38.7%	63.2%	-	-	-	*	n/a	37.5%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	33.8%	<b>7.7%</b>	*	11.1%	9.1%	-	-	-	*	n/a	8.3%	n/a
Class of 2014	25.1%	32.2%	<b>14.8%</b>	*	16.7%	16.7%	-	-	-	*	n/a	22.2%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1487	<b>1300</b>	*	1283	1356	-	-	-	*	n/a	1268	n/a
Class of 2014	1417	1492	<b>1393</b>	*	1341	1449	-	-	-	*	n/a	1331	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	973	<b>838</b>	*	812	872	-	-	-	*	n/a	826	n/a
Class of 2014	925	975	<b>913</b>	*	878	948	-	-	-	*	n/a	860	n/a
<b>Mathematics</b>													
Class of 2015	482	513	<b>462</b>	*	471	485	-	-	-	*	n/a	442	n/a
Class of 2014	491	517	<b>480</b>	*	463	501	-	-	-	*	n/a	471	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	22.1	<b>18.4</b>	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.7	<b>19.4</b>	-	18.8	20.0	-	-	-	-	n/a	*	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	21.7	<b>17.5</b>	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	21.2	<b>18.8</b>	-	18.2	19.3	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2015	20.9	22.4	<b>19.8</b>	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	21.2	22.3	<b>20.1</b>	-	20.2	20.0	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2015	20.7	22.1	<b>18.8</b>	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	21.7	<b>19.9</b>	-	18.8	21.0	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.7%	<b>56.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	53.7%	<b>54.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	74.9%	<b>87.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	74.0%	<b>73.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	795	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	22	2.8%	220,390	4.2%
Kindergarten	45	5.7%	376,505	7.1%
Grade 1	55	6.9%	409,767	7.8%
Grade 2	57	7.2%	411,080	7.8%
Grade 3	61	7.7%	409,157	7.7%
Grade 4	59	7.4%	396,895	7.5%
Grade 5	72	9.1%	393,941	7.5%
Grade 6	56	7.0%	390,379	7.4%
Grade 7	49	6.2%	389,411	7.4%
Grade 8	71	8.9%	386,455	7.3%
Grade 9	60	7.5%	428,470	8.1%
Grade 10	61	7.7%	386,290	7.3%
Grade 11	61	7.7%	351,888	6.7%
Grade 12	66	8.3%	320,615	6.1%
Ethnic Distribution:				
African American	71	8.9%	666,933	12.6%
Hispanic	386	48.6%	2,760,302	52.2%
White	312	39.2%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	5	0.6%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	21	2.6%	108,572	2.1%
Economically Disadvantaged	457	57.5%	3,118,758	59.0%
Non-Educationally Disadvantaged	338	42.5%	2,165,494	41.0%
English Language Learners (ELL)	99	12.5%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	1.4%	76,611	1.4%
At-Risk	330	41.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	60	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	10.0%	39,692	12.7%
Hispanic	32	53.3%	148,966	47.5%
White	21	35.0%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	1.7%	5,451	1.7%

District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	14	23.3%	46,723	14.9%
Recommended H.S. Program/DAP	36	60.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	10	16.7%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	5	8.3%	23,541	7.5%

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	1.9%	1.9%	0.0%	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	1.4%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	2.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.0	18.9
Grade 1	18.0	19.1
Grade 2	18.8	19.1
Grade 3	20.1	19.1
Grade 4	19.7	19.0
Grade 5	18.0	20.8
Grade 6	12.9	20.4
Secondary:		
English/Language Arts	13.0	17.1
Foreign Languages	16.9	19.1
Mathematics	13.0	18.1
Science	14.9	19.1
Social Studies	16.6	19.5

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	125.0	100.0%	688,142.2	100.0%
Professional Staff:	81.4	65.2%	442,538.0	64.3%
Teachers	63.8	51.0%	347,272.1	50.5%
Professional Support	8.7	7.0%	67,755.2	9.8%
Campus Administration (School Leadership)	4.4	3.5%	20,170.5	2.9%
Central Administration	4.5	3.6%	7,340.2	1.1%
Educational Aides:	12.9	10.3%	65,803.2	9.6%
Auxiliary Staff:	30.7	24.6%	179,800.9	26.1%
Total Minority Staff:	30.7	24.6%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	2.9	4.6%	34,949.8	10.1%
Hispanic	4.0	6.3%	90,214.9	26.0%
White	56.9	89.2%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	18.9	29.6%	81,756.8	23.5%
Females	44.9	70.4%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	53.4	83.6%	259,559.7	74.7%
Masters	10.4	16.4%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	6.1%	27,995.4	8.1%
1-5 Years Experience	12.0	18.8%	94,786.9	27.3%
6-10 Years Experience	13.6	21.3%	75,285.1	21.7%
11-20 Years Experience	18.5	28.9%	94,649.7	27.3%
Over 20 Years Experience	15.8	24.8%	54,555.0	15.7%
Number of Students per Teacher	12.5	n/a	15.2	n/a

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.2	10.9
Average Years Experience of Teachers with District:	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$35,972	\$45,507
1-5 Years Experience	\$40,106	\$47,996
6-10 Years Experience	\$44,770	\$50,459
11-20 Years Experience	\$49,860	\$53,794
Over 20 Years Experience	\$58,814	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$48,311	\$51,891
Professional Support	\$46,715	\$61,145
Campus Administration (School Leadership)	\$71,699	\$75,654
Central Administration	\$70,340	\$99,111
Instructional Staff Percent:	59.3	64.5
Turnover Rate for Teachers:	24.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.5	1,914.4

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	92	11.6%	968,569	18.3%
Career & Technical Education	243	30.6%	1,284,748	24.3%
Gifted & Talented Education	39	4.9%	404,540	7.7%
Special Education	62	7.8%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	20,650.0	5.9%
Career & Technical Education	4.7	7.3%	15,311.2	4.4%
Compensatory Education	2.6	4.1%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	49.2	77.1%	252,100.4	72.6%
Special Education	5.1	8.0%	30,567.0	8.8%
Other	1.8	2.8%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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