

2012-13 Texas Academic Performance Report

District Name: **BRAZOS ISD**

Campus Name: **BRAZOS EL**

Campus Number: **008903102**

2013 Accountability Rating: **Met Standard**

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District Name: BRAZOS ISD
 Campus Name: BRAZOS EL
 Campus Number: 008903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 394
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	83%	83%	*	78%	85%	-	-	-	*	*	80%	-
	2012	78%	91%	91%	*	82%	100%	-	-	-	-	-	88%	*
Mathematics	2013	70%	65%	65%	*	*	73%	-	-	-	*	*	45%	-
	2012	69%	70%	70%	*	55%	85%	-	-	-	-	-	59%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	76%	*	67%	90%	-	-	-	-	-	64%	*
	2012	77%	77%	77%	*	67%	95%	-	*	-	-	*	66%	*
Mathematics	2013	69%	82%	82%	*	76%	90%	-	-	-	-	-	79%	56%
	2012	69%	83%	83%	*	88%	86%	-	*	-	-	*	79%	*
Writing	2013	70%	64%	64%	*	52%	81%	-	-	-	-	-	61%	*
	2012	72%	70%	70%	*	71%	77%	-	*	-	-	*	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	73%	73%	44%	66%	89%	-	*	-	-	*	65%	29%
	2012	78%	68%	68%	*	59%	90%	-	-	-	-	*	61%	*
Mathematics	2013	74%	85%	85%	67%	76%	100%	-	*	-	-	*	78%	57%
	2012	78%	74%	74%	*	66%	90%	-	-	-	-	*	64%	*
Science	2013	73%	71%	71%	*	59%	96%	-	*	-	-	*	55%	*
	2012	73%	72%	72%	*	62%	90%	-	-	-	-	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	79%	78%	55%	69%	89%	-	*	-	*	50%	68%	48%
	2012	77%	81%	75%	44%	68%	89%	-	*	-	-	33%	67%	29%
Reading	2013	80%	79%	82%	60%	74%	91%	-	*	-	*	*	72%	44%
	2012	79%	81%	77%	50%	66%	95%	-	*	-	-	*	69%	*
Mathematics	2013	79%	85%	80%	67%	74%	86%	-	*	-	*	*	72%	63%
	2012	77%	81%	76%	42%	72%	87%	-	*	-	-	*	69%	43%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	59%	64%	*	52%	81%	-	-	-	-	-	61%	*
	2012	67%	67%	70%	*	71%	77%	-	*	-	-	*	69%	*
Science	2013	82%	83%	71%	*	59%	96%	-	*	-	-	*	55%	*
	2012	80%	85%	72%	*	62%	90%	-	-	-	-	*	57%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	34%	5%	25%	46%	-	*	-	*	8%	26%	6%
	2012	33%	33%	37%	6%	26%	56%	-	*	-	-	7%	27%	2%
Reading	2013	41%	37%	40%	0%	28%	55%	-	*	-	*	*	30%	6%
	2012	38%	38%	46%	8%	27%	74%	-	*	-	-	*	32%	*
Mathematics	2013	34%	35%	33%	13%	30%	39%	-	*	-	*	*	27%	13%
	2012	33%	35%	34%	8%	27%	45%	-	*	-	-	*	26%	7%
Writing	2013	32%	27%	20%	*	0%	43%	-	-	-	-	-	11%	*
	2012	34%	31%	26%	*	29%	27%	-	*	-	-	*	21%	*
Science	2013	33%	29%	31%	*	26%	42%	-	*	-	-	*	29%	*
	2012	29%	27%	36%	*	21%	65%	-	-	-	-	*	25%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	14%	0%	10%	20%	-	*	-	*	0%	11%	2%
	2012	12%	11%	18%	3%	8%	32%	-	*	-	-	0%	11%	2%
Reading	2013	17%	14%	18%	0%	11%	28%	-	*	-	*	*	15%	0%
	2012	15%	14%	22%	8%	8%	38%	-	*	-	-	*	15%	*
Mathematics	2013	15%	14%	17%	0%	16%	20%	-	*	-	*	*	11%	6%
	2012	14%	13%	17%	0%	9%	27%	-	*	-	-	*	9%	7%
Writing	2013	4%	4%	2%	*	0%	5%	-	-	-	-	-	4%	*
	2012	6%	4%	4%	*	4%	5%	-	*	-	-	*	3%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	6%	5%	*	4%	8%	-	*	-	-	*	3%	*
	2012	9%	11%	26%	*	10%	55%	-	-	-	-	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	55%	49%	*	60%	44%	-	*	-	-	*	n/a	-
Mathematics	2013	59%	67%	81%	70%	80%	84%	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	11%	*	13%	9%	-	*	-	-	*	n/a	-
Mathematics	2013	16%	16%	29%	20%	40%	25%	-	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	33%	29%	40%	25%	-	-	-	-	-	*	29%	25%
Mathematics	2013	46%	55%	52%	*	43%	71%	-	-	-	-	*	50%	43%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	27%	27%	56%	34%	11%	-	*	-	-	*	35%	71%
STAAR Cumulative Met Standard														
	2013	87%	85%	85%	*	78%	100%	-	*	-	-	*	74%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	15%	15%	33%	24%	0%	-	*	-	-	*	22%	43%
STAAR Cumulative Met Standard														
	2013	88%	90%	90%	86%	81%	100%	-	*	-	-	*	84%	71%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	84%	80%	81%	90%	-	*	-	29%	100%	78%	65%
Not Included in Accountability													
Mobile	4%	7%	11%	20%	7%	10%	-	*	-	71%	0%	14%	3%
Other Exclusions	3%	2%	5%	0%	12%	0%	-	*	-	0%	0%	9%	32%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.2%	96.8%	95.0%	96.9%	97.0%	*	*	-	*	96.0%	96.6%	97.7%
2010-11	95.7%	96.7%	96.9%	96.6%	96.8%	97.2%	*	*	-	*	94.6%	96.6%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	394	100.0%	821	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	31	7.9%	3.8%	4.5%
Kindergarten	59	15.0%	7.2%	7.7%
Grade 1	56	14.2%	6.8%	7.8%
Grade 2	73	18.5%	8.9%	7.7%
Grade 3	64	16.2%	7.8%	7.6%
Grade 4	47	11.9%	5.7%	7.5%
Grade 5	64	16.2%	7.8%	7.4%
Grade 6	0	0.0%	7.7%	7.5%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	7.8%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	7.8%	6.9%
Grade 11	0	0.0%	6.7%	6.5%
Grade 12	0	0.0%	6.2%	6.0%
Ethnic Distribution:				
African American	32	8.1%	9.3%	12.7%
Hispanic	192	48.7%	49.5%	51.3%
White	159	40.4%	39.0%	30.0%
American Indian	0	0.0%	0.0%	0.4%
Asian	3	0.8%	0.7%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	8	2.0%	1.6%	1.8%
Economically Disadvantaged	233	59.1%	56.8%	60.4%
Non-Educationally Disadvantaged	161	40.9%	43.2%	39.6%
English Language Learners (ELL)	83	21.1%	11.9%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	3.0%	1.7%
At-Risk	130	33.0%	36.8%	44.7%
Mobility (2011-2012)	39	12.0%	12.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.9%	6.9%	2.1%	0.0%	0.0%	9.7%
Grade 1	1.4%	1.4%	4.4%	0.0%	0.0%	8.2%
Grade 2	1.5%	1.5%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	-	-	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	2.0%	2.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	7.5%	0.6%	-	-	1.0%
Grade 7	-	1.7%	1.0%	-	0.0%	1.4%
Grade 8	-	1.7%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.7	19.6
Grade 1	18.7	18.7	19.5
Grade 2	18.3	18.3	19.4
Grade 3	16.0	16.0	19.3
Grade 4	15.7	15.7	19.5
Grade 5	21.3	21.3	21.4
Grade 6	-	18.0	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.9	17.4
Foreign Languages	-	13.7	19.0
Mathematics	-	13.1	18.0
Science	-	14.3	19.0
Social Studies	-	17.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.8	100.0%	100.0%	100.0%
Professional Staff:	27.9	82.4%	63.6%	63.9%
Teachers	24.9	73.6%	50.6%	51.0%
Professional Support	2.0	5.9%	7.7%	9.0%
Campus Administration (School Leadership)	1.0	3.0%	2.4%	2.9%
Educational Aides:	5.9	17.6%	11.4%	9.3%
Total Minority Staff:	3.1	9.1%	23.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.6%	9.4%
Hispanic	0.1	0.3%	8.1%	24.9%
White	24.8	99.7%	90.3%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.1	20.4%	29.4%	23.2%
Females	19.8	79.6%	70.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	12.1%	6.5%	7.0%
1-5 Years Experience	5.0	20.1%	16.1%	26.1%
6-10 Years Experience	2.1	8.3%	9.7%	22.7%
11-20 Years Experience	6.8	27.4%	38.7%	26.9%
Over 20 Years Experience	8.0	32.1%	29.0%	17.3%
Number of Students per Teacher	15.8	n/a	13.3	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	14.0	11.5
Average Years Experience of Teachers with District:	8.7	9.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,731	\$39,048	\$41,878
1-5 Years Experience	\$37,950	\$37,943	\$44,354
6-10 Years Experience	\$43,585	\$42,657	\$46,784
11-20 Years Experience	\$48,855	\$49,374	\$50,587
Over 20 Years Experience	\$56,544	\$55,676	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$47,717	\$48,037	\$48,821
Professional Support	\$61,623	\$52,097	\$57,253
Campus Administration (School Leadership)	\$61,100	\$70,134	\$71,259
Instructional Staff Percent:	n/a	60.8%	64.2%
Contracted Instructional Staff (not incl. above):	0.4	0.4	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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