

# 2012-13 Texas Academic Performance Report

District Name: **BRAZOS ISD**

District Number: **008903**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***Local Interventions Implemented***

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District Name: BRAZOS ISD  
 County Name: AUSTIN  
 District Number: 008903

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>83%</b>	*	78%	85%	-	-	-	*	*	80%	-
	2012	78%	80%	<b>91%</b>	*	82%	100%	-	-	-	-	-	88%	*
Mathematics	2013	70%	75%	<b>65%</b>	*	*	73%	-	-	-	*	*	45%	-
	2012	69%	72%	<b>70%</b>	*	55%	85%	-	-	-	-	-	59%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	75%	<b>76%</b>	*	67%	90%	-	-	-	-	-	64%	*
	2012	77%	80%	<b>77%</b>	*	67%	95%	-	*	-	-	*	66%	*
Mathematics	2013	69%	73%	<b>82%</b>	*	76%	90%	-	-	-	-	-	79%	56%
	2012	69%	74%	<b>83%</b>	*	88%	86%	-	*	-	-	*	79%	*
Writing	2013	70%	73%	<b>64%</b>	*	52%	81%	-	-	-	-	-	61%	*
	2012	72%	73%	<b>70%</b>	*	71%	77%	-	*	-	-	*	69%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>73%</b>	44%	66%	89%	-	*	-	-	*	65%	29%
	2012	78%	78%	<b>68%</b>	*	59%	90%	-	-	-	-	*	61%	*
Mathematics	2013	74%	77%	<b>85%</b>	67%	76%	100%	-	*	-	-	*	78%	57%
	2012	78%	78%	<b>74%</b>	*	66%	90%	-	-	-	-	*	64%	*
Science	2013	73%	75%	<b>71%</b>	*	59%	96%	-	*	-	-	*	55%	*
	2012	73%	76%	<b>72%</b>	*	62%	90%	-	-	-	-	*	57%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	75%	<b>59%</b>	*	48%	73%	-	-	-	-	*	49%	*
	2012	76%	79%	<b>79%</b>	*	67%	100%	-	*	-	*	-	68%	*
Mathematics	2013	74%	78%	<b>69%</b>	*	61%	86%	-	-	-	-	*	63%	*
	2012	77%	81%	<b>75%</b>	*	64%	95%	-	*	-	*	-	61%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	80%	<b>85%</b>	*	78%	100%	-	*	-	*	*	78%	*
	2012	77%	79%	<b>83%</b>	70%	81%	88%	-	-	-	*	*	75%	*
Mathematics	2013	72%	73%	<b>93%</b>	83%	91%	100%	-	*	-	*	*	89%	*
	2012	71%	74%	<b>81%</b>	50%	89%	88%	-	-	-	*	*	75%	*
Writing	2013	71%	73%	<b>87%</b>	83%	84%	89%	-	*	-	*	*	83%	*
	2012	73%	75%	<b>70%</b>	50%	74%	77%	-	-	-	*	*	65%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	84%	<b>91%</b>	88%	86%	97%	-	-	-	*	*	88%	*
	2012	81%	82%	<b>97%</b>	100%	93%	100%	-	*	-	-	86%	92%	*
Mathematics	2013	76%	81%	<b>97%</b>	88%	96%	100%	-	-	-	*	*	97%	*
	2012	73%	79%	<b>88%</b>	100%	88%	86%	-	-	-	-	71%	81%	*
Science	2013	75%	79%	<b>92%</b>	83%	89%	96%	-	-	-	*	*	86%	*
	2012	71%	72%	<b>88%</b>	*	82%	93%	-	*	-	-	63%	85%	*
Social Studies	2013	64%	67%	<b>83%</b>	*	85%	88%	-	-	-	*	*	76%	*
	2012	61%	62%	<b>84%</b>	*	82%	87%	-	*	-	-	63%	73%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	71%	<b>60%</b>	*	65%	63%	-	*	-	-	*	49%	*
ELA Reading II	2013	79%	79%	<b>79%</b>	100%	76%	78%	-	-	-	-	*	82%	*
Algebra I	2013	78%	79%	<b>82%</b>	89%	79%	83%	-	-	-	-	*	77%	*
Geometry	2013	85%	86%	<b>86%</b>	*	82%	88%	-	*	-	-	*	87%	*
Algebra II	2013	97%	98%	<b>100%</b>	*	*	*	-	-	-	-	-	100%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing I	2013	55%	56%	<b>49%</b>	*	49%	51%	-	*	-	-	*	37%	*
ELA Writing II	2013	55%	57%	<b>42%</b>	*	28%	52%	-	-	-	-	*	36%	*
Biology	2013	84%	85%	<b>84%</b>	67%	77%	96%	-	*	-	-	*	77%	*
Chemistry	2013	84%	84%	<b>72%</b>	*	64%	77%	-	-	-	-	*	76%	*
World Geography	2013	75%	77%	<b>80%</b>	70%	84%	78%	-	*	-	-	*	70%	*
World History	2013	71%	74%	<b>54%</b>	*	45%	70%	-	-	-	-	*	52%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>98%</b>	*	100%	95%	-	-	-	*	*	100%	-
	2012	94%	94%	<b>85%</b>	56%	88%	95%	-	-	-	-	*	72%	-
Mathematics	2013	89%	88%	<b>98%</b>	*	96%	100%	-	-	-	*	*	100%	-
	2012	91%	91%	<b>86%</b>	56%	91%	95%	-	-	-	-	*	83%	-
Science	2013	95%	95%	<b>98%</b>	*	100%	95%	-	-	-	*	*	100%	-
	2012	93%	94%	<b>88%</b>	56%	91%	100%	-	-	-	-	*	83%	-
Social Studies	2013	98%	98%	<b>98%</b>	*	100%	95%	-	-	-	*	*	100%	-
	2012	98%	98%	<b>96%</b>	89%	96%	100%	-	-	-	-	75%	92%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	79%	<b>79%</b>	70%	74%	85%	-	100%	-	92%	41%	73%	38%
	2012	77%	79%	<b>81%</b>	65%	77%	89%	-	100%	-	*	54%	75%	34%
Reading	2013	80%	81%	<b>79%</b>	67%	74%	86%	-	*	-	*	35%	73%	35%
	2012	79%	80%	<b>81%</b>	67%	74%	93%	-	*	-	*	43%	74%	23%
Mathematics	2013	79%	82%	<b>85%</b>	81%	81%	90%	-	*	-	*	52%	81%	55%
	2012	77%	80%	<b>81%</b>	60%	78%	90%	-	*	-	*	54%	73%	50%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	64%	<b>59%</b>	57%	54%	65%	-	*	-	*	36%	54%	*
	2012	67%	69%	<b>67%</b>	55%	66%	72%	-	*	-	*	56%	67%	*
Science	2013	82%	83%	<b>83%</b>	69%	78%	92%	-	*	-	*	40%	78%	*
	2012	80%	82%	<b>85%</b>	68%	81%	92%	-	*	-	-	54%	80%	*
Social Studies	2013	76%	78%	<b>79%</b>	65%	78%	82%	-	*	-	*	36%	73%	*
	2012	79%	79%	<b>89%</b>	84%	87%	92%	-	*	-	-	70%	85%	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	37%	<b>32%</b>	19%	26%	41%	-	93%	-	23%	13%	26%	9%
	2012	33%	35%	<b>33%</b>	20%	25%	44%	-	91%	-	*	9%	25%	4%
Reading	2013	41%	43%	<b>37%</b>	24%	29%	48%	-	*	-	*	15%	32%	10%
	2012	38%	40%	<b>38%</b>	27%	27%	52%	-	*	-	*	11%	27%	5%
Mathematics	2013	34%	38%	<b>35%</b>	26%	31%	41%	-	*	-	*	15%	29%	13%
	2012	33%	36%	<b>35%</b>	20%	30%	43%	-	*	-	*	7%	27%	9%
Writing	2013	32%	34%	<b>27%</b>	17%	16%	41%	-	*	-	*	21%	20%	*
	2012	34%	36%	<b>31%</b>	23%	29%	36%	-	*	-	*	22%	27%	*
Science	2013	33%	36%	<b>29%</b>	7%	27%	37%	-	*	-	*	0%	25%	*
	2012	29%	31%	<b>27%</b>	5%	17%	44%	-	*	-	-	4%	15%	*
Social Studies	2013	26%	29%	<b>24%</b>	13%	21%	31%	-	*	-	*	7%	13%	*
	2012	23%	24%	<b>24%</b>	16%	17%	34%	-	*	-	-	10%	18%	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>10%</b>	2%	6%	16%	-	43%	-	15%	0%	7%	4%
	2012	12%	14%	<b>11%</b>	3%	6%	18%	-	55%	-	*	1%	6%	1%
Reading	2013	17%	19%	<b>14%</b>	2%	9%	21%	-	*	-	*	0%	10%	3%
	2012	15%	17%	<b>14%</b>	9%	7%	22%	-	*	-	*	0%	9%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	17%	<b>14%</b>	4%	10%	19%	-	*	-	*	0%	10%	6%
	2012	14%	16%	<b>13%</b>	0%	9%	21%	-	*	-	*	0%	6%	5%
Writing	2013	4%	5%	<b>4%</b>	0%	0%	8%	-	*	-	*	0%	1%	*
	2012	6%	7%	<b>4%</b>	5%	4%	6%	-	*	-	*	11%	4%	*
Science	2013	10%	12%	<b>6%</b>	0%	4%	10%	-	*	-	*	0%	3%	*
	2012	9%	10%	<b>11%</b>	0%	6%	18%	-	*	-	-	0%	5%	*
Social Studies	2013	9%	11%	<b>8%</b>	0%	5%	11%	-	*	-	*	0%	5%	*
	2012	9%	11%	<b>8%</b>	0%	2%	15%	-	*	-	-	0%	1%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	62%	<b>55%</b>	51%	55%	54%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	59%	<b>67%</b>	63%	65%	68%	-	*	-	*	*	n/a	-
Writing	2013	45%	46%	<b>31%</b>	*	30%	30%	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	15%	<b>13%</b>	11%	9%	16%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	<b>16%</b>	9%	17%	17%	-	*	-	*	*	n/a	-
Writing	2013	1%	1%	<b>2%</b>	*	0%	4%	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	43%	<b>33%</b>	33%	31%	40%	-	-	-	-	0%	30%	23%
Mathematics	2013	46%	47%	<b>55%</b>	60%	43%	73%	-	-	-	*	0%	55%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	65%	*	-	-	*	-	-	-	-	*	-	-

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**Texas Academic Performance Report**  
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	62%	<b>80%</b>	-	*	*	-	-	-	*	*	-	
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	94%	<b>89%</b>	75%	88%	95%	-	-	-	-	38%	81%	-
Class of 2012		93%	94%	<b>91%</b>	57%	96%	96%	-	-	-	-	*	85%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	22%	<b>27%</b>	56%	34%	11%	-	*	-	-	*	35%	71%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	88%	<b>85%</b>	*	78%	100%	-	*	-	-	*	74%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	23%	<b>15%</b>	33%	24%	0%	-	*	-	-	*	22%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	89%	<b>90%</b>	86%	81%	100%	-	*	-	-	*	84%	71%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	16%	<b>9%</b>	13%	14%	3%	-	-	-	*	*	12%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	91%	<b>95%</b>	100%	89%	100%	-	-	-	*	*	92%	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	19%	<b>3%</b>	13%	4%	0%	-	-	-	*	*	3%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	90%	<b>98%</b>	100%	96%	100%	-	-	-	*	*	97%	*



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 06	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	79%	<b>79%</b>	-	-	-	-	-	38%	35%	40%	*	38%	38%
Reading	2013	80%	81%	<b>79%</b>	-	-	-	-	-	33%	*	35%	*	33%	35%
Mathematics	2013	79%	82%	<b>85%</b>	-	-	-	-	-	57%	54%	59%	*	57%	55%
Writing	2013	63%	64%	<b>59%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2013	82%	83%	<b>83%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2013	76%	78%	<b>79%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	43%	<b>33%</b>	-	-	-	-	-	23%	20%	25%	-	23%	23%
Mathematics	2013	46%	47%	<b>55%</b>	-	-	-	-	-	36%	*	43%	-	36%	36%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	65%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	62%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	22%	<b>27%</b>	-	-	-	-	-	67%	-	67%	*	67%	71%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	88%	<b>85%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	23%	<b>15%</b>	-	-	-	-	-	33%	-	33%	*	33%	43%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	89%	<b>90%</b>	-	-	-	-	-	83%	-	83%	*	83%	71%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	16%	<b>9%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>95%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	19%	<b>3%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	90%	<b>98%</b>	-	-	-	-	-	*	*	-	-	*	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	79%	92%	94%	-	100%	-	65%	92%	88%	73%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	21%	4%	6%	-	0%	-	35%	8%	9%	4%
Other Exclusions	3%	2%	<b>2%</b>	0%	4%	0%	-	0%	-	0%	0%	3%	24%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.1%	<b>96.2%</b>	95.1%	96.3%	96.3%	*	*	-	96.2%	94.7%	95.8%	97.7%
2010-11	95.7%	95.9%	<b>96.7%</b>	96.8%	96.7%	96.7%	*	*	-	96.2%	94.9%	96.4%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	1.7%	<b>0.8%</b>	0.0%	1.6%	0.0%	-	-	-	*	0.0%	0.8%	*
2010-11	2.4%	1.6%	<b>0.8%</b>	0.0%	0.0%	1.8%	-	-	-	*	8.0%	1.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	90.4%	<b>94.6%</b>	100.0%	88.9%	100.0%	-	-	-	-	*	95.8%	-
Received GED	1.0%	1.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	5.0%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	4.5%	<b>5.4%</b>	0.0%	11.1%	0.0%	-	-	-	-	*	4.2%	-
Graduates and GED	88.7%	92.3%	<b>94.6%</b>	100.0%	88.9%	100.0%	-	-	-	-	*	95.8%	-
Grads, GED, & Cont	93.7%	95.5%	<b>94.6%</b>	100.0%	88.9%	100.0%	-	-	-	-	*	95.8%	-
<b>Class of 2011</b>													
Graduated	85.9%	88.8%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
Received GED	1.1%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	6.2%	4.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.8%	4.5%	<b>2.0%</b>	0.0%	0.0%	4.2%	-	-	-	-	16.7%	4.5%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	91.1%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
Received GED	1.4%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.6%	1.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.9%	5.2%	<b>2.0%</b>	0.0%	0.0%	4.2%	-	-	-	-	16.7%	4.5%	*
Graduates and GED	90.5%	93.6%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
Grads, GED, & Cont	92.1%	94.8%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	91.5%	<b>95.0%</b>	*	90.0%	97.2%	-	n/a	n/a	n/a	85.7%	94.1%	*
Received GED	1.6%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.1%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	5.1%	<b>5.0%</b>	*	10.0%	2.8%	-	n/a	n/a	n/a	14.3%	5.9%	*
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	92.0%	<b>95.0%</b>	*	90.0%	97.2%	-	n/a	n/a	n/a	85.7%	94.1%	*
Received GED	1.9%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	5.0%	<b>5.0%</b>	*	10.0%	2.8%	-	n/a	n/a	n/a	14.3%	5.9%	*
Graduates and GED	90.6%	94.6%	<b>95.0%</b>	*	90.0%	97.2%	-	n/a	n/a	n/a	85.7%	94.1%	*
Grads, GED, & Cont	91.3%	95.0%	<b>95.0%</b>	*	90.0%	97.2%	-	n/a	n/a	n/a	85.7%	94.1%	*

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TEXAS EDUCATION AGENCY  
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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	90.4%	<b>94.6%</b>	100.0%	88.9%	100.0%	-	-	-	-	*	95.8%	-
Class of 2011	85.9%	88.8%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	91.1%	<b>98.0%</b>	100.0%	100.0%	95.8%	-	-	-	-	83.3%	95.5%	*
Class of 2010	88.0%	91.5%	<b>95.0%</b>	*	90.0%	97.2%	-	n/a	n/a	n/a	85.7%	94.1%	*
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	80.7%	<b>86.8%</b>	66.7%	87.5%	91.3%	-	-	-	-	*	82.6%	-
Class of 2011	80.1%	79.0%	<b>85.7%</b>	85.7%	80.0%	90.9%	-	-	-	-	40.0%	85.0%	*
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	28.3%	<b>24.9%</b>	15.4%	24.6%	28.3%	-	-	-	*	5.6%	19.1%	*
2010-11	30.3%	27.6%	<b>25.9%</b>	23.3%	24.8%	28.3%	-	-	-	*	8.3%	22.2%	*
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	66%	<b>82%</b>	*	82%	84%	-	-	-	*	-	73%	-
2012	61%	64%	<b>58%</b>	50%	39%	81%	-	-	-	-	0%	39%	-
<b>Mathematics</b>													
2013	66%	66%	<b>78%</b>	*	64%	95%	-	-	-	*	-	73%	-
2012	73%	74%	<b>78%</b>	57%	70%	95%	-	-	-	-	0%	67%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	72%	<b>81%</b>	50%	83%	86%	-	-	-	-	*	74%	-
Class of 2011	64%	66%	<b>72%</b>	67%	63%	82%	-	-	-	-	*	61%	*
<b>Mathematics</b>													
Class of 2012	70%	73%	<b>79%</b>	50%	79%	86%	-	-	-	-	*	83%	-
Class of 2011	67%	71%	<b>72%</b>	50%	58%	91%	-	-	-	-	*	61%	*
<b>Both Subjects</b>													
Class of 2012	57%	60%	<b>67%</b>	33%	67%	77%	-	-	-	-	*	65%	-
Class of 2011	52%	56%	<b>66%</b>	50%	53%	82%	-	-	-	-	*	50%	*
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	64.4%	<b>64.2%</b>	66.7%	41.7%	87.0%	-	-	-	-	n/a	52.2%	n/a
Class of 2011	68.9%	68.8%	<b>68.2%</b>	83.3%	47.1%	81.0%	-	-	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	30.6%	<b>26.5%</b>	*	20.0%	35.0%	-	-	-	-	n/a	16.7%	n/a
Class of 2011	25.7%	32.1%	<b>13.3%</b>	0.0%	0.0%	23.5%	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1483	<b>1407</b>	*	1463	1441	-	-	-	-	n/a	1304	n/a

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	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
Class of 2012	20.5	21.3	21.1	*	*	22.9	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	21.5	20.2	*	*	20.5	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	56.1%	71.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	72.9%	94.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	821	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	31	3.8%	226,772	4.5%
Kindergarten	59	7.2%	390,300	7.7%
Grade 1	56	6.8%	396,661	7.8%
Grade 2	73	8.9%	388,982	7.7%
Grade 3	64	7.8%	382,780	7.6%
Grade 4	47	5.7%	378,526	7.5%
Grade 5	64	7.8%	376,252	7.4%
Grade 6	63	7.7%	380,055	7.5%
Grade 7	65	7.9%	377,084	7.5%
Grade 8	64	7.8%	366,690	7.2%
Grade 9	65	7.9%	402,264	8.0%
Grade 10	64	7.8%	350,372	6.9%
Grade 11	55	6.7%	327,540	6.5%
Grade 12	51	6.2%	301,245	6.0%
Ethnic Distribution:				
African American	76	9.3%	644,357	12.7%
Hispanic	406	49.5%	2,597,524	51.3%
White	320	39.0%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	6	0.7%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	13	1.6%	89,470	1.8%
Economically Disadvantaged	466	56.8%	3,054,741	60.4%
Non-Educationally Disadvantaged	355	43.2%	2,004,198	39.6%
English Language Learners (ELL)	98	11.9%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	27	3.0%	87,292	1.7%
At-Risk	302	36.8%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	53	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	11.3%	38,213	13.1%
Hispanic	24	45.3%	131,106	44.8%
White	23	43.4%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	13.2%	57,010	19.5%
Recommended H.S. Program/DAP	46	86.8%	235,626	80.5%
Special Education Graduates	3	5.7%	25,213	8.6%

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	6.9%	2.1%	0.0%	9.7%
Grade 1	1.4%	4.4%	0.0%	8.2%
Grade 2	1.5%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	-	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	2.0%	0.5%	0.0%	0.7%
Grade 6	7.5%	0.6%	-	1.0%
Grade 7	1.7%	1.0%	0.0%	1.4%
Grade 8	1.7%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.7	19.6
Grade 1	18.7	19.5
Grade 2	18.3	19.4
Grade 3	16.0	19.3
Grade 4	15.7	19.5
Grade 5	21.3	21.4
Grade 6	18.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	16.9	17.4
Foreign Languages	13.7	19.0
Mathematics	13.1	18.0
Science	14.3	19.0
Social Studies	17.4	19.7

District Name: BRAZOS ISD  
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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	122.5	100.0%	642,184.2	100.0%
Professional Staff:	77.9	63.6%	410,626.9	63.9%
Teachers	61.9	50.6%	327,419.5	51.0%
Professional Support	9.4	7.7%	57,943.6	9.0%
Campus Administration (School Leadership)	3.0	2.4%	18,711.2	2.9%
Central Administration	3.5	2.9%	6,552.8	1.0%
Educational Aides:	13.9	11.4%	60,039.4	9.3%
Auxiliary Staff:	30.7	25.0%	171,517.9	26.7%
Total Minority Staff:	28.8	23.5%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	30,708.2	9.4%
Hispanic	5.0	8.1%	81,501.1	24.9%
White	55.9	90.3%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	18.2	29.4%	75,928.1	23.2%
Females	43.7	70.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	50.1	80.9%	246,934.9	75.4%
Masters	11.8	19.1%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.5%	22,758.2	7.0%
1-5 Years Experience	10.0	16.1%	85,475.9	26.1%
6-10 Years Experience	6.0	9.7%	74,433.1	22.7%
11-20 Years Experience	24.0	38.7%	88,182.0	26.9%
Over 20 Years Experience	17.9	29.0%	56,570.2	17.3%
Number of Students per Teacher	13.3	n/a	15.5	n/a



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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.0	11.5
Average Years Experience of Teachers with District:	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,048	\$41,878
1-5 Years Experience	\$37,943	\$44,354
6-10 Years Experience	\$42,657	\$46,784
11-20 Years Experience	\$49,374	\$50,587
Over 20 Years Experience	\$55,676	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$48,037	\$48,821
Professional Support	\$52,097	\$57,253
Campus Administration (School Leadership)	\$70,134	\$71,259
Central Administration	\$69,983	\$91,993
Instructional Staff Percent:	60.8	64.2
Turnover Rate for Teachers:	20.4	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	2.1	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.4	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	95	11.6%	840,072	16.6%
Career & Technical Education	229	27.9%	1,110,812	22.0%
Gifted & Talented Education	14	1.7%	387,578	7.7%
Special Education	41	5.0%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	17,422.4	5.3%
Career & Technical Education	4.3	6.9%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	49.6	80.1%	239,612.0	73.2%
Special Education	5.1	8.3%	30,185.4	9.2%
Other	2.8	4.5%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.