Brazos High School
Campus Plan

2015-16

008-903-001

Brazos ISD Vision and Goals

Vision: Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

Long Range Goals

Goal 1: Increase achievement of all students by focusing on reducing achievement gaps for at-risk students, including limited English proficient, special education, and economically disadvantaged students.

Goal 2: Recruit, develop, and retain a highly qualified staff, reflective of, and responsive to, the needs of the district's diverse student body.

Goal 3: Maintain a safe and disciplined environment conducive to student learning and employee effectiveness.

Goal 4:   Ensure students understand the importance of attending school and completing high school.

Goal 5:   Enhance communication between district, schools, parents, and the community by encouraging parents and community members to actively support the schools.

Goal 6: Use technology to enhance learning, communication, and organization.

State Compensatory Education Statement

State compensatory education funds were authorized by the legislature to provide financial support for programs and/or services designed by school districts to increase the achievement of students at risk of dropping out of school. State law, SECTION 29.081,Texas Education Code, requires districts to use student performance data from the state legislatively-mandated assessment instrument known as the State of Texas Assessment of Knowledge and Skills(STAAR/EOC) tests and any other achievement tests administered under Subchapter B, Chapter 39, of the Texas Education Code, including norm-referenced tests approved by the State Board of Education to provide accelerated intensive instruction to students who have not performed satisfactorily or who are at risk of dropping out of school. These funds are used only to meet the costs of providing a supplemental compensatory, intensive, or accelerated instruction program. Criteria for identification of students at risk of dropping out of school are defined under Section 29.081 of the Texas Education code.

Brazos ISD Graduate Profile

Brazos ISD Graduates will

* ✮ be problem-solvers, challenged to be creative, self-driven, and competent in identifying problems, resources, and the information needed to organize, analyze, interpret, evaluate, predict, and make decisions in an ever changing society.
* ✮ value achievement by championing a spirit where hard work, strong work ethic, and motivation yield an appreciation of gifts and talents to achieve goals,
* ✮ be self-directed learners intrinsically motivated by a strong work ethic to improve and reach goals as an individual and as part of a team, lead others when called upon, and monitor and correct their own performance,
* ✮ be effective communicators who connect and build a rapport with others by successfully using a variety of communication skills including active listening, grammatically correct writing, and effective verbal skills,
* ✮ be responsible citizens who recognize the importance of making a contribution to the community, understand responsibility for one's own actions and the benefits of a democratic government,
* ✮ be celebrants of diversity, who respect people different from themselves by becoming open-minded, accepting change and viewing others for what they can do or what they have achieved,
* ✮ be efficient users of technology, who embrace and adapt to the changing world of technology by application of a variety of technologies to access information and solve problems in their personal and professional lives.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Process2015-16 school year. Data from the following eight (8) areas were examined and needs were identified:
1. Demographics
2. Student Achievement
3. School Culture and Climate
4. Staff Quality, Recruitment, and Retention
5. Curriculum, Instruction, and Assessment
6. Family and Community Involvement
7. School Organization
8. Technology

Demographics

Brazos High School	#	%
All Students	233	100%
Male	132	57%
Female	101	43%
Hispanic	113	48%
Asian	2	1%
Black	25	11%
White	88	38%
2 Or More Races	5	2%
Economically Disadvantaged	114	49%
Ell	6	3%
Special Ed	10	4%
Gifted & Talented	6	3%
At Risk	80	34%
Career & Technical Education	225	97%

2015 STAAR Performance Data

Algebra	Tested	Level II		Level III		Final Level II		Goal
		#	%	#	%	#	%	
All Students	53	41	77%	4	8%	15	28%	85%
Male	20	23	77%	0	0%	6	20%	85%
Female	23	18	78%	4	17%	9	39%	85%
Hispanic	33	26	79%	2	6%	7	21%	85%
Black	7	5	71%	0	0%	2	29%	85%
White	11	9	82%	2	18%	5	45%	85%
Economically Disadvantaged	32	22	69%	2	6%	6	19%	85%
ELL	2	0	0%	0	0%	0	0%	85%
Special Ed	1	0	0%	0	0%	0	0%	85%
Gifted & Talented	0							85%
At Risk	27	15	56%	0	0%	3	11%	85%
Career & Technical Education	48	38	79%	4	8%	13	27%	85%

2015 STAAR Performance Data

Biology	Tested	Level II		Level III		Final Level II		Goal
		#	%	#	%	#	%	
All Students	62	60	97%	9	15%	45	73%	100%
Male	33	31	94%	4	12%	24	73%	100%
Female	29	29	100%	5	17%	21	72%	100%
Hispanic	34	32	94%	2	6%	24	71%	100%
Black	5	5	100%	0	0%	2	40%	100%
White	20	20	100%	6	30%	16	80%	100%
Economically Disadvantaged	34	32	94%	4	12%	22	65%	100%
ELL	2	1	50%	0	0%	1	50%	100%
Special Ed	0							100%
Gifted & Talented	0							100%
At Risk	22	20	91%	1	5%	10	45%	100%
Career & Technical Education	57	55	96%	9	16%	42	74%	100%

2015 STAAR Performance Data

English I	Tested	Level II		Level III		Final Level II		Goal
		#	%	#	%	#	%	
All Students	**66**	51	77%	7	11%	38	58%	80%
Male	**35**	25	71%	2	6%	18	51%	80%
Female	**31**	26	84%	5	16%	20	65%	90%
Hispanic	**34**	28	82%	1	3%	22	65%	90%
Black	**8**	2	25%	0	0%	1	13%	80%
White	**21**	18	86%	6	29%	13	62%	90%
Economically Disadvantaged	**36**	23	64%	1	3%	16	44%	80%
ELL	**2**	0	0%	0	0%	0	0%	80%
Special Ed	**1**	0	0%	0	0%	0	0%	80%
Gifted & Talented	**0**							80%
At Risk	**27**	13	48%	0	0%	6	22%	80%
Career & Technical Education	**59**	48	81%	7	12%	37	63%	90%

2015 STAAR Performance Data

English II	Tested	Level II		Level III		Final Level II		Goal
		#	%	#	%	#	%	80%
All Students	65	47	72%	2	3%	26	40%	80%
Male	41	32	78%	1	2%	17	41%	80%
Female	24	15	63%	1	4%	9	38%	80%
Hispanic	30	21	70%	1	3%	10	33%	80%
Black	11	5	45%	0	0%	2	18%	80%
White	23	21	91%	1	4%	14	61%	95%
Economically Disadvantaged	36	25	69%	1	3%	12	33%	80%
ELL	5	1	20%	0	0%	1	20%	80%
Special Ed	3	1	33%	0	0%	0	0%	80%
Gifted & Talented	2	2	100%	0	0%	2	100%	100%
At Risk	29	14	48%	0	0%	3	10%	80%
Career & Technical Education	56	41	73%	2	4%	24	43%	80%

2015 STAAR Performance Data

US History	Tested	Level II		Level III		Final Level II		Goal
		#	%	#	%	#	%	
All Students	**69**	59	86%	12	17%	36	52%	95%
Male	**39**	33	85%	5	13%	19	49%	95%
Female	**30**	26	87%	7	23%	17	57%	95%
Hispanic	**31**	29	94%	3	10%	14	45%	95%
Black	**11**	8	73%	0	0%	4	36%	95%
White	**25**	81	84%	8	32%	17	68%	95%
Economically Disadvantaged	**34**	24	71%	2	6%	10	29%	95%
ELL	**2**	1	50%	0	0%	0	0%	95%
Special Ed	**3**	3	100%	0	0%	0	0%	100%
Gifted & Talented	**3**	3	100%	3	100%	3	100%	100%
At Risk	**38**	29	76%	1	3%	10	26%	95%
Career & Technical Education	**61**	53	87%	11	18%	33	54%	95%

Student Achievement (Student Growth and Success)

Summary of Current Strengths
The continuous spotlight on the students is working, and I really enjoy how most students are accepting the changes.
Most students are graduating. Most students are passing their EOC's.
I am growing student vocabulary slowly. They are only receiving 5 words each work for regular students and 7 if they are Honors. I want them to focus on the few.
I am growing grammar knowledge and skills but incorporating the skills into class activity rather than teaching the skills independently.
What has worked in the Art Classroom has been to individualize each assignment to the needs and wants of each student. Also, a structured day and increased expectations on every assignment. The students follow a daily routine, are challenged to see art in simpler terms, and to not fear their own shortcomings in class. There is no "I can't draw" allowed in class.
Setting a goal for students. Sharing with students the objective of the lesson and their expectations. This includes expectations for submitting late work.
Keeping students accountable for their school work is working because students are becoming more responsible.
BHS is a SAT testing center

Summary of Current Needs
More discipline with certain aspects of students. I believe certain students get away with more than they should, and sometimes certain students are acting more unruly then others, but get a pass because of organizations or sports they are in.
We must continue to work on the skills that students struggle with. We must keep them moving forward. Repetition tends to help but not always. We need to work on more activities and projects to support the learning.
For English 3, I use the SAT scores to see if we are improving on our vocabulary knowledge. I hope to see the improvement in the English 1 students in a few years.
Art - To move closer to the desired results will require a move to fund raise and the purchase of computer programs that are art based. Art tablets, drawing programs, and printers will move the students into the current world of art creation.
Holding students accountable for submitting late work. There are several students who are taking advantage of the 'late submission' of working knowing that their work will not be rejected.
Not overwhelming students with excessive class work. I know we are trying to prepare them for college but don't overwhelm them.
Opportunities for students to earn CTE certifications
Additional Dual-Credit opportunities

School Culture and Climate

Summary of Current Strengths
The pep rallies are becoming a good thing to rally the students together.
We are currently making changes to improve the culture here. Teacher and student attitudes are changing for the better,
Students are growing to the expectations that are being set for them. I have stuck to my expectations. They want to do better, so they are stepping up.
I believe that the new classes that focus on social issues have built upon an already strong school culture. School wide presentations about bullying, drunk driving, and suicide have made the students more open to communication about these issues and become closer to each other.
Communicating to each student that they matter. Encouraging them to complete their work.
Respecting students in general.

Summary of Current Needs
We have a problem with identity of a district as a whole. No one wants to get behind anything, and there are no traditions here that we do year in and year out, because personnel changes. We can't even agree on a simple logo for the district, because no one is happy with what is being done.
We need one logo, and one logo only for band, sports, organizations, etc. We need to start building an identity, which right now is lacking.
Need to have more of the student body involved in extracurricular. Need to have more school pride.
We need all teachers to be stepping up.
Collaboration – teachers need to share success strategies for working with difficult students
I believe we can move closer by staying on course and continuing to move forward.
Holding students accountable for doing their part. We are here to teach, encourage, and provide their resources, but the students need to do their part as well.
Do not judge students and their friends; instead work with them by trying to understand them. No room for prejudice, keep an open mind and serve the students as best we can.

Family and Community Involvement

Summary of Current Strengths
The Brazos event was a good start, but we haven't done anything to follow up on it
Did the Big Event. Trying to get community members more involved.
I use my class website to create the relationship between myself, my students, and their parents. I continually keep it up-to-date to ensure positive communications.
I use Remind to communicate more specifically with students than with parent. I have created these accounts for more than just my English classes. I am using it for communication about Prom and Debate as well.
As a community member, I have enjoyed the information on Facebook from the BHS page. The information tends to be up-to-date and well informed.
A more open parent involvement and accessibility to school has helped with parent involvement. Allowing parents to help with more events and allowing them to take a lead in projects has increased their expectations for stronger goals.
Keeping parents aware of students' progress.
Brazos High School has great communication with our community and parents. We try to inform parents/guardians of expectations from our students and try to keep communication lines open at all time.
Facebook pages for BHS, Athletics, Band, Counselor

Summary of Current Needs
The community doesn't trust us. It is an us versus them mentality with the community probably feeling unappreciated. We have given them nothing to really hang their hat on. We have great things going on here with Volleyball and Cross Country, but they are not really clinging to that.
Our academics have approved, but we do not have enough of our staff in the community trying to connect with the community. In a small town we must have our administration connect with the community. Right now especially with social media it's quite obvious that this is our weakest section. We are losing my students to rival schools, because of this distrust between community and school.
Always can use more parent involvement. Need parents to support and work with us instead of against us.
I would like to see more involvement from all individuals. It is a limited group of people that are communicating with me (and maybe the school). I would like to see more meetings for the community.
Building on parent involvement would be to increase the number of parents and family involved in the educational process. Parents also need to be made aware of the challenges teachers are facing in the classroom with technology and social media.
Access to parents email would be a great asset in communicating with parents.
Parent volunteers in all capacities would help more in communicating with parents that are not involved at the high school level.
Opportunities for student practicums

Staff Quality, Recruitment and Retention

Summary of Current Strengths
This group seems to work very closely together, even though more than 75 percent of the staff has changed in the last three years.
Lots of alumni come back to teach at this district.
We did not have a good retention rate from 2014-2015 to the 2015-2016 school year. This is to be expected when administration changes.
Generally speaking, I feel like we have high quality of teachers.
What has worked to retain staff is consistency and appreciation.
Implementing new resources that will assist in teaching our students in the classroom. New programs that students enjoy while learning.
This is a hit and miss effort. We have been very lucky in acquiring good personnel for our classrooms.
Opportunities to participate in timely and effective staff development at Region center

Summary of Current Needs
Make the teachers feel more appreciated. Teachers of the month, recognition during meetings, maybe have the students recognize who their teacher of the month should be. Think outside the box. Right now it feels that we are here to do a job, and that is all. Some of these teachers for beyond their call of the duty, but yet only get recognized for when they do wrong.
Lots of teachers don't live in the district or have any ties to the district. Come to work and leave right after without giving extra support.
I would like to see Brazos ISD attending more job fairs. We need to recruit from universities. I do not believe that we have many applicants for each job. We are reaching from the bottom of the bowl. We also seem to be receiving only teachers with lots of teaching experience. I want for my colleges to be experienced, but we are paying more for each experienced teacher we acquire.
Keeping teachers on staff longer than a year or two would help the staff as a whole move closer together.
Peer assistance in lesson planning. Continued support in acquiring new resources that will benefit the classroom.
Continue to do job fairs and communicating with surrounding district.

Curriculum, Instruction and Assessment

Summary of Current Strengths
We have the basic needs of what we need to teach our classes.
I am using the TEKS resource center. This give guidance, but I do not qualify it as curriculum.
What has worked with instruction and curriculum has been an awareness and application of goals and objectives. Cross curriculum assignments has worked well too.
Acquiring resources that assist in instruction based on the TEKS. Working with Educational committees and institutions that provide these resources.

Summary of Current Needs
Money is short, so for science some classrooms are not set up appropriately. Need more lab supplies. Technology is way behind.
I wish that I had more directions. I am teaching an state tested subject. I reference the test, in the spring, more than I like.
To move closer, I believe there needs to be more time spent on teacher's being able to meet with other teachers to plan and organize. I never get to see my peers on campus.
DIM = Edu-launch has been a great resource. Install and continue to acquire the Adobe Suite program. BIM = SAM. This is a resource that may be a good asset to this program. Career Prep. = Hold students accountable for finding and retaining employment on a professional level.
Continue to keep up with changes in regulations of materials and resources.

School Context and Organization

Summary of Current Strengths
Common planning time
Student Leadership, PALS
Student organizations
Following through with classroom rules, for example late work submission. Holding students accountable.
Committees.

Summary of Current Needs
Communication needs to be improved. The Google calendar can be used more to communicate with teachers.
To build on these strengths, the district needs to devote more time and finances to groups that students belong to and increase the time allowed for these groups to meet.
Following through with classroom rules, for example late work submission. Holding students accountable.
Continue to have committees to address all needs.

Technology

Summary of Current Strengths
Incorporating the use of technology in assignments helps the students to realize some of the options that are available to them. For example, when teachers have students do research and they require them to use databases for their research, they see the benefits of using reliable sources.
Students use of Google docs (project portability).
Internet speed is good.
I have continued to plan my 6 weeks so that each 6 weeks students are using the computer lab to write their essay. We use the resources that we have as much as we are able. I try to incorporate their phones into lessons. This has to be in groups to ensure that all students are able to participate.
A steady increase in technology has worked to improve the application of said technology. Placement of Wi-Fi, increasing internet speeds, and updated computers.
Students receiving access to the program Edu-Launch. This program allows students to work independently as well as a class to implement and complete projects. To work on projects that relate to real life.
Internet speed of 200 mbps. Allows the use of web-based applications.
Internal network speed of a minimum of 100 mbps to the desktop/computing device on wired connections.
Wireless network connections that offer wireless coverage throughout the building.
Eric Stuessel and Gabriel D'Rubio do a fantastic job with our technology programs and open communication with all staff.

Summary of Current Needs
BYOD
not able to get in computer lab enough.
Laptops
Student access to devices within the classroom.
In order to move closer to the desired results, the district needs to continue to replace old equipment as finances allow and to increase the push forward as technology grows.
Receive access to the most recent Adobe Suite for the teacher as well as students.
Increase the internal network speed/bandwidth to 1000 mbps (1 gbps) to the desktop. (Requires the installation of network switches with this capability)
Increase the wireless network capability to provide density instead of coverage throughout the building.
Add newer computing devices to replace aging computer hardware.

Title I and Parental Involvement at Brazos School District Outlined

✶ As parents, we want our children to follow their dreams and accomplish their goals; as educators, we know that the future of our students depends on the education that they receive today.

✶ Parents are an important part of the education of their students. Research indicates that when parents are involved in their child's education, regardless of background or income level, children do better in school. They have increased attendance, lower dropout rate, better test scores, fewer discipline problems, and higher college attendance rates.

✶ To promote parent involvement, Brazos ISD has a local Parent Involvement Policy to encourage parents to be involved in the education process. Each year, in late spring, parents, teachers and other staff members are invited to attend planning meetings to provide input for the upcoming school year.

✶ The Parent Involvement Policy for the district and each of the campuses are discussed at these meetings and there is an opportunity to suggest changes and to evaluate the parent program/policy. To ensure that everyone is aware of the Parent Involvement Policy, it is published below.

Brazos ISD Parent Involvement Policy

✶ Brazos ISD believes that the involvement of parents is critical to the success of students and views the participation of parents as regular, two-way, and meaningful communication concerning academic achievement and school activities that promote student success.

✶ To promote communication and involvement, BISD provides opportunities for parents to be involved in planning and implementing the Title I, Part A program, as well as jointly developing, distributing, and evaluating the Parental Involvement Policy. The District Improvement Plan shall incorporate activities from the Parent Involvement Policy.

✶ The District will:
   o Involve parents in the joint development of the Parent Policy and the plan for parent activities as specified by law.
   o Provide the coordination, technical assistance, and other support necessary to assist campuses in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
   o Build the capacity of both the campuses and the parents to ensure strong parental involvement as specified by law.
   o Coordinate the parent involvement activities provided by federally funded programs.
   o Conduct, with the involvement of parents, an annual evaluation of the parental involvement policy.
   o Involve parents in the activities of the campuses served under Title I.

✶ As a part of the continuing improvement process, BISD is interested in receiving input that will improve the parent program and Parental Involvement Policy.

Key to Program Budget Codes and Title I School-wide Components

Program Budget Codes	
Abbreviation	Program
T IA	Title I, Part A
T IIA	Title II, Part A (TPTR)
IMA	Instructional Materials Allotment
SCE	State Compensatory Education
AMI / ARI	Accelerated Math/Reading Instruction
LOCAL	Local Funds
T III	Title III (Bilingual, ESL)
Rural	Rural Grant

Title I School-wide Components	
Abbreviation	Component
CAN	Campus Needs Assessment
HQ	Highly Qualified
PD	Professional Development
PI	Parental Involvement
TIA	Teacher Input in Assessment
AM	Assistance for Mastery
CIS	Coordination / Integration of Services
IMA	IMA Committee

Research-Based Curriculum & Instruction

District Goal 1	Increase achievement of all students focusing on reducing achievement gaps for at-risk students, including limited English proficient, special education, and economically disadvantaged students
Campus Goal 1	By June of 2015, Brazos High School will maintain EOC results that would result in an accountability rating of "Met Standard" from the State of Texas.
Performance Objective 1.1	By June 2016, 85% of BHS students will meet or exceed the Algebra I EOC Performance Level II Phase-In Score By June 2016, 100% of BHS students will meet or exceed the Biology EOC Performance Level II Phase-In Score By June 2016, 80% of BHS students will meet or exceed the English I EOC Performance Level II Phase-In Score By June 2016, 80% of BHS students will meet or exceed the English II EOC Performance Level II Phase-In Score By June 2016, 95% of BHS students will meet or exceed the US History EOC Performance Level II Phase-In Score

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines
Implement advisory interventions for students who have not passed their EOC or met SSI	Counselor, classroom teachers	STAAR Data, DMAC, TEKS Resource System	June 2016	Lesson plans	December 2015 EOC Scores, Spring 2016 EOC Scores	6 weeks CBA 6 weeks report cards
Increase writing across the curriculum	Classroom Teachers	Write Across Texas	June 2016	Lesson Plans, Educational Artifacts	Spring 2016 ELAR Scores	6 weeks
Direct teach academic vocabulary	Classroom Teacher	TEKS Resource System	June 2016	Lesson Plans, Educational Artifacts	Spring 2016 EOC Scores	Six Weeks CBA

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines
Provide ongoing professional development in use/implementation of TEKS Resource System	Principal, Counselor, Region 6 ESC	Region 6 ESC professional development	June 2016	Lesson Plans, Educational Artifacts	Spring 2016 EOC Scores	ESC 6 professional development calendar
EOC data analysis by grade, subject, student group, and progress measure	Principal, classroom teacher	DMAC	August 2015	Lesson plans	Spring 2016 EOC Scores	January 2016, June 2016, August 2016
Disaggregate CBA test data	Principal, classroom teacher	DMAC	June 2016	DMAC	Spring 2016 EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
(Special Education) (STAAR) Examine all STAAR results for percentage of students meeting state standards.(STAAR, STAAR ALTERNATE.)	Principal, Special Ed case managers	DMAC	August 2015, December 2015, June 2016	Lesson plans	Spring 2016 STAAR Scores	June 2016
Provide in-class support services for special education and 504 students	Inclusion teachers, counselor, principal, Special Programs Coordinator	eSped	June 2016	Accommodations logs Service logs	Grades, EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Provide general education with access to special ed/504 accommodations/modifications	Inclusion teachers, counselor, Special Programs Coordinator	eSped	September 1	Student performance	Student performance	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16

Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines
Monitor ELL's academic and linguistic progress	ELAR teachers, Counselor	TxEiS Gradebook DMAC TELPAS	June 2016	Lesson plans	Grades, TELPAS scores, EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Implement ELPS in all content areas	Teachers	TEKS Resource System	June 2016	Lesson Plans	Grades, TELPAS scores, EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16

District Goal 1	Increase achievement of all students focusing on reducing achievement gaps for at-risk students, including limited English proficient, special education, and economically disadvantaged students					
Campus Goal 1.2	Brazos High School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student centered programs.					
Performance Objective	By August 2016, Brazos High School will put additional systems in place for students to become College and Career Ready					
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines
BHS students enrolled in BIM in SY 2016-17 and beyond will become MOS certified	Classroom teacher IT department	Certiport/Certiprep or other MOS certification program	July 2016	Purchase order IT logs	Number of certifications earned	February 2016, June 2016, July 2016
BHS students enrolled in DIM in SY 2016-17 and beyond will become Adobe Certified	Classroom teacher IT department	Certiport/Certiprep	July 2016	Purchase order IT Logs	Number of certifications earned	February 2016, June 2016, July 2016
Practicums, paid and unpaid, will be available for BHS students enrolled in CTE coherent sequences in SY 2016-17 and beyond	Classroom teacher, Principal, Community partners	Community partners	August 2016	Employment records	Number of students enrolled in practicum	February 2016, June 2016, August 2016
Dual Credit offerings will be expanded by partnering with UT Permian Basin	Counselor IT department	TxVSN	July 2016	Student enrollment	Student completion of dual credit courses	February 2016, June 2016, July 2016
Brazos High School will become a UTPB TSI testing center	Counselor IT department	UTPB	July 2016	TSI testing rosters	Dual Credit enrollment	February 2016, June 2016, July 2016
Brazos High School will provide the PSAT to all 11th grade students at no cost to the student	Counselor	Funding	October 2015	PSAT registration	PSAT scores	August 2015 September 25, 2015

Brazos High School will provide all 11th & 12th grade students an opportunity to take a career inventory and receive and interpretation of the inventory	Counselor MEPS	ASVAB	November 2015	ASVAB scores	Enrollment in dual credit Enrollment in CTE Enlistment in armed forces College applications (transcript requests)	April 2015, August 2015, September 2015 October 2015 November 2015
Provide opportunity for 10th grade class to visit a 4-year university	Counselor Principal Transportation	SHSU admissions office, BISD transportation	May 2016	Field trip roster	Enrollment in Dual Credit Requests for transcripts	October 2015, January 2016, March 2016 May 2016

District Goal 1	Increase achievement of all students focusing on reducing achievement gaps for at-risk students, including limited English proficient, special education, and economically disadvantaged students					
Campus Goal 1.3	Brazos High School will increase the achievement of all students and prepare all students for post-secondary education and the workplace through high quality, student centered programs.					
Performance Objective	Brazos High School will develop student leadership capacity					
Action Steps	Person(s) Responsible	Resources	Completion Date	Evidence of Implementation	Evidence of Impact	Benchmark Timelines
Implement Student Leadership class	Principal Counselor Classroom teacher	TASSP curriculum Various arts & crafts materials for posters & programs	June 2016	Student Projects Student Programs	Improved school culture & climate	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Implement PALS program	Principal Counselor PALS teachers BES & BMS teachers	BES & BMS teachers	June 2016	Student logs Student reports Teacher reports	Discipline records Grades	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Re-establish student government	Class Sponsors Principal	TASSP student council resources	September 2015	Class elections	Class meeting notes	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16

High Quality Professional Development

Goal 2	Recruit, develop and retain a highly qualified staff reflective of, and responsive to, the needs of the district's diverse student body.					
Campus Goal	Retain highly qualified teachers, support staff, and campus administrators.					
Performance Objectives 2.1	100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" according to No Child Left Behind by the end of 2015-2016 school year.					
Action Steps	**Person(s) Responsible**	**Resources**	**Completion Date**	**Evidence of Implementation**	**Evidence of Impact**	**Benchmark Timelines**
Provide staff development opportunities which focus on research based instructional strategies	Special Programs Coordinator, Principal	Region 6 ESC Local funding	June 2016	Workshop requests Workshop certificates Lesson Plans	Grades EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Provide all staff with required professional trainings on Bloodborne Pathogens, Sexual Harassment, and safety	Special Programs Coordinator, Principal	EduHero	September 1	Certificates	Staff response to situational occurrences	August 31 December 20
Provide training to core subject teachers on effective use of TEKS Resource System	Principal, teachers	Region 6 ESC Local funding	June 2016	Lesson Plans	Grades EOC Scores	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Provide writing support to ELAR teachers	Principal, teachers	Region 6 "Write for Texas"	June 2016	Workshop requests Workshop certificates	STAAR Composition scores	6 weeks CBA

Provide effective and timely training on student management software	Principal, Special Programs Coordinator, Campus PEIMS Clerk	TxEIS DMAC	October 2, 2015	Gradebooks	Gradebooks	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Provide training opportunities to teachers who do not meet HQ	Special Programs Coordinator, Principal	Region 6 ESC	February 28, 2016	Registration for ExCET	ExCET Scores	September 16, 2015 December 2015 January 2016

Safe and Drug-Free Schools

Goal 3	Maintain a safe and disciplined environment conducive to student learning and employee effectiveness. **NCLB Goal 4: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.**					
Campus Goal	Students, staff, and parents will regard BHS as a safe, supportive, and quality environment in which to learn					
Performance Objectives	All internal and external threats to safety of students and staff will be mitigated appropriately and according to training protocols so no one is seriously injured.					
Action Steps	**Person(s) Responsible**	**Resources**	**Completion Date**	**Evidence of Implementation**	**Evidence of Impact**	**Benchmark Timelines**
Train all members of BHS learning community in standard response protocol	Principal	TASB Emergency Response Protocol	September 2015	Emergency Drill Log Fire Drill Logs	Decreased response times	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016
Conduct required safety drills (fire, Lock Out, Lock Down, Evacuate, Shelter)	Principal, All BHS Staff	Fire alarm system PA system	June 2016	Emergency Drill Log Fire Drill Logs	Decreased response times	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016
Secure perimeter of campus and train staff, students, and community on importance of maintaining secure perimeter	Maintenance, Principal Custodians Teachers Students Staff	TASB grant for security equipment Door Locks Internet cameras	August 2015	Visitor logs	Daily maintenance report Video Logs	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016

						March 2016 April 2016
Provide programs for student and staff awareness of suicide, sexual abuse, dating violence, bullying, social media, and dangers of substance abuse.	Principal Counselor Leadership Class	Local BISD Policy Drive 2N2 Austin County DA	June 2016	School program calendar	Accident reports Discipline referrals Outside agency reports	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016
Provide program for student awareness of the dangers of drunk driving and distracted driving	Principal Austin County EMS	Shattered Dreams Drive 2N2	June 2015	Shattered Dreams event and video	Accident reports Discipline referrals Outside agency reports	November 2015 December 2015 January 2016 February 2016 March 2016 April 2016
All students in grade 12 will receive CPR Training	Special Programs Coordinator Nurse	Student CPR training program	June 2016	CPR training certificates	Students are able to pass CPR certification activity	December 2015 May 2016
Utilize canine detection dogs to deter presence of drugs on campus	Principal	Interquest	June 2016	Search reports	Decrease in alerts/searches	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016 May 2016
CTE students will be trained on equipment safety prior to its use	CTE teachers	User manuals Safe handling curriculum	September 2015	Lesson plans Accident reports	Nurse's log	September 1, 2015 January 20,

						2016
Implement Bullying prevention and intervention strategies	Counselor Principal Teachers	EduHero	June 2016	EduHero training reports Bulling reports	Decrease in bullying reports	December 2015 June 2016

Completion and Attendance

Goal 4	Ensure that students understand the importance of attending school and completing high school.					
Performance Objectives	Improve student attendance to 97% Maintain a completion rate of at least 95%					
Action Steps	**Person(s) Responsible**	**Resources**	**Completion Date**	**Evidence of Implementation**	**Evidence of Impact**	**Benchmark Timelines**
Identify students eligible for Pregnancy Related Services and provide a support system that includes - but is not limited to - counseling, career guidance, school/other health-related services, transportation, parenting, job-readiness training, childcare, home instruction.	Counselor	Region 6 ESC Austin County WIC Office Fort Bend County Health and Human Services	June 2016	Benchmark/released STAAR data, Service logs progress reports report cards attendance/completion data	Completion/dropout data graduation rate attendance data STAAR data	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Implement mentoring program for student experiencing attendance issues	Principal Counselor RAP Mentoring	RAP Mentoring	June 2016	Visitor log Mentor log	Attendance records	December 2015 June 2016
Promote clubs and organizations in areas of student interest to promote student involvement in school	Teachers Sponsors	Board Policy Organizational handbooks, by-lays, & constitutions	June 2016	Meeting logs	Club membership records	December 2015 June 2016
Provide teachers training in relating to students of poverty	Superintendent, Special Programs Coordinator, Principal ASCD	ASCD Local Funds	Spring 2016	Lesson plans Discipline referrals	Student performance Discipline report	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16

Inform students and parents of academic and support programs available to students at-risk of dropping out of school.	Office staff Teachers Administrators PEIMS	Local	June 2016	Attendance reports	PEIMS Reports Report cards	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Continue to monitor attendance procedures to ensure adequate time is allotted for researching excessive absences that could lead to student dropouts.	Office staff Teachers Administrators PEIMS	Local	June 2016	Attendance reports	PEIMS Reports Report cards	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
Summer school to remediate any deficient area determined by attendance records and academic records.	Teachers Administrators	Title I State Comp Ed	June 2016	Structured lessons Altered schedules	Progress reports Report cards STAAR/EOC	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16

Parent and Community Involvement

Goal 5	Enhance communication between district, schools, parents and the community by encouraging parents and community members to actively support the schools.					
Performance Objectives	Promote parent and community involvement through use of website and social media					
Action Steps	**Person(s) Responsible**	**Resources**	**Completion Date**	**Evidence of Implementation**	**Evidence of Impact**	**Benchmark Timelines**
Disseminate positive district/campus/teacher information via website, local news media, newsletters, and social media and school reach.	Webmaster Administrators Teachers	Local	June 2016	# of newsletters sent home # of hits on website # of surveys returned	Increased participation in district activities	Formative Reviews November, January, March, and June
Celebrate Texas Public Schools Week including Open House	Principal Teachers	Local	March 12, 2016	Visitor Logs	Social Media responses	January 2016 March 2016
Brazos Event	All BHS Staff & Students	Local organizations including churches, VFW, local businesses	June 2016	Project logs	Community response Social Media Responses	February 2016 March 2016 April 2016 May 2016
Freshman orientation	Principal Teachers	Local	August 25, 2015	Sign in sheet	Grades Schedules Counselor log	August 2015
Student accomplishments including Honor Roll, Letter Jackets, Outside Awards, will be recognized at six weeks awards ceremonies and end of year awards ceremonies	Principal Counselor Teachers	Local	June 2016	Awards certificates Parent sign in sheet Phone Log	Social Media responses Grades Parent	10/2/15 11/6/15 12/18/15 2/16/16 4/15/16 6/3/16
6 Weeks Newsletter	Principal Counselor	Local	June 2016	Newsletters	Community response	10/2/15 11/6/15

	Teachers				Social Media Responses	12/18/15 2/16/16 4/15/16 6/3/16

Technology

Goal 6	Use technology to enhance learning, communication and organization					
Performance Objective	Infuse technology into engaging teaching and learning experiences which foster authentic learning that will be relevant to students in the 21st century.					
Action Steps	**Person(s) Responsible**	**Resources**	**Completion Date**	**Evidence of Implementation**	**Evidence of Impact**	**Benchmark Timelines**
Integrate technology into curricula and instruction to improve teaching, create meaningful learning experiences, and develop technological literacy	Classroom teachers	Librarian Region 6 ESC	June 2016	Lesson plans Computer lab calendar Educational artifacts	Grades Student products	Formative Reviews November, January, March, and June
All students will receive internet safety training	Librarian	CIPPA Copa	September 15, 2015	Training Schedule	Light speed reports	September 2015 October 2015 November 2015 December 2015 January 2016 February 2016 March 2016 April 2016
Provide assistance in integrating technology into instruction.	Administrators Teachers	Local	June 2016	Sign in sheets Meeting notes Agendas	Increased participation in district activities	Formative Reviews November, January, March, and June

SCE Expenses 2015-16

Position/Assignment/Activity	Total FTE's	Total $
Salaries	BES-FTE BMS-FTE BHS-FTE	$-BES $-BMS $-BHS
DAEP	BHS- FTE Substitute-$20,000.00	BHS
In School Tutorials	BMS- BHS-	$-BES $-BMS $-BHS
After School Tutorials BES-Summer School BMS-$8000.00 Summer School BHS-$8,000.00 Summer School		
Total State Comp Ed		$

Title II Part A Expenses 2015-2016

Position/Assignment/Activity	Total FTE's	Total $
Substitutes for Professional Development-6100	BES-$ BMS-$ BHS-$	$
Professional Services-6219	Math/Science Fee Service-$ Contracted Services for Consultants-$ EOC Extra Service-$	$
General Supplies-6399	Professional Development	$
Travel for Professional Development-6411	BES-$ BMS-$ BHS-$	$
Indirect Costs	Predetermined Indirect Cost Rate 3.91%	$
Total Title II		$

Title III 2015-2016

Position/Assignment/Activity	Total FTE's	Total $
District Planning Amount Supplies-$ Travel/Registration-$		$
Total Title III		$