

2015-16 Texas Academic Performance Report

District Name: **BRAZOS ISD**

Campus Name: **PRAIRIE HARBOR ALTERNATIVE SCHOOL**

Campus Number: **008903103**

2016 Accountability Rating: **Not Rated**

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District Name: BRAZOS ISD
 Campus Name: PRAIRIE HARBOR ALTERNATIVE SCHOOL
 Campus Number: 008903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 23
 Grade Span: 07 - 11
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	65%	*	-	-	*	-	-	-	-	*	*	-
Biology	2016	87%	89%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	77%	*	-	-	*	-	-	-	-	*	*	-
Reading	2016	73%	75%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	79%	77%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	*	-	-	*	-	-	-	-	*	*	-
Reading	2016	17%	18%	*	-	-	*	-	-	-	-	*	*	-
Science	2016	16%	19%	*	-	-	*	-	-	-	-	*	*	-

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2015-16 Campus Performance

Total Students: 23
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	97%	100%	*	*	*	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 23
 Grade Span: 07 - 11
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	77%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	75%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	77%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	19%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: BRAZOS ISD
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Campus Number: 008903103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 23
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	*
Included in Accountability	94%	93%	4%	0%	0%	13%	-	-	-	*	11%	5%	*
Not Included in Accountability													
Mobile	4%	7%	96%	100%	100%	88%	-	-	-	*	89%	95%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 23
Grade Span: 07 - 11
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.2%	?	-	?	-	-	-	-	-	-	-	-
2013-14	2.2%	0.7%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 23
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	23	100.0%	795	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.2%
Kindergarten	0	0.0%	5.7%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	9.1%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	2	8.7%	6.2%	7.4%
Grade 8	6	26.1%	8.9%	7.3%
Grade 9	8	34.8%	7.5%	8.1%
Grade 10	4	17.4%	7.7%	7.3%
Grade 11	3	13.0%	7.7%	6.7%
Grade 12	0	0.0%	8.3%	6.1%
Ethnic Distribution:				
African American	8	34.8%	8.9%	12.6%
Hispanic	8	34.8%	48.6%	52.2%
White	4	17.4%	39.2%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.6%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	13.0%	2.6%	2.1%
Economically Disadvantaged	23	100.0%	57.5%	59.0%
Non-Educationally Disadvantaged	0	0.0%	42.5%	41.0%
English Language Learners (ELL)	0	0.0%	12.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	23	100.0%	41.5%	50.1%
Mobility (2014-2015)	62	82.7%	16.0%	16.5%

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

Total Students: 23
 Grade Span: 07 - 11
 School Type: High School

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.9%	1.9%	-	0.0%	8.2%
Grade 1	-	0.0%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	1.4%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	33.3%	2.1%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	15.0	18.9
Grade 1	-	18.0	19.1
Grade 2	-	18.8	19.1
Grade 3	-	20.1	19.1
Grade 4	-	19.7	19.0
Grade 5	-	18.0	20.8
Grade 6	-	12.9	20.4
Secondary:			
English/Language Arts	-	13.0	17.1
Foreign Languages	-	16.9	19.1
Mathematics	-	13.0	18.1
Science	-	14.9	19.1
Social Studies	-	16.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	5.0	100.0%	100.0%	100.0%
Professional Staff:	5.0	100.0%	65.2%	64.3%
Teachers	4.0	80.0%	51.0%	50.5%
Professional Support	0.0	0.0%	7.0%	9.8%
Campus Administration (School Leadership)	1.0	20.0%	3.5%	2.9%
Educational Aides:	0.0	0.0%	10.3%	9.6%
Total Minority Staff:	0.0	0.0%	24.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.6%	10.1%
Hispanic	0.0	0.0%	6.3%	26.0%
White	4.0	100.0%	89.2%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	25.0%	29.6%	23.5%
Females	3.0	75.0%	70.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	4.0	100.0%	83.6%	74.7%
Masters	0.0	0.0%	16.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	8.1%
1-5 Years Experience	2.0	50.0%	18.8%	27.3%
6-10 Years Experience	0.0	0.0%	21.3%	21.7%
11-20 Years Experience	2.0	50.0%	28.9%	27.3%
Over 20 Years Experience	0.0	0.0%	24.8%	15.7%
Number of Students per Teacher	5.8	n/a	12.5	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	14.2	10.9
Average Years Experience of Teachers with District:	1.0	8.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,972	\$45,507
1-5 Years Experience	\$35,390	\$40,106	\$47,996
6-10 Years Experience	-	\$44,770	\$50,459
11-20 Years Experience	\$49,034	\$49,860	\$53,794
Over 20 Years Experience	-	\$58,814	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,213	\$48,311	\$51,891
Professional Support	-	\$46,715	\$61,145
Campus Administration (School Leadership)	\$77,000	\$71,699	\$75,654
Instructional Staff Percent:	n/a	59.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	0.5	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	11.6%	18.3%
Career & Technical Education	11	47.8%	30.6%	24.3%
Gifted & Talented Education	0	0.0%	4.9%	7.7%
Special Education	14	60.9%	7.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.9%
Career & Technical Education	0.5	12.6%	7.3%	4.4%
Compensatory Education	0.0	0.0%	4.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	2.5	63.0%	77.1%	72.6%
Special Education	1.0	24.4%	8.0%	8.8%
Other	0.0	0.0%	2.8%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2014-2015 Financial Actual Report](#)

^{1A} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{1B} Indicates results are masked due to small numbers to protect student confidentiality.

¹ Indicates zero observations reported for this group.

^{n/a} Indicates data reporting is not applicable for this group.

^{1B*1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{###1} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.